



**UNIVERSITI
MALAYA**

BUKU PANDUAN IJAZAH TINGGI

POSTGRADUATE HANDBOOK

Fakulti Bahasa dan Linguistik
Faculty of Languages and Linguistics



SESI
SESSION **2021/2022**



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ISI KANDUNGAN

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AMANAT DEKAN

PROFESOR MADYA DR. SURINDERPAL KAUR



Selamat datang ke Fakulti Bahasa dan Linguistik (FBL), Universiti Malaya.

Tahniah kerana anda terpilih mengikuti pengajian di FBL, UM, universiti terunggul yang tersenarai di kedudukan ke-65 terbaik dunia.

Kami amat mengalu-alukan kedatangan anda ke FBL, UM. FBL telah terbukti dan diperakui sebagai sebuah fakulti yang unggul dan cemerlang serta memiliki pelbagai kemudahan pengajaran dan pembelajaran yang lengkap, selain persekitaran pembelajaran yang kondusif dan mesra pelajar. Fakulti ini mempunyai tenaga akademik yang berkelayakan,

berpengalaman dan sentiasa berdedikasi dalam mendidik dan membimbing mahasiswa mencapai kecemerlangan dalam bidang akademik dan juga sahsiah.

Selaras dengan visi universiti untuk menjadi sebuah universiti yang memberi impak kepada dunia, kami sentiasa fokus dalam merancang dan menyediakan pelbagai kursus dan program pengajian akademik yang berkualiti yang merentasi sempadan ilmu. Selain itu, kami juga menganjurkan program dan aktiviti kokurikulum yang dapat melahirkan pelajar yang mempunyai daya pemikiran kritikal, berani dan berdaya saing dalam semua aspek. Hal ini sejajar dengan misi universiti untuk menghasilkan graduan yang cemerlang, berilmu dan berpengetahuan yang akan menjadi pemimpin berwawasan pada masa depan.

Program Ijazah Sarjana Muda dalam pelbagai bahasa utama dunia yang terdiri daripada bahasa Cina, Tamil, Inggeris, Arab, Jepun, Perancis, Jerman, Itali dan Sepanyol menjadi keunikan fakulti ini. Pelajar-pelajar juga boleh mempelajari bahasa lain sebagai mata pelajaran elektif, seperti bahasa Korea, bahasa Portugis dan bahasa Thai. Program-program ini mendapat kerjasama dan pengiktirafan pelbagai badan dan organisasi di dalam dan luar negara. Pada tahun 2020, program bahasa Jepun telah mendapat pengiktirafan daripada kerajaan Jepun apabila diberikan anugerah berprestij Foreign Minister's Commendations

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2020 oleh Kementerian Luar Negeri Jepun. Selain itu, fakulti juga mempunyai hubungan kerjasama dengan banyak universiti luar negara dalam program pertukaran pelajar untuk jangka pendek dan jangka panjang. Untuk program pertukaran jangka panjang, pelajar-pelajar dari program Sarjana Muda Bahasa dan Linguistik Perancis dan Jerman berpeluang mengikuti program dwi-ijazah di Perancis dan Jerman.

Kami juga sentiasa mengambil inisiatif menggalakkan mahasiswa bergerak aktif di dalam kegiatan kesukarelawanan, latihan industri, dan aktiviti keusahawanan serta merebut peluang untuk menyertai program pertukaran pelajar ke luar negara, antaranya ke, Indonesia, India, China, Korea, Taiwan, Jepun, Sepanyol, Jerman, Perancis dan lain-lain. Justeru, sepanjang tempoh pengajian di FBL, mahasiswa disaran agar dapat mengambil peluang sebaik mungkin untuk mempertingkatkan kemahiran insaniah sama ada melalui aktiviti akademik mahupun kokurikulum yang disediakan sebagai persiapan untuk menempuh alam pekerjaan.

Reputasi serta kecemerlangan FBL terserlah apabila beberapa subjek yang ditawarkan di FBL telah diiktiraf di peringkat global, antaranya program *English Language and Literature* dan *Modern Language* masing-masing tersenarai di kedudukan ke-62 dan ke-85 berdasarkan subjek di dalam QS World University Ranking 2021. Manakala, program *Linguistics* pula tersenarai dalam kelompok 150 terbaik dunia. Dalam usaha meningkatkan kedudukan, FBL sentiasa berusaha membina reputasi akademik dan kerjaya menerusi hubungan kerjasama dengan syarikat dan industri, kerjasama dengan rakan-rakan universiti seluruh dunia serta memantapkan jaringan hubungan dengan alumni.

Di samping itu, fakulti juga sentiasa berusaha mempersiapkan mahasiswa dengan ilmu pengetahuan bagi tujuan mencapai objektif pengajian melalui proses pembelajaran berasaskan kurikulum yang terkini yang memberi penekanan kepada corak pengajaran dan pembelajaran serta penyelidikan antara disiplin. Dalam usaha memperkasakan tahap kebolehpasaran graduan, pihak kami menekankan kajian semula kurikulum yang melibatkan penambahbaikan kandungan program yang tawarkan, menambah baik sistem penyampaian pengajaran dan pembelajaran serta meningkatkan kemudahan infrastruktur. Kandungan program akademik diteliti secara terperinci dan menyeluruh bagi memastikan segala penambahbaikan yang dilaksanakan seiring dengan perkembangan dan keperluan semasa. Kurikulum yang dirancang juga berorientasikan kepada keperluan pasaran kerja dan sekaligus dapat melahirkan graduan yang mampu menyesuaikan diri dengan cabaran semasa di alam pekerjaan serta menepati ciri-ciri pekerja yang diperlukan oleh majikan. Justeru, kami sentiasa komited merancang program yang mampu melengkapkan mahasiswa dengan pelbagai kemahiran insaniah seperti kemahiran berkomunikasi, pemikiran kritis, kemahiran menyelesaikan masalah, kemahiran kerja berpasukan, kemahiran keusahawanan, moral dan etika profesional dan sebagainya.

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Saya yakin bahawa masa dan peluang anda bersama kami pasti akan memberi kesempatan terbaik untuk menimba ilmu dan pengalaman yang berharga sepanjang tempoh anda mengikuti pengajian di FBL, yang bakal meraikan sambutan Jubli Emas (1972-2022) sempena ulang tahun ke-50 pada 3 Mac 2022.

Terima kasih.

DEAN'S MESSAGE

ASSOCIATE PROFESSOR DR. SURINDERPAL KAUR



Welcome to the Faculty of Languages and Linguistics (FLL), Universiti Malaya (UM).

Congratulations for being chosen to pursue your study at the Faculty of Languages and Linguistics, Universiti Malaya, the top university ranked 59th in the world.

We warmly welcome you to the FLL, UM. FLL has been proven and recognised as an excellent and outstanding faculty, providing a conducive and student-friendly learning environment with a comprehensive range of teaching, and

learning facilities. Our academic staff are qualified, experienced, and always dedicated to educating and guiding students towards excellence in academics and personality.

In line with the university's vision to be a university that creates a global impact, we always focus on planning and providing a wide range of quality academic courses and programmes, which break the boundaries of current knowledge. We also organise co-curricular activities and programmes that cultivate and instil students with critical thinking skills, courage, and competitiveness in all aspects. This is in accordance with the university's mission to produce knowledgeable and outstanding graduates who will be visionary leaders in the future.

Our faculty is unique because the Bachelor Degree programmes offer courses on major languages in the world, e.g. Chinese, Tamil, English, Arabic, Japanese, French, German, Italian, and Spanish. Students can also learn other languages as elective subjects, such as Korean, Portuguese, and Thai languages. These programmes have been accorded recognition and cooperation from various bodies and organisations within and outside Malaysia. In 2020, the Japanese language programme gained recognition from the Japanese government. It was awarded the prestigious "Foreign Minister's Commendations 2020" by the Ministry of Foreign Affairs, Japan. The faculty also has collaborative linkages with many overseas universities for short-term and long-term student exchange programmes. For long-

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term student exchange programmes, students from the French and German language and linguistics programmes have the opportunity to pursue dual degrees in France and Germany.

We always encourage our students to participate actively in voluntary work, industrial training, entrepreneurial activities, and student exchange programmes abroad in countries such as Indonesia, India, China, Korea, Taiwan, Japan, Spain, Germany, France, etc. Students are also advised to seize every possible opportunity to develop soft skills through the academic or co-curricular activities which are organised to help students to meet the demands of the working environment.

The reputation and excellence of FLL are clearly shown when several subjects offered by FLL gained global recognition. Among them are English Language and Literature and Modern Language, ranked 62nd and 85th respectively in the QS World University Rankings by Subject 2021. Meanwhile, the Linguistics programme has been listed as the top 150 in the world. To further improve the ranking, the Faculty of Languages and Linguistics strives to build its academic and career reputation through collaborative relationships with companies and industries, cooperation with partner universities worldwide, and networking with alumni.

Apart from that, our faculty always strives to equip our students with knowledge so as to achieve the learning objectives of the latest curriculum, which emphasises teaching and learning as well as interdisciplinary research. In our efforts to enhance the marketability of our graduates, we place great emphasis on curriculum review which involves improving the contents of the offered programmes, enhancing the delivery system of teaching and learning, as well as maintaining and upgrading the existing infrastructure. The contents of the academic programmes are also thoroughly scrutinised to ensure all the implemented improvements are in line with the current needs and developments. The curricula are planned and purposely orientated towards meeting the current demands of the job market. As such, our graduates will have the ability to adapt to the current challenges of the working environment and have the skills that match the job demands. We are committed to plan and cater programmes which could build and instil soft skills among our students, such as communication skills, critical thinking skills, problem-solving skills, teamwork, entrepreneurial skills, as well as good morality and professional ethics.

I am confident that you will be provided the best possible opportunities to gain valuable knowledge and experiences throughout your study at FLL which will be celebrating the Golden Jubilee (1972 – 2022) soon, in conjunction with the faculty's 50th anniversary on March 3rd, 2022.

Thank you.

KALENDAR AKADEMIK SESI 2021/2022 ACADEMIC CALENDAR 2021/2022 SESSION

SEMESTER I		
Pendaftaran Kursus (Modul)/ Course (s) Registration (Module) (rujuk jadual pendaftaran/refer registration schedule: https://umsitsguide.um.edu.my/)	2 minggu/ weeks	24.09.2021 – 08.10.2021
Kuliah/ Lectures	7 minggu/ weeks*	18.10.2021 – 05.12.2021
Cuti Pertengahan Semester I/ Mid-Semester I Break	1 minggu/ week	06.12.2021 – 12.12.2021
Kuliah/ Lectures	7 minggu/ weeks*	13.12.2021 – 30.01.2022
Minggu Ulangkaji/ Revision Week	1 minggu/ week	31.01.2022 – 06.02.2022
Peperiksaan Akhir Semester I/ Semester I Final Examination	2 minggu/ weeks	07.02.2022 – 20.02.2022
Cuti Semester I/ Semester I Break	3 minggu/ weeks	21.02.2022 – 13.03.2022
	23 minggu/ weeks	
SEMESTER II		
Pendaftaran Kursus (Modul)/ Course (s) Registration (Module) (rujuk jadual pendaftaran/refer registration schedule: https://umsitsguide.um.edu.my/)	2 minggu/ weeks	18.02.2022 – 04.03.2022
Kuliah/ Lectures	7 minggu/ weeks*	14.03.2022 – 01.05.2022
Cuti Pertengahan Semester II/ Mid-Semester II Break	1 minggu/ week	02.05.2022 – 08.05.2022
Kuliah/ Lectures	7 minggu/ weeks*	09.05.2022 – 26.06.2022
Minggu Ulangkaji/ Revision Week	1 minggu/ week	27.06.2022 – 03.07.2022
Peperiksaan Akhir Semester II/ Semester II Final Examination	2 minggu/ weeks*	04.07.2022 – 17.07.2022
	20 minggu/ weeks	

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CUTI TAHUNAN/ SEMESTER BREAK		
Cuti/ Break	9 minggu/ weeks	18.07.2022 – 18.9.2022
SEMESTER KHAS/ SPECIAL SEMESTER		
Pendaftaran Kursus (Modul)/ Course Registration (Module)	1 minggu/ week	01.07.2022 – 08.07.2022
Kuliah/ Lectures	7 minggu/ weeks	18.07.2022 – 04.09.2022
Peperiksaan Akhir Semester Khas/ Special Semester Final Examination	1 minggu/ week	05.09.2022 – 11.09.2022
Cuti/ Break	1 minggu/ week	12.09.2022 – 18.09.2022
10 minggu/ weeks		

* Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan/ *The Academic Calendar has taken into account public and festive holidays*

Hari Kebangsaan/ <i>National Day</i> (31 Ogos/ <i>August 2021</i>)	Tahun Baharu Cina/ <i>Chinese New Year</i> (1 & 2 Februari/ <i>February 2022</i>)
Hari Malaysia/ <i>Malaysia Day</i> (16 September 2021)	Nuzul Al-Quran (19 April 2022)
Maulidur Rasul (19 Oktober/ <i>October 2021</i>)	Hari Pekerja/ <i>Labor Day</i> (1 Mei/ <i>May 2022</i>)
Deepavali (4 November 2021)	Hari Raya Aidilfitri/ <i>Eidul Fitri</i> (2 & 3 Mei/ <i>May 2022</i>)
Hari Krismas/ <i>Christmas Day</i> (25 Disember/ <i>December 2021</i>)	Hari Wesak/ <i>Wesak Day</i> (15 Mei/ <i>May 2022</i>)
Cuti Tahun Baharu/ <i>New Year</i> (1 Januari/ <i>January 2022</i>)	Hari Keputeraan Agong/ <i>His Majesty's King's Birthday</i> (6 Jun/ <i>June 2022</i>)
Hari Thaipusam (18 Januari/ <i>January 2022</i>)	Hari Raya Aidiladha/ <i>Eidul Adha</i> (9 Julai/ <i>July 2022</i>)
Hari Wilayah/ <i>Federal Territory Day</i> (1 Februari/ <i>February 2022</i>)	Awal Muharam (30 Julai/ <i>July 2022</i>)
	Hari Kebangsaan/ <i>National Day</i> (31 Ogos/ <i>August 2022</i>)

PENGENALAN KEPADA FAKULTI BAHASA DAN LINGUISTIK



Fakulti Bahasa dan Linguistik (sebelum 14 Julai 1995 dikenali sebagai Pusat Bahasa) Universiti Malaya, ditubuhkan pada 9 Mac 1972 sebagai sebuah organisasi perkhidmatan bahasa yang bertanggungjawab mengendalikan kursus-kursus bahasa sesuai dengan kehendak Fakulti, Akademi dan Pusat lain di UM.

