

GUIDELINES FOR PREPARING RESEARCH REPORT IN ARTICLE FORMAT

MASTER OF ENGLISH LANGUAGE STUDIES Higher Degree Office Faculty of Languages and Linguistics

1.0 INTRODUCTION

Research Report refers to the documentation of research prepared and submitted by the candidate for the award of a Master's degree by Coursework in the form of a research paper or project report.

This guideline assists candidates in meeting the requirements set by the University. It **outlines the format for writing a research report in an article format**, helps candidates **structure their reports** and **details the required content of the research report**.

2.0 REPORT FORMAT

2.1 Title page

This page is not numbered. The text should be typed using font type **Times New Roman/Arial**, **size 14 with 1.15 pt. line spacing**.

TITLE OF RESEARCH REPORT
NAME OF CANDIDATE
RESEARCH REPORT SUBMITTED IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE DEGREE OF MASTER OF ENGLISH LANGUAGE STUDIES
FACULTY OF LANGUAGES AND LINGUISTICS UNIVERSITI MALAYA KUALA LUMPUR
2024

Figure 1: Sample title page

2.2 Original literary work declaration

This form must be completed by the candidate and signed by a witness (Supervisor). The form can be downloaded from UMSiTS (https://umsitsguide.um.edu.my/index.html) in two (2) languages (English and Bahasa Malaysia). Since the article is written in English, **only the English version of the form** is used.

UNIVERSITI MALAYA		(b)	UNIVERSITI MALAYA		
ORIGINAL LI	TERARY WORK DECLARATION		PERAKU	IAN KEASLIAN PENULISAN	
Name of Candidate:	(I.C/Passport No:	3	Nama	(No. K.P/Pasport:	
Desident and the			No. Pendaftaran		
Registration No:			Nama Ijazah:		
Name of Degree: Title of Research Report ("this Work")			Tajuk Kertas Projek/Laporan Penyelidi	kan/Disertasi/Tesis ("Hasil Kerja ini"):	
Field of Study:			Bidang Penyelidikan:		
I do solemnly and sincerely declare th	nat:		Saya dengan sesungguhnya dan s (1) Saya adalah satu-satunya peng		
for permitted purposes an reproduction of any copyrig and the title of the Work an () I do not have any sctual k making of this work constit. () I hereby assign all and ev Malaya ("UM"), who henced any reproduction or use in without the written consent () I am fully aware that if in	ch copyright exists was done by way of fi d any excerpt or extract from, or re hy work has been disclosed expressly a d its authorship have been acknowledge nowledge nor do I ought reasonably treas an intingement of any copyright worl ery right in the copyright to this Work to oth shall be owner of the copyright in this any form or by any means whatsoewe of UM having been first had and obtainee the course of making this Work I have ally or otherwise. I may be subject to lega	ference to or ind sufficiently din this Work; know that the k: the Universiti the Universiti Work and that r is prohibited t; infringed any	(2) Haail Kerja ini adalah asit: (3) Apa-apa perggunaam mana- diakukan secara urusan yang petkan, ekstrak, nijukan atau hasili kerja yang mengandun secukupnya dan satu pengkitri telah dilakukan di dalam Hasil K (4) Saya tidak mengunyai apa-apa bahawa penghasilan Hasil Kerja tidak mengunyai apa-apa bahawa penghasilan Hasil Kerja (5) Saya dengan iri menyerahkan sekarang adalah tuan punya l pengeluaran semula atau peng sekalipun atalah ditarang tanpa (6) Saya sedar sepenuhnya tekira melanggar suatu hakicipta hasil	nana hasil kerja yang mengandungi hakcip wajar dan bagi maksud yang dibenarkan dan pengeluaran semula daripada atau kepada ma ji hakcipta telah dinyatakan dengan sejelasi rjan tajuk hasil kerja tersebut dan pengarangipe	apa na-r nya nya n; di d nula apa uga i UN ya bali
Candidate's Signature	Date		Tandatangan Calon	Tankh	
Subscribed and solemnly declared be	fore.		Diperbuat dan sesungguhnya diakui d	i hadapan,	
Witness's Signature	Date		Tandalangan Saksi	Tarikh	
Name:			Nama:		

Figure 2: Original Literary Work Declaration (a) English, (b) Bahasa Malaysia

2.3 Article length/spacing

- Article length should be between **7,000 and 10,000 words, excluding** references and appendices.
- The text should be typed using font type **Times New Roman/Arial**, font **size 12 with double spacing**.
- TQX7002 (12 credits) and TOA7011 (7 credits): Both codes use the same article format and marking scheme.

