


BUKU PANDUAN IJAZAH TINGGI *HIGHER DEGREE* **HANDBOOK**

SESI
SESSION
2023/2024



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AMANAT DEKAN

PROFESOR MADYA DR. SURINDERPAL KAUR



Salam sejahtera dan selamat datang ke Fakulti Bahasa dan Linguistik (FBL), Universiti Malaya.

Dengan penuh rasa bangga dan besar hati saya mengambil kesempatan ini untuk mengalu-alukan kedatangan pelajar-pelajar baharu ke Fakulti Bahasa dan Linguistik. Saya juga merakamkan ucapan tahniah dan terima kasih kerana menjadikan Fakulti Bahasa dan Linguistik, iaitu sebuah fakulti terulung dan terbaik yang bukan sahaja telah mencipta nama di peringkat nasional bahkan juga di peringkat antarabangsa, sebagai pilihan utama pelajar-pelajar untuk melanjutkan pengajian.

Tahun 2022, Fakulti Bahasa dan Linguistik telah meraikan kegemilangan 50 tahun penubuhannya menerusi sambutan Jubli Emas (1972-2022) sempena ulang tahun ke-50 pada 3 Mac 2022. Pelbagai program dan aktiviti menarik diadakan sempena sambutan ulangtahun tersebut, seperti Karnival Bahasa, Festival Filem dan Pameran 50 Tahun Fakulti Bahasa dan Linguistik. Dengan usia 50 tahun kini, Fakulti Bahasa dan Linguistik terusungguldan menjadi pilihan utama pelajar tempatan dan juga luar negara untuk mengikuti pengajian dalam bidang bahasa dan linguistik, sama ada di peringkat ijazah dasar mahupun juga di peringkat lepasan ijazah.

Sebagai sebuah fakulti yang unggul dalam pengajian bahasa dan linguistik, kami sentiasa mengambil inisiatif untuk mempertingkatkan kualiti kursus dan program yang ditawarkan. Antara inisiatif yang menjadi keutamaan kami adalah sentiasa fokus dalam merancang dan menyediakan kursus serta program pengajian akademik yang berkualiti kepada pelajar. Keutamaan ini selaras dengan visi fakulti untuk menjadi sebuah institusi pengajaran dan penyelidikan yang ternama dalam bidang bahasa dan linguistik, sesuai dengan aspirasi negara dan kepentingan global. Keutamaan kami juga turut disokong oleh persekitaran pengajaran dan pembelajaran yang kondusif serta kepakaran fakulti dalam pengajaran dan penyelidikan bidang bahasa dan linguistik. Hal ini sejajar dengan misi fakulti di mana kami sentiasa komited untuk menghasilkan graduan cemerlang, berilmu dan berpengetahuan dalam bidang masing-masing selain mempunyai kebolehan menjadi pemimpin pada masa hadapan.

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Malahan, selaras dengan misi dan visi Universiti Malaya, Fakulti Bahasa dan Linguistik sentiasa mengambil langkah proaktif dalam merealisasikan hasrat universiti untuk melahirkan graduan yang bukan sahaja cemerlang dalam bidang akademik, tetapi juga berketerampilan dan berkualiti tinggi dari aspek sahsiah, personaliti dan akhlak mulia. Sesungguhnya, bidang pengajian bahasa dianggap amat signifikan sebagai asas pemerolehan ilmu serta pengembangan pemikiran kritis. Pelajar juga dilatih untuk mengaplikasikan pengetahuan pengajian bahasa untuk kepentingan masyarakat.