Pada 27 April 1996 FBL telah mula menawarkan program ijazah pertama. Program ijazah Sarjana Muda Bahasa dan Linguistik menerima kumpulan pelajar pertama seramai 145 orang pada Sesi Kemasukan 1998/1999. Sebanyak lapan bahasa ditawarkan sebagai pengkhususan iaitu Bahasa Arab, Cina, Tamil, Inggeris, Jepun, Jerman, Perancis dan Sepanyol. Pada sesi kemasukan 2000/2001, satu lagi pengkhususan bahasa telah ditawarkan iaitu Bahasa Itali.

FBL turut menawarkan program pascasiswazah untuk program Ph.D, ijazah Sarjana Pengajian Bahasa Inggeris (secara kerja kursus) dan ijazah Sarjana Sastera (Linguistik) (secara mod campuran). Secara umumnya, setiap tahun terdapat peningkatan jumlah pemohon yang secara tidak langsung menunjukkan perkembangan yang positif untuk bidang bahasa dan linguistik.

Secara ringkas, terdapat empat jabatan utama iaitu Jabatan Bahasa Inggeris, Jabatan Bahasa-Bahasa Malaysia dan Linguistik Terapan, Jabatan Bahasa Arab dan Bahasa-Bahasa Timur Tengah dan Jabatan Bahasa-Bahasa Asia dan Eropah. Operasi rutin FBL pula meliputi proses pengajaran dan pembelajaran serta penyeliaan pelajar-pelajar di peringkat pascasiswazah dan aktiviti penyelidikan yang dijalankan secara aktif dari masa ke semasa oleh staf akademik.

INTRODUCTION TO THE FACULTY OF LANGUAGES AND LINGUISTICS



The Faculty of Languages and Linguistics (known as the Language Centre prior to 14 July 1995), Universiti Malaya, was established on 9 March 1972 as a service centre that was responsible for conducting language courses to meet the requirements of the various faculties, academies and centres at the UM.

On 27 April 1996, FLL began offering undergraduate programmes leading to the degree of Bachelor of Languages and Linguistics with specialisations in eight languages: Arab, Chinese, Tamil, English, Japanese, German, French and Spanish. Italian was added to the list in the 2000/2001 session. The first cohort of 145 students enrolled during the 1998/1999 intake.

FLL also offers opportunities for postgraduate studies comprising a Ph.D programme, Master of English Language Studies (coursework mode) and Master of Arts (Linguistics) (mixed mode). The increasing number of applications attest to the success of these programmes.

The active research culture in the faculty fosters a strong learning climate that not only encourages students to work together with each other and their instructors in joint projects, but also to take charge of their own learning and progress.

VISI DAN MISI UNIVERSITI
THE UNIVERSITY'S VISION AND MISSION

<p>VISI</p> <p>Universiti bertaraf global yang memberi impak pada dunia</p>	<p><i>VISION</i></p> <p><i>A global university impacting the world</i></p>
<p>MISI</p> <p>Melangkau batasan ilmu dan membentuk pemimpin beraspirasi</p>	<p><i>MISSION</i></p> <p><i>Pushing the boundaries of knowledge and nurturing aspiring leaders</i></p>

PERATURAN SISTEM SEMESTER SEMESTER SYSTEM REGULATION

<p>SILA RUJUK:-</p> <p>Ijazah Sarjana:</p> <ul style="list-style-type: none">• Kaedah-kaedah Universiti Malaya (Ijazah Sarjana) 2019 – Pindaan pertama Tahun 2021 (dikemaskini 20.04.21)• Peraturan-peraturan Universiti Malaya (Ijazah Sarjana) 2019 - Pindaan pertama Tahun 2021 (dikemaskini 20.04.21) <p>Ijazah Kedoktoran:</p> <ul style="list-style-type: none">• Kaedah-kaedah Universiti Malaya (Ijazah Kedoktoran) 2019 - Pindaan pertama Tahun 2021 (dikemaskini 20.04.21)• Peraturan-peraturan Universiti Malaya (Ijazah Kedoktoran) 2019 - Pindaan pertama Tahun 2021 (dikemaskini 20.04.21)	<p>Please refer to:-</p> <p>Master's Degree:</p> <ul style="list-style-type: none">• <i>Universiti Malaya (Master's Degree) Regulations 2019 - Year 2021 first amendment (updated 20.04.21)</i>• <i>Universiti Malaya (Master's Degree) Rules 2019 Year 2021 first amendment (updated 20.04.21)</i> <p>Doctoral Degree:</p> <ul style="list-style-type: none">• <i>Universiti Malaya (Doctoral Degree) Regulations 2019 - Year 2021 first amendment (updated 20.04.21)</i>• <i>Universiti Malaya (Doctoral Degree) Rules 2019 - Year 2021 first amendment (updated 20.04.21)</i>
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PENGURUSAN & KAKITANGAN FBL MANAGEMENT & STAFF FLL

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Nur Hazwani Mohd Hasri

Staf Sokongan/ Support Staff

Mazni Abdul Manan

Nur Zahirah Kamar Khazmi

Nursyaliha Sidit

Paramasivam Kurusamy

PENYELARAS PROGRAM IJAZAH TINGGI/ POSTGRADUATE PROGRAMME
COORDINATOR

Sarjana Pengajian Bahasa Inggeris

Master of English Language Studies

Dr. Ang Pei Soo

Sarjana Sastera (Linguistik)

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Dr. Ng Lee Luan

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Dr. Syakirah Rifa'In @ Mohd Rifain

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Ab Halim Ahmad

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Dr. Chow Ung T'Chiang

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Ph.D (Otago), MA (Ohio), BA (Ed.) (Hons) (USM)

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Dr. Siti Zaidah Zainuddin

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Dr. Sharifah Ayesah Syed Mohd Noori

Ph.D (UM), MESL (UM), BSc Business-Accounting (Indiana University), CELTA (Cambridge ESOL)

Dr. Veronica Lowe Siew Yoke

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Dr. Yeo Siang Lee

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Mohamed Iskandar Rahmad Sukor

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Dr. Mat Zaid Hussein

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Elantamil Maruthai

MIT(UM), MA(UM), BA(UM)

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Nazurah Izzati Haji Yazid

BA (France)

Noorhisyam Jasmin

BLL (UM)

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MAKLUMAT DAN STRUKTUR PENGAJIAN INFORMATION AND PROGRAMME STRUCTURE

SARJANA PENGAJIAN BAHASA INGGERIS MASTER OF ENGLISH LANGUAGE STUDIES

1. Program Pengajian/ *Programme of Studies*

Program ijazah Sarjana Pengajian Bahasa Inggeris merupakan program secara Kursus. Matlamat program adalah untuk menghasilkan graduan berketrampilan global yang mempunyai kefahaman kritis berkaitan teori dan aplikasi dalam bidang pengajian Bahasa Inggeris, serta memiliki kemahiran dan etika penyelidikan untuk menghayati dan menerokai isu dalam pelbagai konteks penggunaan Bahasa Inggeris termasuk di tempat kerja dan dalam kalangan masyarakat.

The Master of English Language Studies is a master's programme by coursework. The programme's objective is to produce graduates who are globally competent, critical in their understanding about related theories and application of knowledge in English Language Studies. The programme also aims to produce graduates who are skilful and ethical in their investigation of issues related to the use of English Language in various contexts, which include use of English in different workplace situations, as well as use of English by different communities.

2. Syarat Kemasukan/ *Admission Requirements*

(1) Kelayakan kemasukan/ *Admission qualifications*

- (a) Ijazah Sarjana Muda dalam bidang Pengajian Bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in the field of English Language or Linguistics Studies;

atau/ *or*

- (b) Ijazah Sarjana Muda dalam bidang selain daripada Pengajian Bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya; dan sekurang-kurangnya satu tahun pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian Bahasa Inggeris atau Pengajian Linguistik;

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A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in a non-language or linguistics related field; and a minimum of one year's working experience in a field related to studies in English Language use or Linguistics;

atau/ or

- (c) Ijazah Sarjana Muda dengan PNGK kurang dari 3.0 atau setaraf dengannya; dan sekurang-kurangnya dua tahun pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian Bahasa Inggeris atau Pengajian Linguistik;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent; and a minimum of two years' working experience in a field related to English Language use or Linguistics;

atau/ or

- (d) Kelayakan lain yang diluluskan oleh Senat dari masa ke semasa.

Other qualifications approved by the Universiti Malaya's Senate from time to time.

- (2) Syarat Bahasa Inggeris bagi pemohon antarabangsa/ *English Language requirements for international applicants*

Pemohon bukan warganegara Malaysia yang memperolehi ijazah dari universiti atau institusi pengajian tinggi yang tidak menggunakan Bahasa Inggeris sebagai bahasa pengantar bagi ijazah berkenaan yang ingin mengikuti program dan/ atau ingin menulis disertasi dalam Bahasa Inggeris perlu mempunyai skor minimum Bahasa Inggeris seperti berikut:

A non-Malaysian applicant whose degree is from a university or institution of higher learning where the medium of instruction for that degree is not the English Language and where the applicant wishes to follow a programme and/or write his dissertation in the English language must possess a minimum English Language score stated below:

- (a) Memperolehi skor sebanyak 550 untuk jumlah berdasarkan kertas, skor sebanyak 213 bagi jumlah berasaskan komputer atau skor sebanyak 80 bagi jumlah berasaskan internet bagi *Test of English as a Foreign Language (TOEFL)*; atau

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To obtain a score of 550 for a paper-based total, a score of 213 for a computer-based total or a score of 80 for an internet-based total for the Test of English as a Foreign Language (TOEFL); or

- (b) Memperolehi band 6 bagi *International English Language Testing System (IELTS)(ACADEMIC)*

To obtain a band of 6 for the International English Language Testing System (IELTS)(ACADEMIC)

- (c) Memperolehi skor sebanyak 50 dan ke atas bagi *Pearson Test of Academic English*

To obtain a score of 50 and above for Pearson Test of Academic English

3. Tempoh Pengajian/ Programme Duration

Tempoh minimum bagi program ini adalah selama (2) dua semester biasa, (1) satu semester khas dan tempoh maksimum adalah selama (8) lapan semester.

The minimum duration for this programme is two (2) normal semesters, one (1) special semester; the maximum duration is eight (8) semesters.

4. Struktur Program/ Programme Structure

Struktur program pengajian untuk ijazah Sarjana Pengajian Bahasa Inggeris adalah seperti berikut:

The following is the programme structure for the Degree of Master of English Language Studies:

Bahagian/ Part	Komponen/ Component	Kredit/ Credit
	Kursus Teras/ <i>Core Course*</i>	18
Bahagian I/ Part I	Kursus Elektif Fakulti/ <i>Elective Faculty Course[#]</i>	12
Bahagian II/ Part II	Projek Penyelidikan/ <i>Research Project*</i>	12

* Kursus wajib lulus dengan minimum gred B / *Must pass course with minimum Grade B.*

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Senarai kursus-kursus yang diluluskan oleh Senat adalah seperti dinyatakan dalam Senarai 1/
The list of courses approved by the Senate is presented in List 1.

Senarai/ List 1

STRUKTUR PROGRAM / PROGRAMME STRUCTURE

Bahagian/ Part	Komponen/ Component	Kursus/ Course	Kredit/ Credit
Bahagian I/ Part I Kursus/ Course	Teras/ Core	TOX7001: Metodologi Penyelidikan/ <i>Research Methodology</i>	3
		TQA7001: Dimensi Sosial Bahasa Inggeris/ <i>Social Dimension of English</i>	3
		TQA7003: Struktur Bahasa Inggeris/ <i>Structure of English</i>	3
		TQA7004: Variasi Bahasa Inggeris/ <i>Varieties of English</i>	3
		TQA7005: Pemerolehan dan Perkembangan Bahasa Inggeris/ <i>English Language Acquisition and Development</i>	3
		TQA7006: Bahasa dalam Kesusasteraan Bahasa Inggeris/ <i>Language in English Literature</i>	3
	Elektif Fakulti/ Faculty Elective	TOX7002: Semiotik dan Multimodaliti/ <i>Semiotics and Multimodality</i>	3
		TOX7003: Bahasa untuk Tujuan Khas/ <i>Language for Specific Purposes</i>	3
		TOX7004: Kajian Terjemahan/ <i>Translation Studies</i>	3
		TOX7005:	3

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	(pilih 4 sahaja/ choose 4 only)	Pragmatik/ <i>Pragmatics</i>	
		TOX7006: Bahasa dan Kognisi/ <i>Language and Cognition</i>	3
		TOX7007: Analisis Wacana/ <i>Discourse Analysis</i>	3
		TOX7008: Analisis Wacana Kritikal/ <i>Critical Discourse Analysis</i>	3
		TOX7009: Linguistik Sistemik Fungsional/ <i>Systemic Functional Linguistics</i>	3
		TOX7010: Sosiolinguistik/ <i>Sociolinguistics</i>	3
Bahagian II/ Part II		*TQX7002: Projek Penyelidikan/ <i>Research Project</i>	12
Penyelidikan/ Research			
Jumlah kredit/ Total credit (I dan/ and II)			42

Nota/Note:

1. Calon antarabangsa perlu mengikuti kursus TXGZ6102 (Bahasa Malaysia) sebelum pengijazahan/ *International candidates are required to attend the Malay Language course (TXGZ6102) before graduation.*
2. *Prasyarat/Keperluan minimum kursus - Lulus kursus semua kursus teras/ **Course pre-requisites/Minimum requirements – Pass all core courses*

SARJANA SASTERA (LINGUISTIK)
MASTER OF ARTS (LINGUISTICS)

1. Program Pengajian/ Programme of Studies

Program ijazah Sarjana Sastera (Linguistik) merupakan program secara Mod Campuran. Matlamat program Sarjana Sastera (Linguistik) bertujuan menghasilkan graduan berkeترampilan global yang mempunyai kefahaman kritis berkaitan teori dan aplikasi dalam bidang linguistik, serta memiliki kemahiran dan etika penyelidikan untuk menghayati dan menerokai isu dalam pelbagai konteks penggunaan bahasa termasuk amalan linguistik di tempat kerja dan dalam masyarakat.

The Master of Arts (Linguistics) is a master's programme by mixed mode. The programme's objective is to produce graduates who are globally competent, critical in their understanding about related theories and application of knowledge in linguistics. The programme also aims to produce graduates who are skilful and ethical in their investigation of issues related to the use of linguistics in various contexts, which include use of linguistics in different workplace situations, as well as use of linguistics by different communities.