2.4 Content sequence

- Article should contain the following parts:
 - \circ Title
 - Abstract (not more than 350 words)
 - o Introduction
 - o Literature Review
 - Methods
 - Analysis/Results/Findings/Discussion
 - \circ Conclusion

o References

2.5. Title of research report/article

- The research title should be academic and reflect the scope of the study.
- It should not exceed 16 words.
- Proper nouns must be italicized.
- A colon is permissible (aligning with typical paper titles).
- Candidates can get help from AI on the phrasing to avoid grammatical issues (if needed).
- No title change is allowed after title approval. Plan the scope of study very carefully.

3.0 PAPER CONTENT

3.1 Abstract

The abstract should be written in Times New Roman/Arial, size 12 points and formatted with single spacing. It provides a summary of the article, including problem statement, research aim/purpose, methodology, data, key findings and implications of the study. Highlighting the uniqueness of the article can help attract the readers' interest. Citations are not usually used in the abstract and the total length should not exceed 350 words. Abstract is often written *after* all components of the article are finalized.

Keywords: Minimum of 5 (five).

Article title should reflect the scope/components of the keywords.

3.2 Introduction

This section includes background of the study, research problem, aim, research objectives and questions.

3.3 Literature review

This section contains the core works published on your topic or by scholars that have shaped the focus and design of your research. The literature should provide enough details to describe existing knowledge and demonstrate where and how your work fits within the field. Your literature must be up-to-date, well-synthesized, highlight gaps, and define key concepts clearly.

3.4 Methodology

This section generally contains the following parts:

- Research design
- Theoretical/analytical framework
- Data collection procedures
- Research ethics
- Data analysis procedures

3.4.1 Research design

This section details the research design you use in your study. Explain why this design is appropriate for your study and discuss its potential limitations.

Consider the following questions when writing this section (not all will apply to your study):

- What type of design did you employ (i.e., qualitative, quantitative, mixed-methods)?
- What type of data did you use (i.e., primary, secondary)?
- How did you collect data, if using primary data sources?
- What are the characteristics of your participants? If comparing groups, what differentiates them?
- What sampling method did you use? What are your justifications?
- What is your approximate sample size? How did you determine it?

3.4.2 Description of research participants

Describe the number of research participants required for the study and their characteristics. If recruiting multiple groups, be sure to outline the characteristics of each group. Discuss your sampling plan and method(s) used to select participants. Explain how you determine the optimum sample size for your study.

3.4.3 Data collection procedures

Describe your approach to data collection. Outline any methods or activities you use to minimize biases and enhance the trustworthiness of your study. If the data comes from a secondary source, do include pertinent details from the original study.

If conducting interviews, address the following:

- How long did the interviews last?
- Where did the interviews take place?
- Provide the interview protocol and questions (attach these as an appendix).
- Include any necessary permissions from businesses, organizations, or universities, and specify what they have agreed to provide for your study.

If conducting focus groups, address the following:

- How many focus group sessions were conducted?
- How did long each session last?
- How many participants were in each group, and did anyone assist with the process?
- How did you record the focus group discussions?
- Include any necessary permissions from businesses, organizations, or universities, and specify what they have agreed to provide for your study.

If collecting textual data, explain the following:

- Where did you collect the data from? Why did you choose the data source(s)?
- What were the keywords used in your search? What were the selection criteria?
- What were start and end dates of data collection or duration/period of data collection? What are the justifications for this decision?

3.4.5 Ethics

Make sure you observe all ethical procedures required. Refer to:

- UM Research Ethics: https://umresearch.um.edu.my/research-ethics/
- Association of Internet Research: https://aoir.org/ethics/

3.4.6 Data analysis procedures

Outline your data analysis procedures, including the steps you took to ensure accuracy and/or trustworthiness of your findings and their interpretations. Address the following questions:

- How did you manage the data?
- How were the transcriptions handled (if any)?
- How have you ensured anonymity and confidentiality?
- What was your approach to data coding?

3.5 Analysis / Results / Findings / Discussions

Present the results of the analysis in a coherent manner with reference to the research questions. Ensure the interpretations of your findings are detailed and logical, supported by evidence, literature, or the theoretical/analytical framework.

3.6 Conclusion

Conclude by discussing the significance and implications of the findings.

3.7 ACKNOWLEDGEMENT

Acknowledgments should be given to parties such as co-researchers, funders, and/or stakeholders who contributed (in)directly to the production of the article and/or research.

3.8 REFERENCES

Include only the references you have cited in your report. Follow the 7th edition of the APA style for referencing and in-text citations. Sources in the reference list must be arranged alphabetically.