Selain itu, Fakulti Bahasa dan Linguistik juga sentiasa mengorak langkah maju ke hadapan untuk menjadi lebih berprestij dan mencapai kecemerlangan dalam pelbagai program yang ditawarkan. Sesungguhnya, lambang prestij dan kecemerlangan Fakulti Bahasa dan Linguistik kini dapat diterjemahkan melalui pengiktirafan yang digapai di peringkat global melalui beberapa program berkualiti yang ditawarkan. Hal ini terbukti apabila beberapa subjek yang ditawarkan di Fakulti Bahasa dan Linguistik mendapat pengiktirafan tinggi di peringkat global menerusi peningkatan tanda aras atau *ranking* global. Tahun 2022 memperlihatkan Program *English Language and Literature* dan program *Modern Language* masing-masing meningkat ke kedudukan ke-60 dan ke-74 terbaik dunia berdasarkan subjek di dalam QS *Word University Ranking 2022* berbanding tahun sebelumnya, iaitu masing-masing di kedudukan ke-62 dan ke-85. Manakala, program *Linguistics* pula tersenarai dalam kelompok 101-150 terbaik dunia.

Program ijazah yang ditawarkan oleh Fakulti Bahasa dan Linguistik bukan hanya menyediakan pelajar dengan ilmu pengetahuan dan kemahiran intelektual semata-mata tetapi juga turut menghubungkan teori dan amalan bagi mempersiapkan pelajar untuk menempuh alam pekerjaan. Program-program yang disediakan memberi penekanan dan pendedahan terhadap amalan latihan praktikal sesuai dengan persekitaran industri dan kerjaya masa kini bagi membolehkan pelajar menjadi lebih beretika, kompeten dan berkesan selaras dengan keperluan semasa dalam bidang pekerjaan.

Fakulti Bahasa dan Linguistik turut memainkan peranan penting dalam melahirkan modal insan yang cemerlang dan mampu menempuh cabaran semasa. Justeru, fakulti ini sentiasa peka terhadap cabaran-cabaran baharu yang dihadapi dalam dunia pembelajaran masa kini. Pengajaran dan pembelajaran yang berasaskan norma baharu kini, khususnya pada era pascapandemik Covic-19, telah mengubah senario amalan pembelajaran dan budaya kehidupan masyarakat. Kemahiran menggunakan teknologi digital adalah penting untuk pengajaran dan pembelajaran yang berkualiti. Justeru, saya sangat berharap pelajar-pelajar

dapat menerima perubahan ini sebagai satu cabaran yang perlu ditempuh secara bijaksana untuk meraih kejayaan serta mampu bersaing dalam cabaran global.

Sesungguhnya, Fakulti Bahasa dan Linguistik sentiasa menyasarkan pencapaian cemerlang serta berusaha membina reputasi akademik terbaik setiap tahun. Malah, Fakulti Bahasa dan Linguistik juga sentiasa mengambil langkah ke hadapan seiring dengan perkembangan dan pembangunan pesat negara khususnya dan dunia amnya terutama dalam memartabatkan bidang pengajian bahasa dan linguistik menerusi aktiviti pengajaran dan pembelajaran, penyelidikan serta kerjasama dengan pelbagai pihak pemegang taruh. Dalam mengukuhkan hubungan baik dengan dunia luar, Fakulti Bahasa dan Linguistik mengambil inisiatif meningkatkan kerjasama dengan pelbagai pihak industri dan syarikat, selain mengadakan perjanjian atau jaringan kerjasama dengan universiti-universiti terkemuka di luar negara.

Di samping itu, Fakulti Bahasa dan Linguistik juga telah menjalinkan hubungan kerjasama dengan beberapa buah kedutaan negara asing di Malaysia yang mana bahasa mereka ada ditawarkan di fakulti ini, antaranya kedutaan Sepanyol, Itali, Brazil, Jepun, Argentina, Peru, Colombia, Mexico, Jerman dan Perancis. Menerusi hubungan kerjasama ini, pelbagai aktiviti telah atau akan dijalankan bagi mendedahkan pelajar dengan pengalaman bahasa dan budaya asing yang dipelajari, sama ada semasa sesi pengajian di fakulti ini mahupun di negara-negara tersebut sendiri terutama menerusi program pertukaran pelajar.

Saya berkeyakinan tinggi bahawa sepanjang tempoh pelajar-pelajar mengikuti pengajian di Fakulti Bahasa dan Linguistik pasti akan memberikan kesempatan terbaik untuk anda menimba sebanyak mungkin ilmu pengetahuan dan pengalaman yang berharga untuk kehidupan dan kerjaya pada masa hadapan.