2. Syarat Kemasukan/ Admission Requirements

(1) Kelayakan kemasukan/ Admission qualifications

- (a) Ijazah Sarjana Muda dalam bidang Pengajian Bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in the field of English Language or Linguistics Studies;

atau/ or

- (b) Ijazah Sarjana Muda dalam bidang selain daripada Pengajian Bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya; dan sekurang-kurangnya satu tahun pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian Bahasa Inggeris atau Pengajian Linguistik;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in a non-language or linguistics related field; and a minimum of one year's

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working experience in a field related to studies in English Language use or Linguistics;

atau/ or

- (c) Ijazah Sarjana Muda dengan PNGK kurang dari 3.0 atau setaraf dengannya; dan sekurang-kurangnya dua tahun pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian Bahasa Inggeris atau Pengajian Linguistik;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent; and a minimum of two years' working experience in a field related to English language use or linguistics;

atau/ or

- (d) Kelayakan lain yang diluluskan oleh Senat dari masa ke semasa.

Other qualifications approved by the Universiti Malaya's Senate from time to time.

- (2) Syarat Bahasa Inggeris bagi pemohon antarabangsa/ *English Language requirements for international applicants*

Pemohon bukan warganegara Malaysia yang memperolehi ijazahnya dari universiti atau institusi pengajian tinggi yang tidak menggunakan Bahasa Inggeris sebagai bahasa pengantar bagi ijazah berkenaan yang ingin mengikuti program dan/ atau ingin menulis disertasi dalam Bahasa Inggeris perlu mempunyai skor minimum Bahasa Inggeris seperti berikut:

A non-Malaysian applicant whose degree is from a university or institution of higher learning where the medium of instruction for that degree is not the English Language and where the applicant wishes to follow a programme and/or write his dissertation in the English Language must possess a minimum English Language score as stated below:

- (a) Memperolehi skor sebanyak 550 untuk jumlah berdasarkan kertas, skor sebanyak 213 bagi jumlah berasaskan komputer atau skor sebanyak 80 bagi jumlah berasaskan internet bagi *Test of English as a Foreign Language (TOEFL)*; atau

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To obtain a score of 550 for a paper-based total, a score of 213 for a computer-based total or a score of 80 for an internet-based total for the Test of English as a Foreign Language (TOEFL); or

- (b) Memperolehi band 6 bagi *International English Language Testing System (IELTS)(ACADEMIC)*

To obtain a band of 6 for the International English Language Testing System (IELTS)(ACADEMIC)

- (c) Memperolehi skor sebanyak 50 dan keatas bagi *Pearson Test of Academic English*

To obtain a score of 50 and above for Pearson Test of Academic English

- (3) Bagi penulisan disertasi dalam Bahasa Malaysia dan Arab, sebelum penganugerahan calon mesti memperoleh skor minimum/ *For dissertation written in Malay or Arabic, before the conferment of the degree, candidates must have obtained a minimum score of:*

- (a) Memperolehi skor sebanyak 400 untuk jumlah berdasarkan kertas bagi *Test of English as a Foreign Language (TOEFL)*; atau

To obtain a score of 400 for a paper-based total for the Test of English as a Foreign Language (TOEFL); or

- (b) Memperolehi band 4 bagi *International English Language Testing System (IELTS)(ACADEMIC)*

To obtain a band of 4 for the International English Language Testing System (IELTS)(ACADEMIC)

3. Tempoh Pengajian/ Programme Duration

Tempoh minimum bagi program ini adalah selama (3) tiga semester biasa dan tempoh maksimum adalah selama (8) lapan semester.

The minimum duration for this programme is three (3) normal semesters and the maximum duration is eight (8) semesters.

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4. Struktur Program/ Programme Structure

Struktur program pengajian untuk ijazah Sarjana Sastera (Linguistik) adalah seperti berikut:

The following is the programme structure for the Degree of Master of Arts (Linguistics):

	Komponen/ Component	Kredit/ Credit
Kursus Teras	Kursus Teras/ <i>Core Course</i> *	11
	Disertasi/ <i>Dissertation</i>	35
Kursus Elektif	Kursus Elektif Program/ <i>Elective Programme Course</i> *	4

* Kursus wajib lulus dengan minimum gred B. / *Must pass course with minimum Grade B.*

Senarai kursus-kursus yang diluluskan oleh Senat adalah seperti dinyatakan dalam Senarai 2/ *The list of courses approved by the Senate is presented in List 2.*

Senarai/ *List 2*

STRUKTUR PROGRAM/ PROGRAMME STRUCTURE

Komponen/ Component	Kursus/ Course	Kredit/ Credit
Teras/ Core	*TOA7011: Disertasi/ <i>Dissertation</i>	35
	TOA7012: Metodologi Penyelidikan/ <i>Research Methodology</i>	5
	TOA7013: Linguistik Fundamental/ <i>Fundamentals of Linguistics</i>	3
	TOA70014: Bahasa dan Masyarakat/ <i>Language and Society</i>	3
	TOX7015: Pendekatan kepada Analisis Wacana/ <i>Approaches to Discourse Analysis</i>	2

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Elektif / Elective (pilih 2 sahaja/ choose 2 only)	TOX7016: Multilingualisme/ <i>Multilingualism</i>	2
	TOX7017: Fonetik dan Fonologi/ <i>Phonetics and Phonology</i>	2
	TOX7018: Kajian terjemahan/ <i>Translation Studies</i>	2
	TOX7019: Pragmatik/ <i>Pragmatics</i>	2
	TOX7020: Isu Linguistik Terapan Bahasa Arab/ <i>Issues in Applied Arabic Linguistics</i>	2
Jumlah kredit/ Total credit		50

Nota/Note:

1. Calon antarabangsa perlu mengikuti kursus TXGZ6102 (Bahasa Malaysia) sebelum pengijazahan/ *International candidates are required to attend the Malay Language course (TXGZ6102) before graduation.*
2. *Prasyarat/Keperluan Minimum kursus - Lulus kursus teras TOA7012 & TOA7013/
**Course Pre-requisites/Minimum requirements – Pass core courses TOA7012 & TOA7013*

DOKTOR FALSAFAH (Ph.D)
DOCTOR OF PHILOSOPHY (Ph.D)

1. Program Pengajian/ Programme of Studies

Ijazah Doktor Falsafah merupakan program pengajian yang dilaksanakan secara penyelidikan sepenuhnya yang membawa kepada penghasilan tesis.

This Ph.D programme is a research-based programme that produces the outcome in the form of a thesis.

2. Syarat Kemasukan/ Admission Requirements

(1) Kelayakan kemasukan/ Admission qualifications

- (a) Ijazah Sarjana Muda dalam bidang berkaitan dan PNGK tidak kurang daripada 3.0 (atau setaraf dengannya);

A bachelor's degree in the relevant field and a CGPA of not less than 3.0 (or its equivalent);

dan/ and

- (b) Ijazah Sarjana dengan Kepujian dalam bidang berkaitan atau ijazah Sarjana dengan PNGK tidak kurang daripada 3.0 (atau setaraf dengannya) mengikut yang mana berkaitan.

A Master's degree with a Distinction in the relevant field or a Master's degree with a CGPA of not less than 3.0 (or its equivalent), whichever is relevant

(2) Syarat Bahasa Inggeris bagi pemohon antarabangsa/ English Language requirements for international applicants

Pemohon bukan warganegara Malaysia yang memperolehi ijazah dari universiti atau institusi pengajian tinggi yang tidak menggunakan Bahasa Inggeris sebagai bahasa pengantar bagi ijazah berkenaan yang ingin mengikuti program dan/ atau ingin menulis tesis dalam Bahasa Inggeris perlu mempunyai skor minimum Bahasa Inggeris seperti berikut:

A non-Malaysian applicant whose degree is from a university or institution of higher learning where the medium of instruction for that degree is not the

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English Language and where the applicant wishes to follow a programme and/or write his thesis in the English Language must possess a minimum English Language score stated below:

- (a) Memperolehi skor sebanyak 550 untuk jumlah berdasarkan kertas, skor sebanyak 213 bagi jumlah berasaskan komputer atau skor sebanyak 80 bagi jumlah berasaskan internet bagi *Test of English as a Foreign Language (TOEFL)*; atau

To obtain a score of 550 for a paper-based total, a score of 213 for a computer-based total or a score of 80 for an internet-based total for the Test of English as a Foreign Language (TOEFL); or

- (b) Memperolehi band 6 bagi *International English Language Testing System (IELTS)(ACADEMIC)*

To obtain a band of 6 for the International English Language Testing System (IELTS)(ACADEMIC)

- (c) Memperolehi skor sebanyak 50 dan keatas bagi *Pearson Test of Academic English*

To obtain a score of 50 and above for Pearson Test of Academic English

- (3) Bagi penulisan tesis dalam Bahasa Malaysia dan Arab, sebelum penganugerahan calon mesti memperoleh skor minimum/ *For thesis written in Malay or Arabic, before degree conferment, candidates must have obtained a minimum score of:*

- (c) Memperolehi skor sebanyak 400 untuk jumlah berdasarkan kertas bagi *Test of English as a Foreign Language (TOEFL)*; atau

To obtain a score of 400 for a paper-based total for the Test of English as a Foreign Language (TOEFL); or

- (d) Memperolehi band 4 bagi *International English Language Testing System (IELTS)(ACADEMIC)*

To obtain a band of 4 for the International English Language Testing System (IELTS)(ACADEMIC)

3. Tempoh Pengajian/ Programme Duration

Tempoh minimum bagi program ini adalah selama (4) empat semester biasa dan tempoh maksimumnya adalah selama (12) dua belas semester.

The minimum duration for this programme is four (4) normal semesters and the maximum duration is twelve (12) semesters.

4. Struktur Program Pengajian/ Programme of Studies

Program Ijazah Doktor Falsafah merupakan program berteraskan penyelidikan yang menghasilkan sebuah tesis. Keperluan pencalonan adalah seperti berikut:

The Ph.D programme is a research-based programme that produce the outcome in the form of a thesis. Candidature requirements are as follows:

- (1) Mengikuti dan lulus kursus Metodologi Penyelidikan (TVX8001) tidak lewat daripada semester kedua pencalonan/ *Attend and pass the Research Methodology course (TVX8001) no later than semester two of candidature.*
- (2) Lulus pembentangan rancangan penyelidikan tidak lewat daripada semester kedua pencalonan / *Pass the research proposal presentation not later than semester two of candidature.*
- (3) Lulus *candidature defence* tidak lewat daripada semester kelima pencalonan / *Pass the research candidature defence not later than semester five of candidature.*
- (4) Pembentangan tesis seminar sebelum serahan tesis untuk peperiksaan/ *Thesis seminar presentation before submission of thesis for examination.*
- (5) Memenuhi syarat bahasa bagi calon antarabangsa/ *Fulfill the language requirement for international candidate.*
- (6) Memenuhi keperluan penerbitan seperti yang ditetapkan oleh Universiti/ *Fulfil the publication requirement as approved by the University.*

SINOPSIS KURSUS SINOPSES OF COURSES

KURSUS PROGRAM DOKTOR FALSAFAH/ COURSE FOR DOCTOR OF PHILOSOPHY

TVX8001 Metodologi Penyelidikan/ *Research Methodology*

Kursus ini merangkumi prinsip penyelidikan kuantitatif dan kualitatif, kaedah, konsep penting dalam penyelidikan, seperti kesahihan dan kebolehpercayaan data, serta etika penyelidikan. Penekanan diberikan kepada aspek pengurusan penyelidikan, seperti penyediaan rancangan penyelidikan, reka bentuk kajian serta pengurusan data dan rujukan. Pelajar diminta menyediakan satu rancangan penyelidikan yang mengandungi 5,000 perkataan dan dibentangkan dalam kelas.

This course covers the principles of quantitative and qualitative research, methods, important concept in research such as the validity and reliability of data as well as ethics in research. Emphasis is placed on the management of research such as preparing the research proposal and design of the study as well as data management and referencing. Students are asked to prepare a research plan that contains 5,000 words and to be presented in class.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Malaysia & Bahasa Inggeris
Medium of Instruction: Malay & English

Rujukan Utama/ *Main References*:

1. Paltridge, B. & Phakiti A (Eds) (2015). *Research Methods in Applied Linguistics: A Practical Resource*. London: Bloomsbury
2. Creswell, J.W. (2014) *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. 4th Edition. London: Sage Publications
3. Podesva, R. (2013). *Research Methods in Linguistics*. Cambridge: Cambridge University Press.
4. Ahmad Badr. (2010). *Usul al-Baht al-Ilmiy*. Kuwait: Wikalah al-Matbu'at.
5. Creswell, J.W. (2010). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed). New York: Pearson.
6. Johnson, K. (2008) *Quantitative Methods in Linguistics*. USA: Wiley-Blackwell.
7. Creswell, J., & Plano Clark, V. (2007). *Designing and Conducting Mixed Methods Research*. Thousand Oaks, CA: Sage.
8. Kimmel, Alan, J. (2007). *Ethical Issues in Behavioral Research: Basic and Applied Perspectives*. USA: Wiley-Blackwell.
9. Blaxter, L., Hughes, C. and Tight, M. (2006) *How to Research*. 3rd. Edition. Open University Press

KURSUS TERAS SARJANA PENGAJIAN BAHASA INGGERIS / CORE COURSE FOR
MASTER OF ENGLISH LANGUAGE STUDIES

TOX7001 Metodologi Penyelidikan/*Research Methodology*

Kursus ini merupakan penerokaan kaedah penyelidikan dan metodologi dalam bahasa dan linguistik. Pelajar akan mendapat pengalaman di dalam merangka pelan untuk mengumpul data. Ia juga akan membantu dalam pembangunan kemahiran dalam mengkritik, menilai dan mentafsir penyelidikan yang diterbitkan. Kursus ini akan membentuk asas di mana pelajar boleh mula menggambarkan cadangan penyelidikan mereka sendiri untuk projek-projek penyelidikan terakhir mereka dan disertasi, dan untuk memilih kaedah yang paling sesuai dengan tujuan mereka.