Samples of APA 7th style:

<u>Book</u>

 Ewert, E. W., Mitten, D. S., & Overholt, J. R. (2014). Natural environments and human health. CAB International. https://doi.org/10.1079/978184593 9199.0000
Foxall, G. R. (2018). Context and cognition in consumer psychology: How perception and emotion guide action. Routledge.

Journal article

Moody, M. S. (2019). If instructional coaching really works, why isn't it working? *Educational Leadership*, 77(3), 30–35.

Washington, E. T. (2014). An overview of cyberbully in higher education. *Adult Learning*, *26*(1), 21–27. https://doi.org/10.1177/1045159514558412

Conference paper

Mason, I., & Missingham, R. (2019, October 21–25). *Research libraries, data curation, and workflows* [Paper presentation]. eResearch Australasia Conference, Brisbane, QLD, Australia. <u>https://bit.ly/2RGcFdn</u>

Conference proceeding

Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the*

National Academy of Sciences, USA, 116(47), 23499–23504. https://doi.org/10.1073/pnas.1910510116

Published dissertation or thesis

Miranda, C. (2019). Exploring the lived experiences of foster youth who obtained graduate level degrees: Self-efficacy, resilience, and the impact on identity development (Publication No. 27542827) [Doctoral dissertation, Pepperdine University]. PQDT Open. https://pqdtopen.proquest.com/doc/2309521814.html?FMT=AI

Unpublished dissertation or thesis

Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.

Newspaper article online

Carey, B. (2019, March 22). Can we get better at forgetting? *The New York Times*. https://www.nytimes.com/2019/03/22/health/memory-forgetting-psychology.html

<u>Webpage</u>

Bologna, C. (2019, October 31). Why some people with anxiety love watching horror movies. HuffPost. https://www.huffpost.com/entry/anxiety-love-watching-horrormovies_I_

5d277587e4b02a5a5d57b59e

Webpage without date of publication

U.S. Census Bureau. (n.d.). U.S. and world population clock. U.S. Department of Commerce. Retrieved January 9, 2020, from https://www.census.gov/popclock/

YouTube video

Asian Boss. (2020, June 5). *World's leading vaccine expert fact-checks COVID-19 vaccine conspiracy: Stay curious* #22 [Video]. YouTube. https://www.youtube.com/watch? v=WQdLDMLrYIA

TV series

Serling, R. (Executive Producer). (1959–1964). The twilight zone [TV series]. Cayuga Productions; CBS Productions.

Film

Fleming, V. (Director). (1939). *Gone with the wind* [Film]. Selznick International Pictures; Metro-Goldwyn-Mayer.

Facebook post

News From Science. (2019, June 21). Are you a fan of astronomy? Enjoy reading about what scientists have discovered in our solar system—and beyond? This [Image attached] [Status update]. Facebook. https://www.facebook.com/ScienceNOW/photos/

a.117532185107/10156268057260108/?type=3&theater

<u>Instagram</u>

Philadelphia Museum of Art [@philamuseum]. (2019, December 3). *It's always wonderful to walk in and see my work in a collection where it's loved, and where people are* [Photograph]. Instagram. https://www.instagram.com/p/B5oDnnNhOt4/

3.9 APPENDICES

This is optional. However, if you have appendices, place them after the reference list.

4.0 RESEARCH REPORT SUBMISSION INFORMATION

4.1. Prior to submission

- Candidates must obtain the signature of the supervisor before doing an online submission.
- The submission for examination must be done within the semester of registration.
- Candidates are strongly advised against copying the formatting done by other candidates as previously submitted reports may not conform to the current formatting requirements.

4.2. Documents required for submission

- one (1) electronic copy (PDF format) which is not under limited/blocked mode;
- Research Report submission form which has been endorsed by the Supervisor;
- Turnitin similarity report of not more than 10%;
- Title approval letter.

4.3. Plagiarism

Postgraduate candidates of Universiti Malaya are expected to produce original academic work. Plagiarism is defined as an academic fraud arising from the attitude of lying, insincerity, untrustworthiness, dishonesty and disrespect to fellow colleagues. Plagiarism happens when someone else's idea is taken without mentioning the source, and thus giving the impression that the idea is his/her own. This situation may occur when:

- one's idea, taken word for word from an article or book that has been published.
- the idea of a person from an article or book is taken using his own words.
- a person's idea is taken from discussions whether in conferences, seminars, forums, talks or informal discussions between two parties.
- data, diagrams, tables, photographs or any other illustrative materials derived from others are taken as if they were his/her own.

Candidates are strongly advised to read the Universiti Malaya Guidelines on Handling Plagiarism, which outlines the rules and regulations pertaining to acts of plagiarism. This document is available on UMSiTs.

aps/ch/updated 16.9.2024