Terima kasih.

DEAN'S MESSAGE

ASSOCIATE PROFESSOR DR. SURINDERPAL KAUR



Greetings and welcome to the Faculty of Languages and Linguistics (FLL), Universiti Malaya.

It is with great pride and pleasure that I take this opportunity to welcome new students to the Faculty of Languages and Linguistics, one of the best faculties that has not only have made a name for itself at the national level but also at the international level. Congratulations and thank you for making the Faculty of Languages and Linguistics your choice for continuing your education.

In 2022, the Faculty of Languages and Linguistics celebrated 50 years of its establishment by having a Golden Jubilee celebration (1972-2022). In conjunction with its 50th anniversary on March 3, 2022, various interesting programmes and activities were held. For instance, language carnival, film festival and exhibition of FLL's 50 Years. With the age of 50 years now, the Faculty of Languages and Linguistics continues to excel and is the main choice for local and foreign students to pursue their studies in the field of languages and linguistics, whether at the undergraduate or postgraduate level.

As a faculty that excels in the studies of languages and linguistics, we always take initiatives to improve the quality of the courses and programmes offered. One of our main initiatives is to always focus on the planning and provision of quality academic courses and programmes for our students. This priority is in line with the faculty's vision to become a preeminent institution for research and teaching in the field of languages and linguistics, in accordance with national aspirations and global interests. This priority is also supported by a conducive teaching and learning environment and faculty's expertise in the teaching and research of languages and linguistics. In consistent with the mission of the faculty, we are always committed to producing knowledgeable graduates who are excellent in their respective fields and capable of assuming leadership in the future.

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In fact, in line with the mission and vision of Universiti Malaya, the Faculty of Languages and Linguistics always takes proactive steps in realising the university's desire to produce graduates who are not only excellent in the academic field, but also display distinguished quality in terms of character, personality and values. Indeed, the field of language studies is deemed significant as it is the basis of knowledge acquisition and critical thinking. Thus, students do not only receive such knowledge of language studies but trained to apply them for the benefit of society.

In addition, the Faculty of Languages and Linguistics is also constantly taking proactive steps to become more prestigious and achieve excellence in the various programmes offered. Indeed, the symbol of prestige and excellence of the Faculty of Languages and Linguistics can now be translated through the recognition achieved at the global level through several quality programmes offered. This is proven when several subjects offered at the Faculty of Languages and Linguistics are highly recognized at the global level through the improvement of benchmarks or global rankings. The year 2022 shows the English Language and Literature Programme and the Modern Language programme respectively rising to the 60th and 74th best positions in the world based on subjects in the QS World University Ranking 2022 compared to the previous year, which were respectively ranked 62nd and 85th. Meanwhile, the Linguistics programme is listed in the world's best 101-150 group.

The degree programme offered by the Faculty of Languages and Linguistics not only provides students with knowledge and intellectual skills but also connects theory and practice to prepare students for the working world. The programmes provided give emphasis and exposure to practical training practices in accordance with the current industry and career environment to enable students to become more ethical, competent and effective in line with the current needs in the field of employment.

The Faculty of Languages and Linguistics also plays an important role in producing outstanding human capital who are able to meet current challenges. The faculty is always sensitive to the new challenges faced in today's learning scenarios. Based on the current new norms in the post-pandemic Covid-19 era, the practice of teaching and learning is changed to suit the culture of community life. Skills in using digital technology have become essential for quality teaching and learning. Therefore, I sincerely hope that students can embrace this change as a challenge that needs to be approached wisely in order to achieve success and be able to compete in in the challenging world.