This course is an exploration of research method and methodology in languages and linguistics. Students will get hand-on experience in formulating a plan to collect relevant data. It will also assist in the development of skills in critiquing, evaluating and interpreting published research. This course will form a foundation from which students may begin to conceptualize their own research proposals for their final research projects and dissertation, and to choose which methods courses best suit their purposes.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris

Medium of Instruction: English

Rujukan Utama/ *Main References*:

1. Creswell, J.W. (2014). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (5th Eds.). New York: Pearson.
2. McBurney, D.H. & White, T.L. (2010). *Research methods* (8th Eds.). Belmont, CA: Wadsworth.
3. Noraini Idris. (2013). *Penyelidikan dalam pendidikan*. Selangor.

TQA7001 Dimensi Sosial Bahasa Inggeris/*Social Dimensions of English*

Kursus ini bertujuan untuk melengkapkan pelajar dengan pemahaman mengenai fungsi sosial dan peranan Bahasa Inggeris dalam arena global. Ini termasuk mengkaji status

Rujukan Utama/ *Main References*:

Bahasa Inggris dalam konteks Masyarakat Timur dan Barat yang berhubung kait dengan isu-isu sosial, politik, dan pendidikan. Pelajar juga akan didedahkan dengan pelbagai pendekatan yang digunakan dalam kajian yang mengkaji aspek sosiolinguistik Bahasa Inggris.

The course aims to equip students with an understanding of the social functions and roles of the English language in the global scene. This will include studying the status of the English language in a number of Eastern and Western communities in relation to social, political, and educational issues. Students will also be exposed to a range of approaches employed in studies which have examined the sociolinguistic aspects of the English language.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggris
Medium of Instruction: English

1. Geeslin, K. L. & Long, A. Y. (2014). *Sociolinguistics and second language acquisition: Learning to use language in context*. London: Routledge.
2. Coupland, N. (Ed.). (2010). *The handbook of language and globalization*. London, UK: Wiley-Blackwell.
3. Marshall, P. J. & Fox, N. A. (2012). *The development of social engagement: neurobiological perspectives*. UK: Oxford Scholarship Online.

TQA7003 Struktur Bahasa Inggris/ *Structure of English*

Kursus ini bertujuan meningkatkan kefahaman dan pengetahuan pelajar tentang struktur Bahasa Inggris. Ini akan direalisasikan melalui pelbagai tugas latihan yang akan mengkaji struktur-struktur asas dan kompleks sintaks Bahasa Inggris sambil membuat perbandingan dengan struktur bahasa lain. Selain itu, data mengenai penggunaan Bahasa Inggris dari pelbagai sumber tulen akan dikumpulkan dan dianalisis. Kursus ini juga akan menyediakan pelajar peluang untuk menjalankan penyelidikan mengenai salah satu aspek penting struktur Bahasa Inggris.

The course aims to heighten students' understanding and knowledge of the structure of the English language. This will be realised through varied practice tasks which will examine basic and complex structures of English syntax whilst comparing them to those of other languages. Additionally, data on English usage from a wide variety of authentic sources will be gathered and analysed. This course will also

Rujukan Utama/ *Main References*:

1. Van Gelderen, E. (2010). *An introduction to the grammar of English. Syntactic arguments and socio-historical background*. John Benjamins Publishing Company.
2. Nelson, G. C. & Greenbaum, S. (2013). *An introduction to English grammar*. Routledge.
3. Klammer, T. P., Schulz, M. R. & Della Volpe, A. (2013) *Analyzing English grammar*. Pearson.
4. Greenbaum, S. (2004) *A college grammar of English*. London: Longman.
5. Huddleston, R. Pullum, G. K. (2002) *The Cambridge Grammar of*

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provide students the opportunity to conduct research on one significant aspect of English structure.

the English language. Cambridge, Cambridge University Press.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris

Medium of Instruction: English

TQA7004 Variasi Bahasa Inggeris/ *Varieties of English*

Kursus ini memperkenalkan pelajar kepada perkembangan sejarah dan sosiopolitik Bahasa Inggeris yang telah membawa kepada pelbagai variasi Bahasa Inggeris yang wujud di dunia hari ini. Pelajar akan didedahkan kepada model-model dan kerangka-kerangka teori yang berkaitan dengan penyebaran Bahasa Inggeris dan ciri-ciri linguistik yang menggambarkan variasi-variasi bahasa tersebut. Kursus ini juga membincangkan isu-isu berkaitan piawaian dan pengesahan variasi Bahasa Inggeris, pendidikan bahasa dan perancangan bahasa dan sikap dan persepsi terhadap variasi Bahasa Inggeris.

The course introduces students to the historical and socio-political developments in the English language which have led to the varieties of English that exist in the world today. Students will be exposed to the models and theoretical frameworks related to the spread of English and the linguistic features that characterize the existing varieties of the language. The course also discusses issues related to standardization and validation of the varieties of English, language education and language planning, and attitudes and perceptions towards the varieties of English.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris

Rujukan Utama/ *Main References*:

1. Galloway, N. & Rose, H. (2015). *Introducing global englishes*. Abingdon: Routledge.
2. Jenkins, J. (2015). *Global englishes a resource book for student*. (3rd Eds.). Abingdon: Routledge.
3. Sargeant, P. (2012). *Exploring world englishes language in a global context*. Abingdon: Routledge.
4. Schneider, E. W. (2007). *Postcolonial english: Varieties around the world*. Cambridge: Cambridge University Press.

Medium of Instruction: English

TQA7005 Pemerolehan dan Perkembangan Bahasa Inggeris/*English Language Acquisition and Development*

Kursus ini meneroka dimensi-dimensi kompleks pemerolehan dan perkembangan Bahasa Inggeris khususnya sebagai bahasa kedua. Kursus ini akan membincangkan pelbagai topik seperti proses-proses pembelajaran, faktor linguistik, ciri-ciri pelajar, pembolehubah pengajaran. Ia akan memuatkan kefahaman tentang perbezaan dalam kadar dan kejayaan dalam pembelajaran bahasa. Teori-teori yang mendasari penyelidikan lampau dan semasa berkaitan pemerolehan Bahasa Inggeris sebagai bahasa kedua akan dibincangkan dan dinilai. Kursus ini akan memberi peluang kepada pelajar untuk menjalankan kajian berkenaan satu topik berkaitan.

This course explores the complex dimensions of English language acquisition and development in particular as a second language. The course will discuss a range of topics such as learning processes, linguistic factors, learner characteristics and instructional variables. It will include understanding differential rates and success in language learning. Theories which underlie past and current research in the acquisition of English as a second language will be discussed and evaluated. The course will provide students an opportunity to conduct research on a related topic.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris

Medium of Instruction: English

Rujukan Utama/ *Main References*:

1. Ortega, L. (2009). *Understanding second language acquisition*. London: Hodder.
2. Lightbown, P. M. & Spada, N. (2013). *How languages are learned*. Oxford: Oxford University Press.
3. Van Patten, B. and Williams, J. (Eds.). (2015). *Theories in second language acquisition: An introduction*. New York: Routledge.
4. Mitchell, R., Myles, F., & Marsden, E. (2013). *Second language learning theories (3rd Ed.)*. London: Routledge.

TQA7006 Bahasa dalam Kesusasteraan Bahasa Inggeris/*Language in English Literature*

Pelajar kursus ini akan mengkaji bahasa kesusasteraan Inggeris dalam karya-karya puisi dan prosa yang dihasilkan oleh penyajak/penulis dari pelbagai negara dan zaman. Berbagai aspek pendekatan linguistik yang diaplikasikan dalam kajian stilistik akan dikaji dengan teliti untuk menghayati teks-teks bahasa kesusasteraan Inggeris yang terpilih. Pelajar akan diberi pemahaman tentang topik-topik asas yang penting yang terlibat dalam kajian stilistik tradisional seperti kohesi dan koheren teks, sudut pandangan dan perlakuan perbualan (speech acts). Pelajar juga akan diperkenalkan pada pendekatan baru dalam kajian stilistik seperti analisis multimodal, *cognitive poetics* dan *corpus stylistics*.

Students in this course will explore the language of literary texts written in English by authors belonging to various nations and times, by applying the linguistic principles of stylistic analysis. Students will gain an understanding of the core topics in established stylistic analysis like textual cohesion and coherence, point of view and speech acts. They will also be introduced to new approaches in stylistics like multimodal analysis, cognitive poetics and corpus stylistics.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris

Medium of Instruction: English

Rujukan Utama/ *Main References*:

1. Stockwell, P. & Whiteley, S. (Eds.). (2014). *The Cambridge handbook of stylistics*. Cambridge: Cambridge University Press.
2. Burke, Michael (Eds.). (2014). *The Routledge handbook of stylistics*. New York: Routledge.
3. Lesley, J. & McIntyre. (2010). *Stylistics*. Cambridge: Cambridge University Press.
4. Watson, G. Zyngier, S. (Eds.). (2007). *Literature and stylistics for language learners: Theory and practice*. London: Palgrave Macmillian.
5. Simpson, P. (2004). *Stylistics. A resource book for students*. New York:Routledge.

KURSUS ELEKTIF FAKULTI SARJANA PENGAJIAN BAHASA INGGERIS/ *ELECTIVE FACULTY COURSES FOR MASTER OF ENGLISH LANGUAGE STUDIES*

TOX7002 Semiotik dan Multimodaliti */Semiotics and Multimodality*

Kursus ini memperkenalkan pelajar kepada pelbagai konsep, teori dan pendekatan dalam penyelidikan semiotik dan multimodaliti. Pelajar akan mengetahui bagaimana pembentukan makna merupakan suatu amalan sosial dalam semua mod komunikasi. Pelajar akan juga diajar bagaimana untuk menganalisa pelbagai teks multimodal

Rujukan Utama/ *Main References*:

- 1.Chandler, D. (2007). *Semiotics*. London: Routledge
- 2.Kress, G. (2010). *Multimodality. A social semiotic approach to*

menggunakan pendekatan yang berlainan. Kursus ini juga bertujuan untuk melatih pelajar merekabentuk dan menghasilkan penyelidikan berdasarkan pengajian semiotik dan multimodaliti.

This course introduces students to the various concepts, theories and approaches in semiotics and multimodal research. Students will explore how meaning making is a social practice in all modes of communication. Students will be also taught how to analyse various multimodal texts using different approaches. The course also aims to prepare students to design and produce research based on semiotics and multimodality studies.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris

Medium of Instruction: English

contemporary communication.

London: Routledge

3. Kress, G. & Van Leeuwen, T. (2007). *Reading images*. London: Routledge.

4. Stjernfelt, F. & Bundgaard P. (Eds.). (2011). *Semiotics*. London: Routledge.

5. Thurlow, C & Jaworski, A. (2011). *Semiotic landscapes*. London: Continuum

6. Van Leeuwen, T. (2005). *Introducing social semiotics*. London: Routledge

TOX7003 Bahasa untuk Tujuan Khas/*Language for Specific Purposes*

Kursus ini memperkenalkan pelajar kepada teori dan amalan yang berkaitan dengan perancangan program latihan Bahasa untuk Tujuan Khas (LSP) untuk sekumpulan pelajar sasaran. Pelajar juga akan didedahkan kepada analisis genre yang merupakan antara pendekatan kepada penyelidikan untuk meneliti secara kritis struktur pelbagai teks yang digunakan dalam bidang akademik dan juga profesional. Pendekatan interaktif dan praktikal, dengan perbincangan kumpulan, kajian kes, and pembentangan, digunakan bagi membolehkan pelajar-pelajar menjalankan analisis keperluan dan mereka-bentuk satu program latihan LSP/ESP untuk mana-mana organisasi. Pelajar juga akan menyediakan cadangan program latihan yang mereka telah mereka-bentuk.

This course introduces students to the current theories and practices related to the planning of a Language for Specific Purposes (LSP) training programme for a group of target learners. Students are exposed to genre analysis among others as a research approach to critically examine the

Rujukan Utama/ *Main References*:

1. Gollin, Sandra M.M and David R. Hall (2012). *Language for Specific Purposes (Research and Practice in Applied Linguistics)*. New Zealand: MacMillan Publishers.

2. Basturkmen, Helen (2010). *Developing Courses in ESP*. London: Palgrave Macmillan

3. Belcher, Diane Dewhurst (2009). *English for Specific Purposes in Theory and Practice*. University of Michigan.

4. Swales, J.M. (1990). *Genre Analysis: English in Academic and Research Settings*. Cambridge: Cambridge University Press.

5. Hutchinson & Waters (1987). *English for Specific Purposes*.

structure of various texts used in both the academic and professional settings. An interactive and practical approach, incorporating group discussions, case study, and presentations, is applied enabling students to carry out a needs analysis and design an LSP/ESP training programme for any organization. Students will also prepare a proposal of the training programme that they design.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris
Medium of Instruction: English

Cambridge: Cambridge University Press.

6. Bhatia, V.K. (1993). *Analysing Genre*. London: Longman.

7. Bhatia, V.K. (2004). *World of Written Discourse*. London: Longman.

8. Kress, G. & van Leeuwen, T. (1996, 2006). *Reading Images: The Grammar of Visual Design*. London: Routledge.

9. Douglas, Dan. (2000) *Assessing Language for Specific Purposes*. Cambridge: Cambridge University Press.

TOX7004 Kajian Terjemahan/*Translation Studies*

Kursus ini memperkenalkan terjemahan sebagai proses komunikasi dwibahasa yang melibatkan interaksi antara proses kognitif dan psikolinguistik dalam pemindahan makna dalam konteks budaya dan sosial yang berbeza. Antara isu-isu yang diterokai ialah (1) konsep kesetaraan dan kerelevanannya dalam senario terjemahan semasa; (2) peranan linguistik dalam terjemahan dan bagaimana ia membantu untuk menyelesaikan masalah terjemahan, dan (3) peranan penterjemah dan isu profesionalisme.

This course introduces translation as a bilingual communication process involving interactions between cognitive and psycholinguistic processes in the transfer of meaning in different cultural and social contexts. Among issues explored are (1) the concept of equivalence and its relevance in the current translation scenario; (2) the role of linguistics in translation and how it helps to resolve translation problems, and (3) the role of translators and the issue of professionalism.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 70%
- Peperiksaan Akhir/ *Final Examination*: 30%

Bahasa Pengantar: Bahasa Inggeris

Rujukan Utama/ *Main References*

1. Baker, M. (2011). *In other words: A coursebook on translation*. 2nd Edition. London: Routledge

2. Bell R.T. (1991). *Translation and translating*. London: Longman

3. Danks et al. (1997). *Cognitive processes in translation & interpreting*. London: Sage Publications

4. Hatim B. (2001). *Teaching and researching translation*. London: Longman

5. Hatim, B. & Mason, I. (1990). *Discourse and the translator*. London; New York: Longman

6. Munday J. (2012). *Introducing translation studies: theories and applications*. Third Edition. London: Routledge

7. Venuti, L. (2000). *The Translation Studies Reader*. New York: Routledge

8. House, J. (Ed.). (2014). *Translation: A multidisciplinary approach*. UK: Palgrave Macmillan.

Medium of Instruction: English

TOX7005 Pragmatik/*Pragmatics*

Kursus ini memberi tumpuan kepada penggunaan bahasa dalam konteks budaya, terutamanya bagaimana makna dibina dan disampaikan. Tujuan kursus ini adalah untuk membincangkan teori-teori pragmatik yang utama dan aplikasi praktikal kepada analisis data empirikal serta perkembangan terkini dalam pragmatik. Bahagian akhir kursus ini akan melatih pelajar untuk mengintegrasikan prinsip teori dalam menjalankan penyelidikan dan menghasilkan satu kertas projek.