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Indeed, the Faculty of Languages and Linguistics always aims for excellent achievements and strives to build the best academic reputation every year. In fact, in line with the rapid development of the country and the world, the Faculty of Languages and Linguistics always takes proactive steps in dignifying the field of language and linguistics studies through quality teaching and learning activities, research and collaboration with various stakeholders. Apart from having cooperation networks and agreements with leading universities abroad, the Faculty of Languages and Linguistics also takes the initiative to foster cooperation with various companies and industries to strengthen relations with the outside world.

In addition, the Faculty of Languages and Linguistics has also established cooperative relationships with several embassies of foreign countries in Malaysia whose languages are offered in this faculty, including the embassies of Spain, Italy, Brazil, Japan, Argentina, Peru, Colombia, Mexico, Germany and France. Through this collaboration, various activities have been, and will be carried out to expose students to the foreign languages and cultures learned either during their study at this faculty or in the respective countries themselves, especially through student exchange programmes.

I have the utmost confidence that throughout the duration of your studies at the Faculty of Languages and Linguistics, you will be provided with the best opportunity to gain as much knowledge and valuable experience as possible for your future life and career.

Thank you.

KALENDAR AKADEMIK SESI 2023/2024 ACADEMIC CALENDAR 2023/2024 SESSION

ACADEMIC CALENDAR 2023/2024 ACADEMIC SESSION (MASTER'S AND DOCTORAL LEVEL)				
SEMESTER I				
Lectures	7 weeks*	09.10.2023	-	26.11.2023
Mid-Semester I Break	1 week	27.11.2023	-	03.12.2023
Lectures	7 weeks*	04.12.2023	-	21.01.2024
Revision Week	1 week*	22.01.2024	-	28.01.2024
Semester I Final Examination	2 weeks*	29.01.2024	-	11.02.2024
Semester Break	3 weeks	12.02.2024	-	03.03.2024
	<u>21 weeks</u>			
SEMESTER II				
Lectures	5 weeks*	04.03.2024	-	07.04.2024
Mid-Semester II Break	1 week	08.04.2024	-	14.04.2024
Lectures	9 weeks*	15.04.2024	-	16.06.2024
Revision Week	1 week*	17.06.2024	-	23.06.2024
Semester II Final Examination	2 weeks*	24.06.2024	-	07.07.2024
	<u>18 weeks</u>			
SEMESTER BREAK				
Break	9 weeks*	08.07.2024	-	08.09.2024
SPECIAL SEMESTER				
Lectures	7 weeks*	08.07.2024	-	25.08.2024
Special Semester Final Examination	1 week*	26.08.2024	-	01.09.2024
Break	1 week	02.09.2024		08.09.2024
	<u>9 weeks</u>			

Note:

(*) The Academic Calendar has taken into account public and festive holidays and is subject to change:

Maulidur Rasul	28 September 2023	Eidul Fitri	10 & 11 April 2024
Deepavali	12 November 2023	Labour Day	01 May 2024
Christmas Day	25 December 2023	Wesak Day	22 May 2024
New Year	01 January 2024	His Majesty' the King's Birthday	03 June 2024
Thaipusam	25 January 2024	Eidul Adha	17 June 2024
Federal Territory Day	01 February 2024	Awal Muharam	07 July 2024
Chinese New Year	10 & 11 February 2024	National Day	31 August 2024
Nuzul Al-Quran	28 March 2024	Malaysia Day	16 September 2024

PENGENALAN KEPADA FAKULTI BAHASA DAN LINGUISTIK



Fakulti Bahasa dan Linguistik (sebelum 14 Julai 1995 dikenali sebagai Pusat Bahasa)

Universiti Malaya, ditubuhkan pada 9 Mac 1972 sebagai sebuah organisasi perkhidmatan bahasa yang bertanggungjawab mengendalikan kursus-kursus bahasa sesuai dengan kehendak Fakulti, Akademi dan Pusat lain di UM.

Pada 27 April 1996 FBL telah mula menawarkan program ijazah pertama. Program ijazah Sarjana Muda Bahasa dan Linguistik menerima kumpulan pelajar pertama seramai 145 orang pada Sesi Kemasukan 1998/1999. Sebanyak lapan bahasa ditawarkan sebagai pengkhususan iaitu Bahasa Arab, Cina, Tamil, Inggeris, Jepun, Jerman, Perancis dan Sepanyol. Pada sesi kemasukan 2000/2001, satu lagi pengkhususan bahasa telah ditawarkan iaitu Bahasa Itali.

FBL turut menawarkan program pascasiswazah untuk program Ph.D, ijazah Sarjana Pengajian Bahasa Inggeris (secara kerja kursus) dan ijazah Sarjana Sastera (Linguistik) (secara mod campuran). Secara umumnya, setiap tahun terdapat peningkatan jumlah pemohon yang secara tidak langsung menunjukkan perkembangan yang positif untuk bidang bahasa dan linguistik.

Secara ringkas, terdapat empat jabatan utama iaitu Jabatan Bahasa Inggeris, Jabatan Bahasa-Bahasa Malaysia dan Linguistik Terapan, Jabatan Bahasa Arab dan Bahasa-Bahasa Timur Tengah dan Jabatan Bahasa-Bahasa Asia dan Eropah. Operasi rutin FBL pula meliputi proses pengajaran dan pembelajaran serta penyeliaan pelajar-pelajar di peringkat pascasiswazah dan aktiviti penyelidikan yang dijalankan secara aktif dari masa ke semasa oleh staf akademik

INTRODUCTION TO THE FACULTY OF LANGUAGES AND LINGUISTICS



The Faculty of Languages and Linguistics (known as the Language Centre prior to 14 July

1995), Universiti Malaya, was established on 9 March 1972 as a service centre that was responsible for conducting language courses to meet the requirements of the various faculties, academies and centres at the UM.

On 27 April 1996, FLL began offering undergraduate programmes leading to the degree of Bachelor of Languages and Linguistics with specialisations in eight languages: Arab, Chinese, Tamil, English, Japanese, German, French and Spanish. Italian was added to the list in the 2000/2001 session. The first cohort of 145 students enrolled during the 1998/1999 intake.

FLL also offers opportunities for postgraduate studies comprising a Ph.D programme, Master of English Language Studies (coursework mode) and Master of Arts (Linguistics) (mixed mode). The increasing number of applications attest to the success of these programmes.

The active research culture in the faculty fosters a strong learning climate that not only encourages students to work together with each other and their instructors in joint projects, but also to take charge of their own learning and progress

VISI DAN MISI UNIVERSITI
THE UNIVERSITY'S VISION AND MISSION

VISION VISI			
A global university impacting the world.		<i>Universiti bertaraf global yang memberi impak pada dunia.</i>	
MISSION MISI			
Pushing the boundaries of knowledge and nurturing aspiring leaders.		<i>Melangkaui batasan ilmu dan membentuk pemimpin beraspirasi.</i>	
CORE VALUES NILAI-NILAI TERAS			
P	Passion	P	Kesungguhan
O	Oneness	O	Perpaduan
I	Integrity	I	Integriti
S	Sincerity	S	Keikhlasan
E	Empathy	E	Empati
TAGLINE SLOGAN			
Serving the Nation. Impacting the World.		<i>Berbakti untuk Negara. Memberi Impak pada Dunia.</i>	

PERATURAN SISTEM SEMESTER SEMESTER SYSTEM REGULATION

<p>SILA RUJUK:-</p> <p>Ijazah Sarjana:</p> <ul style="list-style-type: none">● Kaedah-kaedah Universiti Malaya (Ijazah Sarjana) 2019 – Pengemaskinian Kedua Tahun 2021● Peraturan-peraturan Universiti Malaya (Ijazah Sarjana) 2019 - Pengemaskinian Kedua Tahun 2021 <p>Ijazah Kedoktoran:</p> <ul style="list-style-type: none">● Kaedah-kaedah Universiti Malaya (Ijazah Kedoktoran) 2019 - Pengemaskinian Kedua Tahun 2021● Peraturan-peraturan Universiti Malaya (Ijazah Kedoktoran) 2019 - Pengemaskinian Kedua Tahun 2021	<p>Please refer to:-</p> <p>Master's Degree:</p> <ul style="list-style-type: none">● <i>Universiti Malaya (Master's Degree) Regulations 2019 – Second Amendment Year 2021</i>● <i>Universiti Malaya (Master's Degree) Rules 2019 - Second Amendment Year 2021</i> <p>Doctoral Degree:</p> <ul style="list-style-type: none">● <i>Universiti Malaya (Doctoral Degree) Regulations 2019 - Second Amendment Year 2021</i>● <i>Universiti Malaya (Doctoral Degree) Rules 2019 - Second Amendment Year 2021</i>
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CARTA ORGANISASI ORGANISATION CHART