The course focuses on language use in cultural contexts, particularly how meaning is constructed and communicated. The aim of this course is to discuss major pragmatic theories and their practical application to the analysis of empirical data as well as the latest developments in pragmatics. The final part of the course will train students to integrate theoretical principles in conducting research and to produce a project paper.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris

Medium of Instruction: English

Rujukan Utama/ *Main References*:

1. Archer, D. et al. (2012). *Pragmatics: An advanced resource book for students*. Routledge.
2. Birner, B.J. (2013). *Introduction to pragmatics*. Wiley-Blackwell
3. Culpeper, J. (2011). *Impoliteness: Using language to cause offence*. CUP.
4. Grundy, P. (2008). *Doing pragmatics*. Hodder Education
5. Huang, Y, (2007). *Pragmatics*. OUP.
6. Sperber, D. & Wilson, D (2005). *Pragmatics*. In F. Jackson & M. Smith (eds). *Oxford handbook of contemporary philosophy*. Oxford.

TOX7006 Bahasa dan Kognisi/*Language and Cognition*

Kursus ini meninjau cara-cara di mana bahasa berkaitan dengan kognisi dengan tumpuan khas kepada makna. Pelajar akan memperoleh pengetahuan tentang pendekatan yang berbeza dalam linguistik kognitif dan pengetahuan mendalam dalam bidang ini dengan mengkaji aktiviti penyelidikan semasa yang dinyatakan dalam kertas jurnal dan bab-bab buku. Melalui kuliah, bacaan, perbincangan, dan menjalankan tugas, pelajar akan mempelajari bagaimana bahasa dan konsep adalah saling berkait dan bagaimana kerangka kerja kognitif boleh memberi penerangan tentang ciri-ciri bahasa manusia.

Rujukan Utama/ *Main References*:

1. Evans, V., & Green, M. (2006). *Introduction to cognitive linguistics*. Edinburgh: Edinburgh University Press.
2. Geeraerts, D., & Cuyckens, H. (Eds.). (2007). *The Oxford handbook of cognitive linguistics*. Oxford: OUP.
3. Handl, S. & Schmid, H-J. (Eds.) (2011). *Windows to the mind*.

This course explores the ways in which language is related to cognition with a special focus on meaning. Students will acquire knowledge of different approaches in cognitive linguistics and deepen their knowledge of the field by studying current research activities described in journal papers and book chapters. Through lectures, readings, discussions, and the carrying out of assignments, students will learn how language and conceptualisation are interlinked and how a cognitive framework can shed light on the nature of human language.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris
Medium of Instruction: English

Berlin/New York: De Gruyter Mouton. Lakoff, G., & Johnson, M. (2003). *Metaphors We Live By* (2nd ed.). Chicago: University of Chicago Press.

4. Langacker, R. (2013). *Essentials of cognitive grammar*. Oxford: OUP.
5. Levinson, S. (2004). *Space in language and cognition*. Cambridge: CUP.
6. Moore, K. (2014). *The spatial language of time*. Amsterdam/ Philadelphia: John Benjamins.

TOX7007 Analisis Wacana/ *Discourse Analysis*

Kursus ini mengenalkan pelajar kepada penghasilan makna sosial dalam pengkajian wacana melalui tinjauan unsur-unsur utama dalam analisis wacana kontemporari. Pelajar akan diajar pengetahuan teoretikal dan peralatan empirikal dari berbagai pendekatan kepada analisis wacana. Akhirnya, kursus ini bertujuan mempersiapkan pelajar untuk menjalankan penyelidikan dengan menggunakan kaedah-kaedah analisis wacana.

This course introduces students to the social production of meaning in discourse studies through a survey of the main strands in contemporary discourse analysis. Students will be taught the theoretical knowledge and empirical tools of various approaches to the analysis of discourse. Finally, the course aims to prepare students to carry out research using discourse analytical methods.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Rujukan Utama/ *Main References*:

1. Angermueller, J., Maingueneau D. & Wodak, R. (2014). *The discourse studies reader*. Amsterdam: John Benjamins.
2. Alba-Juez, L. (2009). *Perspectives on discourse analysis*. Cambridge.
3. Gee, J. P. Handford, M (eds). (2012). *The routledge handbook of discourse analysis*. Routledge: London.
4. Hyland, K. Paltridge, B. (2011). *The continuum companion to discourse analysis*. Continuum: London.
5. Johnstone, B. (2007). *Discourse analysis*. Oxford: Wiley-Blackwell.
6. Renkema, J. (2004). *Introduction to discourse studies*. Amsterdam: John Benjamins.

Bahasa Pengantar: Bahasa Inggris
Medium of Instruction: English

TOX7008 Analisis Wacana Kritis/*Critical Discourse Analysis*

Kursus ini memperkenalkan pelajar kepada pendekatan utama analisis wacana kritis. Ia bertujuan untuk membekalkan pelajar dengan pengetahuan teoretikal dan alat analisa yang akan membolehkan mereka untuk menganalisa masalah-masalah sosial yang penting. Fokus kursus adalah untuk menyiasat pelbagai cara di mana wacana dikaitkan dengan kuasa, ideologi dan agenda tersembunyi. Pelajar akan diajar cara menganalisis data yang sesuai dengan menggunakan pendekatan yang telah dipilih.

This course introduces students to the main approaches to critical discourse analysis. It aims to provide students with the theoretical knowledge and analytical tools that will enable them to examine issues of social significance. The focus is on investigating the different ways in which discourse is connected to power and ideology and hidden agendas. Learners will be taught how to analyse suitable data using selected approaches.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggris
Medium of Instruction: English

Rujukan Utama/ *Main References*:

1. Fairclough, N. (2010). *Critical discourse analysis: The critical study of language*. London: Routledge.
2. Fairclough, N. (2014). *Language and power*. London: Routledge.
3. Wodak, R., & Meyer, M. (2009). *Methods of critical discourse analysis*. London: Sage.
4. Reisigl, M. & Wodak, R. (2001). *Discourse and discrimination: Rhetorics of racism and antisemitism*. London: Routledge
5. Dijk, Teun A. Van. (1984). *Prejudice in discourse*. Amsterdam: John Benjamins Publishing Company.
6. Van Leeuwen, T. (2010). *Discourse and practice*. Oxford
7. Wodak, R. (2011). *The discourse of politics in action*. Palgrave: London.

TOX7009 Linguistik Sistemik Fungsional/*Systemic Functional Linguistics*

Kursus ini mengkhusus kepada teori Sistemik Fungsional yang diasaskan oleh Halliday dan berdasarkan idea-idea Halliday mengenai bahasa sebagai suatu entiti sosio-semiotik. Kursus ini memberikan pengenalan kepada prinsip-prinsip dan amalan-amalan yang mendasari SFL

Rujukan Utama/ *Main References*:

1. M.A.K. Halliday & C.I.M. Matthiessen. (2014). 3rd ed. *An Introduction to Functional*

dalam konteks suatu model bahasa yang menyeluruh dan juga merupakan suatu demonstrasi mengenai kecekapan teori tersebut dalam menjalankan analisis dan interpretasi teks-teks autentik dari pelbagai genera. Pelajar-pelajar akan dilengkapi dengan kemahiran linguistik fungsional dan juga dibekalkan dengan strategi untuk mengamati bagaimana makna dikonstruksi dalam teks-teks dari pelbagai genre dan stail. Penyelidikan dan penerbitan yang terkini dalam bidang SFL juga ditinjau. Kursus ini tidak memerlukan pelajar mempunyai pengetahuan teori nahu terlebih dahulu.

The course is devoted specifically to Halliday's Systemic Functional Linguistics (SFL) and is inspired by Halliday's notion of language as a socio-semiotic entity. The course provides an introduction to the principles and practices underlying SFL in the context of an overall model of language and a demonstration of its efficacy in analysing and interpreting authentic texts from a variety of genres. Students will be equipped with a set of functional linguistic tools and strategies for seeing how meaning is constructed in texts of different genres and styles. Recent SFL research and publications are also reviewed. No previous knowledge of theory of grammar is assumed.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris
Medium of Instruction: English

Grammar. London; New York; Routledge.

2. Thompson, Geoff. (2014).

Introducing Functional Grammar. London New York; Routledge.

3. Fawcett, Robin (2010) *A Theory of Syntax for Systemic Functional Linguistics (Current Issues in Linguistic Theory)*. Amsterdam: Benjamins.

4. Srinivass, S. (2010). *Knowledge construction in the genre of chemistry textbooks: a systemic functional perspective (Part 1 and Part 2)*. Saarbrücken, Germany: VDM

5. Halliday, M.A.K. Jonathan J. Webster (Ed.) (2009). *The essential halliday*. London: Continuum.

6. Coffin, C., Donohue, J. North, S.P. (2009). *Exploring grammar: from Formal to Functional*. Abingdon: Routledge.

TOX7010 Sociolinguistik/*Sociolinguistics*

Kursus ini menjelaskan perhubungan di antara bahasa, kenegaraan dan masyarakat dalam negara pelbagai bahasa. Ia juga menilai isu utama dalam sociolinguistik dan penggunaan bahasa yang berkaitan dengan pemboleh ubah sosial dan pembentukan identiti, kuasa dan keakraban melalui bahasa. Penyelidikan tentang isu sociolinguistik serta bidang- bidang yang bersangkutan juga akan dibincangkan.

This course looks at the relationship between language, nationhood and society in multilingual countries. It also

Rujukan Utama/ *Main References*:

1. Holmes, J. (2013). *An Introduction to Sociolinguistics*, 4th ed. Harlow, Essex: Longman.

2. Hernández-Campoy, J.M & Conde-Silvestre, J.C. (Eds). (2014). *The Handbook of Sociolinguistics*. MA:Wiley Blackwell

3. Wardhaugh, R. (2010). (6th Ed.). *An Introduction to Sociolinguistics*,

assesses main sociolinguistic issues and the use of language in relation to social variables, and the construction of social identity, power and solidarity through language. Research on sociolinguistic issues and realtion areas will also be discussed.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris
Medium of Instruction: English

U.K.: Wiley-Blackwell.

4. Chambers, J. K. (2009).

Sociolinguistic Theory: Linguistic Variation and Its Social Significance. Chichester, U.K.; Malden, MA: Blackwell.

5. Mesthrie, R. et al. (2000).

Introducing Sociolinguistics, U.K.: Edinburgh Univ. Press.

6. Romaine, S. (2000). *Language in Society: An Introduction to Sociolinguistics.* U.K.: Oxford.

KOMPONEN PENYELIDIKAN SARJANA PENGAJIAN BAHASA INGGERIS/ *RESEARCH COMPONENT FOR MASTER OF ENGLISH LANGUAGE STUDIES*

TQX7002 Projek Penyelidikan/ *Research Project*

Calon akan bekerjasama penyelia untuk menjalankan sebuah penyelidikan secara saintifik dan mengeluarkan hasil kajian dalam bentuk laporan penyelidikan.

Together with the supervisor's insights, the candidate will conduct a scientific piece of research and produce the outcome in the form of a research report.

Kredit/ Credit: 12

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Laporan penyelidikan/ *Research report*: 100%

Bahasa Pengantar: Bahasa Inggeris
Medium of Instruction: English

Rujukan Utama/ *Main References*:

1. Fisher, E.A., & Thompson, R. (2015). *Enjoy writing your science thesis or dissertation!: A step by step guide to planning and writing a thesis or dissertation for undergraduate and graduate science students.* London: Imperial College Press.
2. Murray, R. (2011). *How to write a thesis.* London: Open University Press.
3. Cottrell, S. (2014). *Dissertations and project reports: A step by step Guide.* New York: Palgrave.

KURSUS TERAS SARJANA SASTERA (LINGUISTIK)/ CORE COURSES FOR MASTER OF ARTS (LINGUISTICS)

TOA7011 Disertasi/*Dissertation*

Calon akan bekerjasama dengan penyelia untuk menjalankan penyelidikan secara saintifik dalam bidang bahasa dan linguistik dan menghasilkan kajian dalam bentuk disertasi..

Working cooperatively with the supervisor(s), the candidate will conduct a scientific piece of research in the field of languages and linguistics and produce the outcome in the form of a dissertation.

Prasyarat/Keperluan Minimum Kursus/Course pre-requisites/Minimum Requirements:

Lulus kursus teras berikut/ Passed the following courses:

TOA7012 Metodologi Penyelidikan/ *TOA7012 Research Methodology*

TOA7013 Linguistik Fundamental/ *TOA7013 Fundamentals of Linguistics*

Kredit/ *Credit*: 35

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Malaysia, Bahasa Inggeris & Bahasa Arab

Medium of Instruction: Malay, English & Arabic

Rujukan Utama/ *Main References*:

1. Fisher, E.A., & Thompson, R. (2015). Enjoy writing your science thesis or dissertation!: A step by step guide to planning and writing a thesis or dissertation for undergraduate and graduate science students. London: Imperial College Press.
2. Ismail, R. (2013). Metodologi penyelidikan: Teori dan praktis. Bangi: Penerbit Universiti Kebangsaan Malaysia.
3. Joyner, R.L., Rouse, W. & Glatthorn, A. (2018). Writing the winning thesis or dissertation: A step-by-step guide. California: Corwin
4. Roberts, C and Hyatt, L. (2018). The dissertation journey: A practical and comprehensive guide to planning, writing, and defending your dissertation. California: Corwin.

TOA7012 Metodologi Penyelidikan/*Research Methodology*

Kursus ini meninjau kaedah penyelidikan yang digunakan dalam bidang bahasa dan linguistik. Pelajar akan mereka bentuk cadangan penyelidikan menggunakan pendekatan dan kaedah penyelidikan yang sesuai. Pelajar juga akan didedahkan kepada konsep dan perlakuan penyelidikan yang beretika.

Rujukan Utama/ *Main References*:

1. Paltridge, B., & Phakiti, A. (Eds.). (2015). Research methods in applied linguistics: A practical resource. Bloomsbury Publishing. Ranjit Kumar (2014). Research Methodology: a

This course explores research methods used in the field of languages and linguistics. Students will develop a research proposal using appropriate research approaches and methods. Students will also be exposed to ethical research concepts and conduct.

Kredit/ Credit: 5

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Malaysia & Bahasa Inggeris
Medium of Instruction: Malay & English

step-by-step guide for beginners (4th edition). Sage publications.
2. Creswell, J.W. (2010, 2014). Educational research: Planning, conducting, and evaluating quantitative and qualitative research (5th Eds.). New York: Pearson.
3. Podesva, R. J., & Sharma, D. (Eds.). (2014). Research methods in linguistics. Cambridge University Press.
4. McBurney, D.H. & White, T.L. (2010). Research methods (8th Eds.). Belmont, CA: Wadsworth.

TOA7013 Linguistik *Fundamental/Fundamentals of Linguistics*

Kursus ini meninjau isu-isu utama dan pendekatan teori linguistik. Kursus ini juga akan meneroka kaedah untuk menyelidik fenomena linguistik untuk yang menjadi asas struktur bahasa-bahasa tertentu.

This course reviews key issues and theoretical approaches in linguistics. This course also explores methods of investigating linguistic phenomena underlying the structure of particular languages.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Malaysia & Bahasa Inggeris
Medium of Instruction: Malay & English

Rujukan Utama/ *Main References*:

1. Haspelmath, M., & Sims, A. D. (2015). Understanding Morphology. Abingdon, OX: Routledge.
2. Heine, B., & Narrog, H. (2015). The Oxford Handbook of Linguistic Analysis. Oxford: Oxford University Press.
3. Holmberg, A. (2016). The Syntax of Yes and No. Oxford: Oxford University Press.
4. Laver, J. (1994). Principles of Phonetics. Cambridge: Cambridge University Press.
5. Sampson, G. (1980). Schools of Linguistics: Competition and Evolution. London: Hutchinson.

TOA7014 Bahasa dan Masyarakat/*Language and Society*

Kursus ini menjelaskan perhubungan antara bahasa dan masyarakat. Ia juga memperkenalkan isu-isu semasa yang

Rujukan Utama/ *Main References*:

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berkaitan dengan pemboleh ubah sosial dan pembentukan identiti, kuasa dan keakraban melalui bahasa dan masyarakat. Topik memberi tumpuan kepada pola kegunaan bahasa gender, dan pengaruh bahasa terhadap budaya, media dan persekitaran antara lain juga akan dibincangkan.

This course explains the relationship between language and society. It also introduces current issues related to social variables and the formation of identity, power and familiarity through language and society. Topics focus on the gendered patterns of language use, and the influence of language on culture, media and environment among others will also be discussed.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Malaysia & Bahasa Inggeris
Medium of Instruction: Malay & English

1. Simpson, A. (2019). *Language and Society: An Introduction*, 7th. ed. Oxford: Oxford University Press.
2. Talbot, M. (2020). *Language and Gender*, 3rd. ed. Cambridge: Cambridge University Press.
3. García, O., Flores, N., & Spotti, M. (2017). *The Oxford Handbook of Language and Society*, Oxford: Oxford University Press

KURSUS ELEKTIF PROGRAM SARJANA SASTERA (LINGUISTIK)/ ELECTIVE PROGRAMME COURSES FOR MASTER OF ARTS (LINGUISTICS)

TOX7015 Pendekatan kepada Analisis Wacana/*Approaches to Discourse Analysis*

Kursus ini mendedahkan pelajar kepada penghasilan makna sosial dalam pengkajian wacana melalui tinjauan unsur-unsur utama dalam . analisis wacana kontemporari. Pelajar akan diajar pengetahuan teoretikal dan peralatan empirikal dari berbagai pendekatan kepada analisis wacana. Akhirnya, kursus ini bertujuan mempersiapkan pelajar untuk menjalankan penyelidikan dengan menggunakan kaedah-kaedah analisis wacana.

The course introduces students to the discipline of syntax. Using formal theory as a foundation, the course is an exploration into how language is investigated, described and explained in syntactic terms. Students compare and contrast language for constituency and complexity in syntactic structure. The field of grammatical research and

Rujukan Utama/ *Main References*:

1. Angermueller, J., Maingueneau D. & Wodak, R. (2014). *The discourse studies reader*. Amsterdam: John Benjamins.
2. Baker, P. and McEnery, T. (eds) (2015) *Corpora and discourse: Integrating discourse and corpora*. London: Palgrave
3. Gee, J. (2017). *Introducing discourse analysis*. New York: Routledge
4. Johnstone, B. (2018). *Discourse analysis*. Oxford: Wiley-Blackwell.

applications is also explored for its research emphases and publications.

Kredit/ Credit: 2

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Malaysia & Bahasa Inggeris
Medium of Instruction: Malay & English

5. Hyland, K & Paltridge, B. (2011). *The Continuum companion to discourse analysis*. Continuum: London.

6. Tannen, D.; Hamilton, H.E., & Schiffrin, D.(2018). *The handbook of discourse analysis*. Oxford: Wiley-Blackwell

TOX7016 Multilingualisme/ *Multilingualism*

Kursus ini mengkaji konsep multilingualiti dalam konteks Malaysia dan serantau. Antara topik-topik yang dibincangkan dalam kursus ini ialah bagaimana pelbagai bahasa diamalkan dalam konteks yang berbeza. Kursus ini juga mendedahkan pelajar kepada kemahiran praktikal dalam menganalisis data yang berkaitan dengan aspek-aspek multilingualisme.

The course examines the concept of multilinguality in the Malaysian and regional contexts. Among the topics covered in this course include how multiple languages are practised in different contexts. The course also exposes students to practical skills in analysing data related to aspects of multilingualism.

Kredit/ Credit: 2

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Malaysia & Bahasa Inggeris
Medium of Instruction: Malay & English

Rujukan Utama/ *Main References*:

1. Aronin, L., & Singleton, D. (2012). *Multilingualism* (Vol. 30). Amsterdam: John Benjamins Publishing.

2. Horner, K., & Weber, J. J. (2017). *Introducing multilingualism: A social approach*. London: Routledge.

3. Lee, C. (2016). *Multilingualism online*. London: Routledge.

4. Lim, L. L. S., & Low, E. L. (2009). *Multilingual, globalizing Asia: Implications for policy and education*. Amsterdam: John Benjamins Publishing Company.

5. Martin-Jones, M., Blackledge, A., & Creese, A. (Eds.). (2012). *The Routledge handbook of multilingualism*. London: Routledge.

6. Wei, L., & Moyer, M. G. (Eds.). (2009). *The Blackwell guide to research methods in bilingualism and multilingualism*. Hoboken, NJ: John Wiley & Sons.

TOX7017 Fonetik dan Fonologi/ *Phonetics and Phonology*

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Kursus ini memberikan pemahaman mengenai produksi bahasa dan deskripsi bunyi bahasa pada tahap segmental dan suprasegmental. Pelajar akan dilatih untuk membuat transkripsi menggunakan simbol IPA dan menjalankan kajian instrumental. Analisis fonologi asas juga akan diperkenalkan.

This course provides an understanding of speech production and the description of speech sounds at the segmental and suprasegmental levels. Students will be trained to transcribe using IPA symbols and to conduct instrumental studies. Basic phonological analysis will also be introduced.

Kredit/ Credit: 2

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 70%
- Peperiksaan Akhir/ *Final Examination*: 30%

Bahasa Pengantar: Bahasa Malaysia & Bahasa Inggeris
Medium of Instruction: Malay & English

Rujukan Utama/ *Main References*:

1. Johnson, K. (2012). *Acoustic and auditory phonetics* (3rd ed.). Malden, Mass. : Wiley-Blackwell (Terdapat sebagai e-book).
2. Ladefoged, P. (2012). *Vowels and consonants* (3rd ed.). Oxford: Wiley-Blackwell.
3. Odden, D. A. (2013). *Introducing phonology* (2nd ed.). Cambridge: Cambridge University Press.
4. Small, L.H. (2019). *Fundamentals of phonetics: A practical guide for students* (5th ed.). New York: Pearson.
5. Yule, G. (2016). *The study of language* (6th ed.). Cambridge: Cambridge University Press (Terdapat sebagai e-book).
6. Wayland, R. (2019). *Phonetics: A practical introduction*. Cambridge: Cambridge University Press.

TOX7018 Kajian Terjemahan/*Translation Studies*

Kursus ini memperkenalkan terjemahan sebagai proses komunikasi dwibahasa yang melibatkan konteks budaya dan sosial yang berbeza. Aspek-aspek utama yang akan diterokai ialah strategi-strategi untuk menyelesaikan masalah terjemahan, konsep kesepadanan, teori fungsian/skopos, pendekatan pengaslian dan pengasingan dalam terjemahan; penggunaan teknologi dalam penterjemahan dan; kriteria untuk menilai penterjemahan pelbagai jenis teks.

This course introduces translation as a bilingual communication process involving different cultural and social contexts. Among the aspects explored are: (the strategies to solve translational challenges, the concept of equivalence, functionalist/skopos theory, the approaches of domestication and foreignization in translation; the use of technology in translation and; criteria for evaluating translation quality in different text types.

Kredit/ Credit: 2

Rujukan Utama/ *Main References*:

1. Baker, M. (2011). *In other words: A coursebook on translation*. 2nd Edition. London: Routledge.
2. House, J. (Ed.). (2014). *Translation: A multidisciplinary approach*. Hampshire, England: Palgrave Macmillan.
3. Hassan, A. & Mohd. A. (2010). *Teori dan Teknik Terjemahan*. Edisi Ke-4. Kuala Lumpur: PTS Professional Publishing Sdn. Bhd.
4. Munday J. (2012). *Introducing translation studies: Theories and applications*. Third Edition. London: Routledge
5. O' Hagan, M. (2019). *The Routledge handbook of translation*

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Malaysia & Bahasa Inggeris
Medium of Instruction: Malay & English

and technology. New York, NY: Routledge.

6. Venuti, L. (2012). *The translation studies reader*. 3rd Edition. New York, NY: Routledge.

TOX7019 Pragmatik/ *Pragmatics*

Kursus ini memberi tumpuan kepada penggunaan bahasa dalam konteks budaya, terutamanya bagaimana makna dibina dan disampaikan. Tujuan kursus ini adalah untuk membincangkan teori-teori pragmatik yang utama dan aplikasi praktikal kepada analisis data empirikal serta perkembangan terkini dalam pragmatik. Bahagian akhir kursus ini melatih pelajar untuk mengintegrasikan prinsip teori dalam menjalankan penyelidikan dan menghasilkan satu kertas projek.

This course discusses the general structure of Arabic grammar which includes the fields of morphology and syntax. The course also emphasizes the development of grammar scholars view in the construction of knowledge of grammar since the first century (AH) and their research in terms of patterns, derivation, remuneration, gender, number, compatibility and so on. It also analyses the structure of Arabic morphology and syntax found in a variety of classical and modern texts.

Kredit/ *Credit*: 2

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Malaysia & Bahasa Inggeris
Medium of Instruction: Malay & English

Rujukan Utama/ *Main References*:

1. Grundy, P. (2019). *Doing Pragmatics*. 4th edition. London: Routledge.
2. Huang, Y. (ed). (2019). *Oxford Handbook of Pragmatics*. Oxford: Oxford University Press.
3. O'Keefe, A., Clancy, B. & Adolphs, S. (2019). *Introducing Pragmatics in Use*. 2nd edition. London: Routledge
4. Siti Hajar Abdul Aziz. (2010). *Pragmatik Linguistik*. Kuala Lumpur: Universiti Malaya Press.

TOX7020 Isu Linguistik Terapan Bahasa Arab/ *Issues in Applied Arabic Linguistics*

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Kursus ini membincangkan teori dan isu berkaitan pembelajaran Bahasa Arab sebagai bahasa kedua seperti kosa kata, tatabahasa, kemahiran bahasa dan sebagainya. Penekanan diberikan kepada perkembangan semasa pembelajaran Bahasa Arab sebagai bahasa kedua dalam konteks Malaysia yang dibincang secara kritis dan holistik seperti PAK21, KBAT dan sebagainya. Di samping itu, isu penterjemahan dua hala Arab-Melayu turut dibincangkan.

This course discusses theories and issues related to learning Arabic as a second language such as vocabulary, grammar, language skills and so on. Emphasis is given on the current developments of Arabic language learning as a second language in the Malaysian context. Discussions are conducted in critical and holistic ways such as PAK21, KBAT and so on. In addition, issues of bilateral translation in Arabic-Malay will be discussed.