PEJABAT IJAZAH TINGGI / HIGHER DEGREE OFFICE

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Telefon/ *Telephone* : 03 – 79673003/ 3133/3144

Timbalan Dekan (Ijazah Tinggi)/ *Deputy Dean (Higher Degree)*

Dr. Ang Pei Soo

Penolong Pendaftar/ *Assistant Registrar*

Nur Hazwani binti Mohd Hasri

Staf Sokongan/ *Support Staff*

Nur Shaliza Anis binti Mohd Shakri

Asniza binti Zakaria

Soffihaidar binti Baharudin

Aniz Yusnida binti Zakaria

Intan Faizah Umaira binti Rohieme

PENYELARAS PROGRAM IJAZAH TINGGI/ HIGHER DEGREE PROGRAMME COORDINATOR

Sarjana Pengajian Bahasa Inggeris

Master of English Language Studies

Dr. Cheong Huey Fen

Sarjana Sastera (Linguistik)

Master of Arts (Linguistics)

Assoc. Prof. Dr. Patricia Nora Anak Riget

Doktor Falsafah

Doctor of Philosophy

Dr. Chiew Poh Shin

MAKLUMAT DAN STRUKTUR PENGAJIAN INFORMATION AND PROGRAMME STRUCTURE

SARJANA PENGAJIAN BAHASA INGGERIS MASTER OF ENGLISH LANGUAGE STUDIES

1. Program Pengajian/ *Programme of Studies*

Program ijazah Sarjana Pengajian Bahasa Inggeris merupakan program secara kursus. Matlamat program adalah untuk menghasilkan graduan berketrampilan global yang mempunyai kefahaman kritis berkaitan teori dan aplikasi dalam bidang pengajian Bahasa Inggeris, serta memiliki kemahiran dan etika penyelidikan untuk menghayati dan menerokai isu dalam pelbagai konteks penggunaan Bahasa Inggeris termasuk di tempat kerja dan dalam kalangan masyarakat.

The Master of English Language Studies is a master's programme by coursework. The programme's objective is to produce graduates who are globally competent, critical in their understanding about related theories and application of knowledge in English Language Studies. The programme also aims to produce graduates who are skilful and ethical in their investigation of issues related to the use of English Language in various contexts, which include use of English in different workplace situations, as well as use of English by different communities.

2. Syarat Kemasukan/ *Admission Requirements*

(1) Kelayakan kemasukan/ *Admission qualifications*

- (a) Ijazah Sarjana Muda dalam bidang Pengajian Bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in the field of English Language or Linguistics Studies;

atau/ *or*

- (b) Ijazah Sarjana Muda dalam bidang selain daripada Pengajian Bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya; dan sekurang-kurangnya satu tahun pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian Bahasa Inggeris atau Pengajian Linguistik;

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A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in a non-language or linguistics related field; and a minimum of one year's working experience in a field related to studies in English Language or Linguistics;

atau/ or

- (c) Ijazah Sarjana Muda dengan PNGK kurang dari 3.0 atau setaraf dengannya; dan sekurang-kurangnya dua tahun pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian Bahasa Inggeris atau Pengajian Linguistik;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent; and a minimum of two years' working experience in a field related to English Language or Linguistics;

atau/ or

- (d) Kelayakan lain yang diluluskan oleh Senat dari masa ke semasa.