Kredit/ Credit: 2

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*:

Bahasa Pengantar: Bahasa Malaysia & Bahasa Arab
Medium of Instruction: Malay & Arabic

Rujukan Utama/ *Main References*:

1. Majdi Haji Ibrahim. (2009). Al-Tarjamah Baina al-Arabiyyah wa al-Malayuwiyyah al-Nazariyyat wa al-Mabadi'. Gombak: International Islamic University Malaysia.
2. Mohd Hazli Yah @ Alias et al.. (2019). Prosiding Persidangan Bahasa Arab Negara-Negara Asia Tenggara Kali Ke 3. Kuala Nerus: Universiti Sultan Zainal Abidin (UniSZA).
3. Mohd Hilmi Abdullah. (2008). Teori dan Kaedah Penterjemahan Arab-Melayu. Kota Bharu: Pustaka HILMI.
4. Mohd Rosdi Ismail & Mat Taib. (2006). Pengajaran Dan Pembelajaran Bahasa Arab Di Malaysia. Kuala Lumpur: Penerbit UM
5. Muhammad Bukhari Lubis et al. (1998). Penterjemahan Arab Melayu Arab Peraturan dan Dasar. Serdang: Penerbit Universiti Putra Malaysia.
6. Muhammad Salih Samak. (2012). Turuq Tadris al-Lughah al-Arabiyyah. Kaherah: Maktabah al-Anjlu.
7. Rusydi Ta'imah. (2012). al-Maharat al-Lughawiyah. Kaherah: Dar al-Fikr al-Arabiyy

KEPERLUAN CALON SARJANA PENGAJIAN BAHASA INGGERIS
REQUIREMENTS FOR MASTER OF ENGLISH LANGUAGE STUDIES CANDIDATES

Lulus Bahagian I dengan minimum gred B, PNGK 3.00

Pass Part I, with minimum grade B (CGPA 3.00 and above)

Lulus Bahagian II (projek penyelidikan) dengan minimum gred B, PNGK 3.00

Pass Part II, with minimum grade B (CGPA 3.00 and above)

Memenuhi syarat bahasa bagi calon antarabangsa

Fulfil the language requirement for international candidates

PERANCANGAN JADUAL GRADUATE ON TIME (GoT) CALON SARJANA SASTERA
(LINGUISTIK)
GRADUATE ON TIME (GoT) SCHEDULE FOR MASTER OF ARTS (LINGUISTICS)
CANDIDATES

Semester	Aktiviti/ Activities	Output/Milestone
1	<ul style="list-style-type: none"> ➤ Mendaftar kursus Metodologi Penyelidikan dan kursus lain seperti di dalam SPI*/ <i>Register for Research Methodology Course and other courses as in SPI*</i> ➤ Menghadiri kursus Bahasa Melayu**/ <i>Attend Malay language course**</i> ➤ Menghadiri kursus Bahasa Inggeris***/ <i>Attend English language course***</i> ➤ Menjalankan kajian literatur/ <i>Conduct Literature Review</i> ➤ Bersedia untuk <i>Proposal Defence/ Prepare for Proposal Defence</i> ➤ Menghadiri program <i>upskill</i> oleh fakulti – membiasakan diri dengan penggunaan perisian pengurusan rujukan, <i>Turnitin</i>, perisian penyuntingan, analisis data dan alatan penyelidikan/ <i>Attend upskill programme by faculty - familiarization with use of reference management software, Turnitin, editing software, data analysis and research tools.</i> 	<ul style="list-style-type: none"> ➤ Menyempurnakan kursus Metodologi Penyelidikan/ <i>Complete Research Methodology courses</i> ➤ Memenuhi keperluan Bahasa/ <i>Fulfil language requirement</i> ➤ Membentangkan kertas Cadangan Penyelidikan/ <i>Present Research Proposal</i>
2	<ul style="list-style-type: none"> ➤ Mendaftar kursus-kursus seperti dalam SPI/ <i>Register for courses as in SPI</i> ➤ Memperkembangkan cadangan penyelidikan kepada draf bab 1-3/ <i>Expand research proposal to draft of Chapters 1-3</i> ➤ Melengkapkan Kajian Literatur/ <i>Complete Literature Review</i> 	<ul style="list-style-type: none"> ➤ Kajian Literatur/ <i>Literature Review</i> ➤ Pelan Disertasi / <i>Dissertation plan/ Outline of Dissertation</i> ➤ Penghantaran penerbitan/ <i>Submission for publication</i>

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Semester	Aktiviti/ Activities	Output/Milestone
	<ul style="list-style-type: none"> ➤ Menjalankan experimentasi dan data analisis/ <i>Experimentation and data analysis</i> ➤ Membuat pembentangan Cadangan Penyelidikan/ <i>Present Proposal Defence</i> ➤ Membuat penyediaan <i>Candidature Defence/ Prepare for Candidature Defence</i> ➤ Menghadiri program <i>Upskill</i> oleh fakulti/ <i>Attend upskill programme by faculty</i> 	
3	<ul style="list-style-type: none"> ➤ Menyelesaikan analisis data/ <i>Finalise data analysis</i> ➤ Membuat pembentangan <i>Candidature Defence/ Present Candidature Defence</i> ➤ Melengkapkan Kajian Literatur/ <i>Complete Literature Review</i> ➤ Menghantar notis ke Penyelia untuk penyerahan disertasi/ <i>Submit notice to Supervisor for dissertation submission</i> 	<ul style="list-style-type: none"> ➤ Menyempurnakan <i>draf disertasi/ Completed dissertation draf</i>
4	<ul style="list-style-type: none"> ➤ Memuktamadkan disertasi/ <i>Finalize dissertation</i> ➤ Menghantar disertasi/ <i>Submit dissertation</i> 	<ul style="list-style-type: none"> ➤ Penghantaran <i>disertasi/ Submission of dissertation</i>

* SPI merujuk kepada Struktur Program Pengajian/ *SPI refer to Structure of Programme of Study*

** Untuk semua calon antarabangsa/ *Applicable to all international candidates*

*** Untuk semua calon antarabangsa yang menulis disertasi dalam bahasa selain Bahasa Inggeris/ *Applicable to international candidates who are writing their dissertation in languages other than English.*

+ Rujuk keperluan penerbitan mengikut program pengajian (sains dan bukan sains)/ *Refer to publication requirement by programme of study (Science and non-science)*

**PERANCANGAN JADUAL GRADUATE ON TIME (GoT) CALON DOKTOR FALSAFAH
SECARA PENYELIDIKAN
GRADUATE ON TIME (GoT) SCHEDULE FOR DOCTOR OF PHILOSOPHY CANDIDATES**

Semester	Aktiviti/ Activities	Pencapaian/ Ouput
1	<ul style="list-style-type: none"> ➤ Mendaftar kursus Metodologi Penyelidikan dan kursus lain seperti di dalam SPI*/ <i>Register for Research Methodology Course and other courses as in SPI*</i> ➤ Menghadiri kursus Bahasa Melayu**/ <i>Attend Malay language course**</i> ➤ Menghadiri kursus Bahasa Inggeris***/ <i>Attend English language course***</i> ➤ Menghadiri program <i>upskill</i> oleh fakulti – membiasakan diri dengan penggunaan perisian pengurusan rujukan, <i>Turnitin</i>, perisian penyuntingan, analisis data dan alatan penyelidikan/ <i>Attend upskill programme by faculty - familiarization with use of reference management software, Turnitin, editing software, data analysis and research tools.</i> ➤ Menjalankan kajian literatur/ <i>Conduct literature review</i> ➤ Membuat penyediaan untuk pembentangan Rancangan Penyelidikan/ <i>Prepare for Proposal Defence</i> 	<ul style="list-style-type: none"> ➤ Melengkapkan kursus Metodologi Penyelidikan/ <i>Completed Research Methodology course</i> ➤ Memenuhi keperluan dan syarat Bahasa/ <i>Fulfilment of language requirements</i> ➤ Pembentangan rancangan penyelidikan/ <i>Present Research proposal</i>
2	<ul style="list-style-type: none"> ➤ Mengembangkan bahagian pengenalan dalam rancangan penyelidikan sebagai deraf Bab 1/ <i>Extend Introduction section in proposal as Chapter 1 draft</i> ➤ Melengkapkan Kajian Literatur/ <i>Complete Literature Review</i> ➤ Menjalankan kajian rintis/ merancang & mengatur eksperimen / memulakan 	<ul style="list-style-type: none"> ➤ Kajian literatur/ <i>Literature review</i> ➤ Perancangan tesis/ <i>Thesis Plan/Outline of Thesis</i>

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Semester	Aktiviti/ Activities	Pencapaian/ Ouput
	<p>pengumpulan data/ <i>Conduct pilot study/ planning & setting up of experiment/ start data collection</i></p> <ul style="list-style-type: none"> ➤ Membuat pembentangan Rancangan Penyelidikan/ <i>Present Proposal Defence</i> ➤ Mengikuti <i>Upskill Program</i> oleh fakulti/ <i>Attend Upskill Programme by Faculty</i> 	
3	<ul style="list-style-type: none"> ➤ Penyelidikan dan pembangunan cadangan penyelesaian / <i>Investigation and development of the proposed solutions</i> ➤ Analisis data/ <i>Data analysis</i> ➤ Persediaan manuskrip bagi penghantaran penerbitan/ <i>Preparation of manuscripts for submission of Publication</i> ➤ Mengikuti <i>Upskill Program</i> oleh fakulti/ <i>Attend Upskill Programme by Faculty</i> 	<ul style="list-style-type: none"> ➤ Penghantaran aktikel pertama⁺/ <i>Submission of first publication⁺</i>
4	<ul style="list-style-type: none"> ➤ Menjalankan eksperimentasi dan/atau analisis data/ <i>Conduct experimentation and/or data analysis.</i> ➤ Menulis tesis (Bab 1 – 3)/ <i>Thesis write-up (Chapter 1 - 3)</i> ➤ Menyediakan manuskrip untuk penerbitan artikel/ <i>Prepare of manuscripts for submission for publication</i> ➤ Mengikuti <i>Upskill Program</i> oleh fakulti/ <i>Attend Upskill Programme by Faculty</i> 	<ul style="list-style-type: none"> ➤ Penghantaran aktikel kedua⁺/ <i>Submission of second publication⁺</i> ➤ Melengkapkan draf bagi 3 bab/ <i>Completed drafts of 3 chapters</i>
5	<ul style="list-style-type: none"> ➤ Menulis tesis bagi bab seterusnya/ <i>Complete thesis write-up for remaining chapters</i> ➤ Membentang <i>Candidature Defence/ Present Candidature Defence</i> 	<ul style="list-style-type: none"> ➤ Melengkapkan draf tesis/ <i>Completed thesis draft</i>

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Semester	Aktiviti/ Activities	Pencapaian/ Ouput
	<ul style="list-style-type: none"> ➤ Mengemukakan notis penghantaran tesis kepada penyelia/ <i>Send notice of thesis submission to supervisor</i> ➤ Persediaan seminar tesis/ <i>Preparation of thesis seminar</i> 	
6	<ul style="list-style-type: none"> ➤ Membuat pembentangan seminar tesis/ <i>Present of thesis seminar</i> ➤ Memuktamad dan mengemukakan tesis/ <i>Finalize and submit thesis</i> ➤ Membuat persediaan Viva voce/ <i>Prepare for Viva voce</i> 	<ul style="list-style-type: none"> ➤ Penhantaran tesis/ <i>Thesis submission</i> ➤ <i>Menjalankan Viva voce / Complete Viva voce</i>

* SPI merujuk kepada Struktur Program Pengajian/ SPI refer to Sturctue of Programme of Study

** Untuk semua calon antarabangsa/ *Applicable to all international candidates*

*** Untuk semua calon antarabangsa yang menulis disertasi dalam bahasa selain Bahasa Inggeris/ *Applicable to international candidates who are writing their dissertation in languages other than English.*

+ Rujuk keperluan penerbitan mengikut program pengajian (sains dan bukan sains)/ Refer to publication requirement by programme of study (science and non-science)

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**GARIS PANDUAN PENERBITAN CALON DOKTOR FALSAFAH
GUIDELINES FOR PUBLICATION REQUIREMENTS FOR DOCTOR OF PHILOSOPHY**
(Senate Approval on 25.02.2021)

CRITERIA	REMARK
1. Type of publications	<p>(1) <i>Research article or review article in journals indexed in:</i></p> <p style="padding-left: 40px;">(a) <i>Web of Science (WoS) Core Collection databased (https://apps.webofknowledge.com)</i></p> <ul style="list-style-type: none"> • <i>Science Citation Index Expanded™</i> • <i>Social Sciences Citation Index® and</i> • <i>Arts & Humanities Citation Index®</i> <p style="padding-left: 40px;">(b) <i>*Scopus (https://www.scopus.com/); or</i></p> <p style="padding-left: 40px;">(c) <i>*Malaysian Citation Index (MyCite) (http://www.mycite.my/)</i></p> <p>(2) <i>*Books published by publishers listed in:</i></p> <p style="padding-left: 40px;">(a) <i>Web of Science (WoS) Master Book List (http://wokinfo.com/mbl/publishers/)</i></p> <p style="padding-left: 40px;">(b) <i>Malaysian Scholarly Publishing Council or Majlis Penerbitan Ilmiah Malaysia (MAPIM) (https://www.um.edu.my/researchandcommunity/information-for-researchers/downloads/myra)</i></p> <p style="padding-left: 40px;">(c) <i>Any publishers listed and recognized by Academic Responsible Centre (PTj)</i></p> <p><i>*Only applicable to candidates pursuing programme in the field of Arts and Social Sciences.</i></p>
2. Authorship	<p><i>Publications must be published with the supervisor(s). The supervisor shall act as the corresponding author. In the event that the candidate has more than one supervisor, one of them shall be the corresponding author.</i></p> <p><i>The candidate must be the first author, or either the second or subsequent author after the supervisor(s), or the first student author. In the event, two or more candidates co-author in an article, only one candidate is allowed to use this article to fulfil his/her graduation requirement.</i></p>
3. Authorship Agreement	<p><i>Candidate must provide a copy of authorship document that was submitted to the respective publishers (e.g., Authorship Agreement/Form or Statement of Authorship or cover letter of articles submission), confirming all the named authors have agreed to publication.</i></p>
4. Timing	<p><i>Publication accepted must be within the candidature of the candidate.</i></p>

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5. Topic of publications	<i>Publication must be related and conform to the candidate's research in his/her thesis/dissertation.</i>
6. Affiliation	<i>Publications must carry the affiliation of the department and/or faculty where the candidate is registered.</i>
7. Blacklisted journals	<p><i>Publications in journals blacklisted by the Malaysian Ministry of Education (MoE) are not accepted:</i></p> <p>(1) Academic Journal (www.academicjournals.org); (2) Euro Journal Inc. (www.eurojournals.com); (3) Common Ground Publishing (www.commongroundpublishing.com); (4) Africa World Press Inc. (www.africaworldpressbooks.com). (5) Publications in Probable Predatory Journals according to Beall's List (http://scholarlyoa.com/publishers/)</p> <p><i>The list of blacklisted journals is subject to change from time to time according to MoHE.</i></p>
8. Completion period	<p><i>Candidates who have completed the examination of their theses /dissertations must fulfil the publication requirement as set by the University before the expiry of their maximum period of candidature.</i></p> <p><i>If the candidates fail to fulfil the publication requirement within the approved period, they will be terminated from the program of study and considered as failed out.</i></p>

***Keperluan penerbitan peringkat fakulti/ Faculty level requirement for publication:**

- 1 Web of Science (WoS)/ ISI, or 2 scopus artikel/articles

KEMUDAHAN BERKAITAN PENGAJIAN
OPPORTUNITIES RELATED TO STUDIES

KEMUDAHAN/ OPPORTUNITIES	
<p align="center">PERUNTUKAN PENYELIDIKAN PASCASISWAZAH (PPP)</p> <p align="center">POSTGRADUATE RESEARCH FUND</p>	<p>Peruntukan Penyelidikan Pascasiswazah (PPP) merupakan geran penyelidikan yang ditawarkan oleh Universiti Malaya untuk menyokong penyelidikan yang dijalankan oleh calon ijazah tinggi.</p> <p><i>Postgraduate research fund is a research grant offered by the Universiti Malaya to support project carried out by the postgraduate candidates.</i></p> <p>Hebahan dan syarat kelayakan akan dimaklumkan kepada calon melalui emel.</p> <p><i>Guideline and eligibility is announced through email to candidates.</i></p>
<p align="center">BANTUAN PERSIDANGAN DAN LATIHAN CALON IJAZAH TINGGI</p> <p align="center">POSTGRADUATE CONFERENCE AND TRAINING FUND</p>	<p>FBL memahami kepentingan calon ijazah tinggi membentangkan kertas kerja di persidangan atau mengikuti latihan seperti bengkel. FBL menyediakan bantuan persidangan dan latihan bagi menyokong keperluan calon. Tujuan pemberian bantuan adalah seperti berikut:</p> <p><i>FLL recognises the importance of postgraduate students presenting papers at conferences and attending training such as workshop. The Faculty has created a fund to assist students to do this. The emphasis of the fund is provide an avenue for students to:</i></p> <ol style="list-style-type: none"> (1) menghebahkan maklumat berkaitan penyelidikan yang inovatif. <i>disseminate information about their current and innovative research.</i> (2) mendapatkan maklumbalas konstruktif untuk penambahbaikan penyelidikan. <i>collect constructive insights into their research for improvement.</i> (3) membina nama dalam bidang penyelidikan berkaitan. <i>make a name for themselves as specialists in their respective fields.</i>

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	<p>(4) jalinan kerja untuk peluang kolaborasi. <i>network with other scholars for possible future professional collaborations and other opportunities.</i></p> <p>Hebahan dan syarat kelayakan akan dimaklumkan kepada calon melalui emel. <i>Guideline and eligibility is announced through email to candidates.</i></p>
<p align="center">SKIM BANTUAN KEWANGAN UNIVERSITI MALAYA</p> <p align="center">UNIVERSITI MALAYA STUDENT FINANCIAL AID SCHEME</p>	<ol style="list-style-type: none"> 1. Skim ini terbuka untuk calon pascasiswazah tempatan dan antarabangsa yang mendaftar dalam program Sarjana (penyelidikan) dan Doktor Falsafah (penyelidikan) di Universiti Malaya. <i>This scheme is open to local and international postgraduate candidates enrolled in Masters (full research) or Doctorate programmes at Universiti Malaya (UM).</i> 2. Pemohon telah ditawarkan sebagai Pembantu Penyelidik Siswazah (GRA) oleh UM bagi tempoh sekurang-kurangnya empat (4) bulan untuk semester semester yang dipohon (untuk memohon sebagai GRA, sila ke to https://ra-recruitment.um.edu.my/). <i>Applicants must have been offered a Graduate Research Assistant (GRA) position by UM for a period of at least four (4) months for the applied semester (to apply for GRA, go to https://ra-recruitment.um.edu.my/).</i> 3. Pemohon tidak boleh ditaja oleh mana-mana badan persekutuan/negeri/ badan berkanun atau organisasi lain. <i>Applicants must not be sponsored by any federal/state/statutory body or any other organisation.</i> 4. Pemohon mestilah bebas dari sebarang hutang/yuran tertunggak dengan UM. <i>Applicants must be free from any debt/outstanding fees with UM.</i> 5. Pemohon mesti berada dalam tempoh <i>Graduate on Time (GOT)</i> semasa tempoh permohonan, iaitu.: <i>Applicants must be within the Graduate on Time (GOT) period of candidature at the time of application, i.e.:</i> <p align="center">Untuk program Sarjana/ <i>For Masters programmes:</i> <i>semester 5 dan ke bawah*/ 5th semester and below*</i></p>

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	<p>Untuk program Doktor Falsafah/ <i>For Doctorate programmes: semester 7 dan ke bawah*/ 7th semester and below*</i></p> <p><i>*Pembantu Penyelidik Siswazah calon perlu masih aktif./ The candidate's Graduate Research Assistant (GRA) must still be active.</i></p>
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KEMUDAHAN/ FACILITIES

Dewan Kuliah dan Bilik Seminar/ Lecture Halls and Seminar Rooms



Dewan Persidangan/
Conference Hall



Dewan Angsana/
Angsana Hall



Dewan Beringin/
Beringin Hall



Dewan Mengkula/
Mengkula Hall



Kiambang – *Japanese
Signature room*



Telipuk – *French Signature
room*



Kiambang – *Japanese
Signature room*



Bilik Cube/
Cube Room

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Perpustakaan Bahasa/ *Language Library*



Makmal Komputer/ *Computer Lab*



SAC Bakawali



AV 1 Anggerik



AV 2 Anggerik

Ruangannya Pembelajaran Serbaguna / *Multipurpose Learning Space*



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Hub dan Sudut Pelajar/ *Student Corner and Hub*



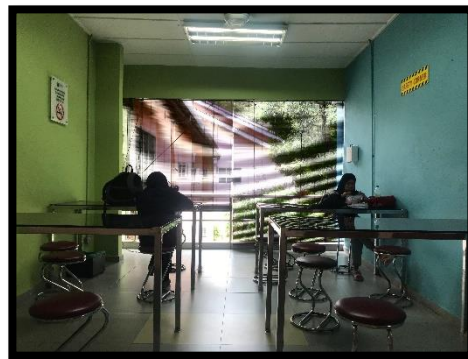
Bilik Kendiri/
Kendiri Room



Bilik Cempaka/
Cempaka Room



Latar Siswa/
An Outdoor Oasis

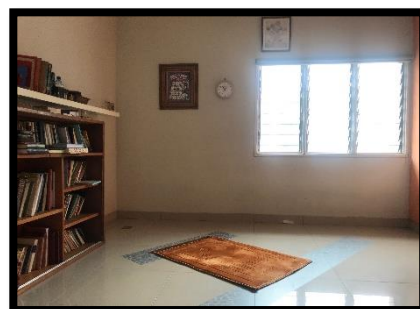


Sudut Pelajar/
Student Corner

Kantin / *Cafeteria*



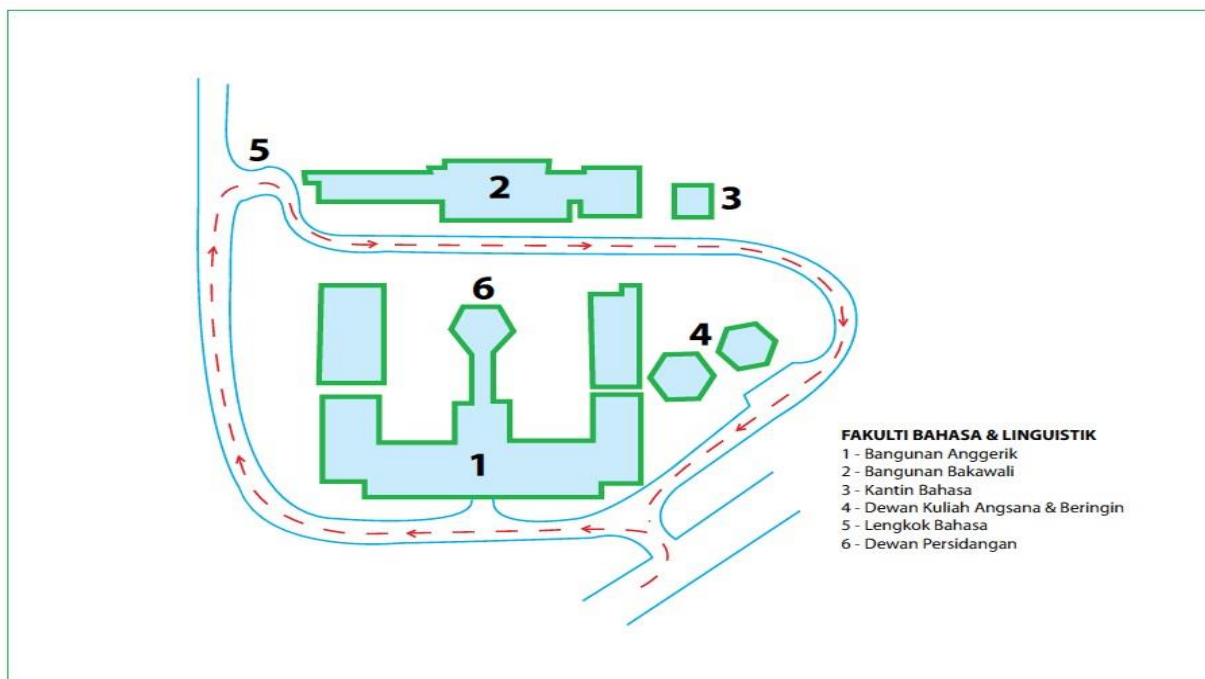
Surau / *Prayer Room*



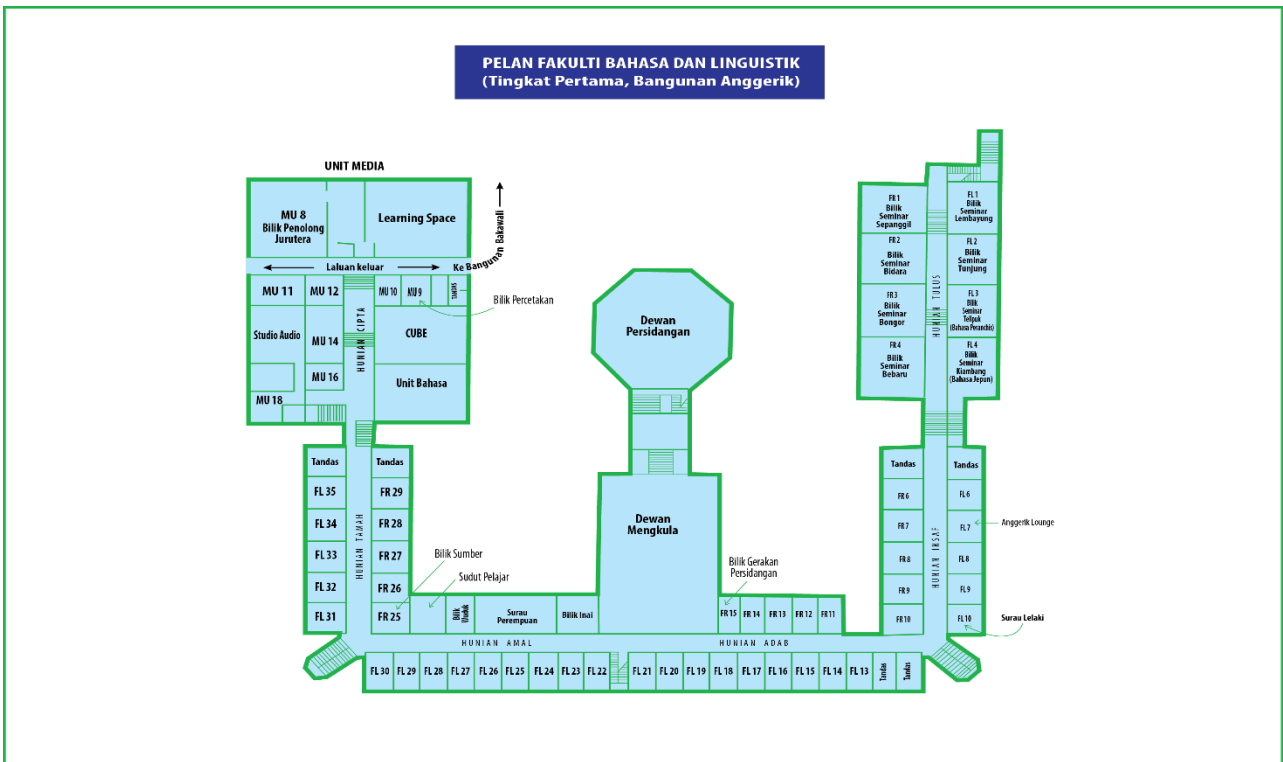
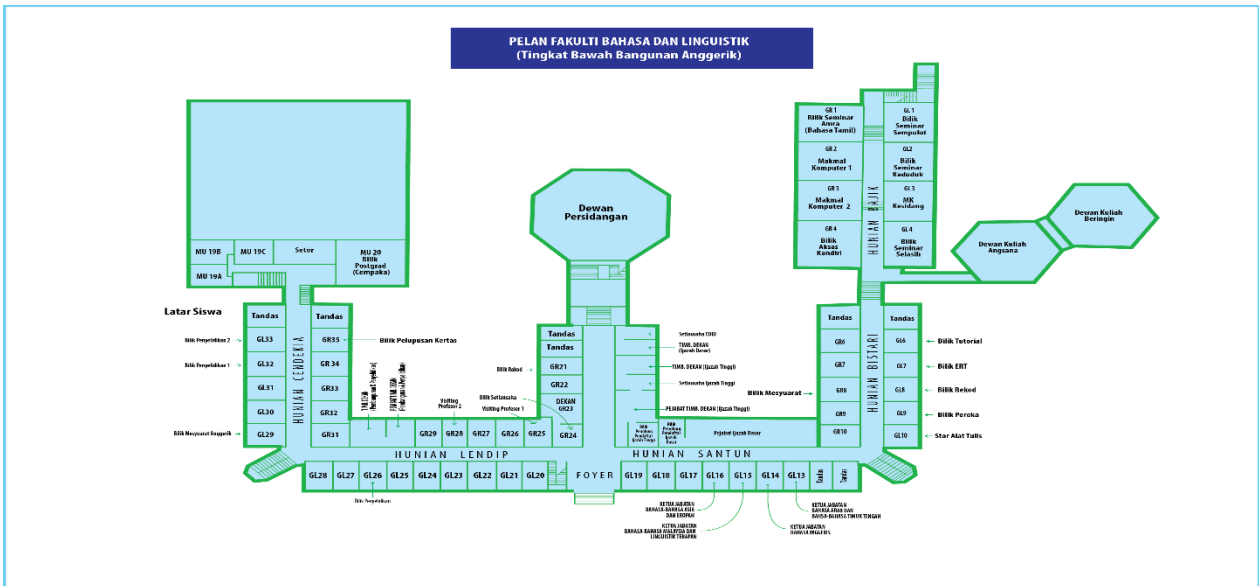
Peta Kampus Universiti Malaya Universiti Malaya Campus Map



Pelan Bangunan Fakulti Bahasa & Linguistik Faculty of Languages and Linguistics Building Plan



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**PELAN FAKULTI BAHASA & LINGUISTIK
(BANGUNAN BAKAWALI)**