Other qualifications approved by the Universiti Malaya's Senate from time to time.

- (2) Syarat Bahasa Inggeris bagi pemohon antarabangsa/ *English Language requirements for international applicants*

Pemohon bukan warganegara Malaysia yang memperolehi ijazah dari universiti atau institusi pengajian tinggi yang tidak menggunakan Bahasa Inggeris sebagai bahasa pengantar bagi ijazah berkenaan yang ingin mengikuti program perlu mempunyai skor minimum Bahasa Inggeris seperti berikut:

A non-Malaysian applicant whose degree is from a university or institution of higher learning where the medium of instruction for that degree is not the English Language and where the applicant wishes to follow a programme and must possess a minimum English Language score stated below:

- (a) Memperoleh band 6.5 bagi International English Testing Systems (IELTS);
atau

To obtain a band of 6.5 for the International English Language Testing System (IELTS); or

- (b) Memperoleh skor sebanyak 79 bagi jumlah berasaskan internet bagi Test of English as a Foreign Language (TOEFL); atau skor sebanyak 9.5 bagi Test of English as a Foreign Language (TOEFL) Essential (Online);
atau

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To obtain a score of 76 for an internet-based total for the Test of English as a Foreign Language (TOEFL) or a score of 9.5 for Test of English as a Foreign Language (TOEFL) Essential (Online); or

- (c) Memperoleh skor sebanyak 176 bagi Cambridge English Qualification & Tests seperti berikut:
- B1 Preliminary, B2 First, C1 Advanced, C2 Proficiency; atau
 - B2 BUSINESS VANTAGE, C1 BUSINESS HIGHER; atau
 - Linguaskill Online; atau

To obtain a score of 176 for Cambridge English Qualification & Tests as follows:

- B1 Preliminary, B2 First, C1 Advanced, C2 Proficiency; or
- B2 BUSINESS VANTAGE, C1 BUSINESS HIGHER; or
- Linguaskill Online; or

- (d) Memperolehi skor sebanyak 300 bagi Cambridge English Qualifications & Tests (OCCUPATIONAL ENGLISH TEST (OET) (Conventional /online)); atau

To obtain a score of 300 for Cambridge English Qualification & Tests (OCCUPATIONAL ENGLISH TEST (OET) (Conventional /online)) ; or

- (e) Memperoleh skor minimum 63 bagi the Pearson Test of Academic English (PTE)

To obtain a minimum score of 63 for Pearson Test of Academic English (PTE)

3. Tempoh Pengajian/ Programme Duration

SEPENUH MASA/FULL TIME

Tempoh minimum bagi program ini adalah selama (3) tiga semester biasa dan tempoh maksimum adalah selama (8) lapan semester.

The minimum duration for this programme is three (3) normal semesters, one (1) special semester; the maximum duration is eight (8) semesters.

SEPARUH MASA/PART TIME

Tempoh minimum bagi program ini adalah selama (5) lima semester biasa dan tempoh maksimum adalah selama (12) dua belas semester.

The minimum duration for this programme is five (5) normal semesters, one (1) special semester; the maximum duration is twelfth (12) semesters.

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4. Struktur Program/ Programme Structure

Komponen/ Component	Kursus/ Course	Kredit/ Credit
Teras/ Core	*TQA7011: Laporan Penyelidikan/ <i>Research Report</i>	7
	TQA7012: Metodologi dalam Kajian Bahasa Inggeris/ <i>Methodology in English Language Studies</i>	4
	TQA7013: Penulisan Akademik untuk Pengajian Bahasa Inggeris/ <i>Academic Writing for English Studies</i>	3
	TQA7014: Struktur Bahasa Inggeris/ <i>Structure of English</i>	4
	TQA7015: Bahasa Inggeris dan Teknologi Baharu/ <i>English and New Technologies</i>	4
	TQA7016: Ideologi Bahasa/ <i>Language Ideologies</i>	4
	TQA7017: Bahasa-bahasa Inggeris Global/ <i>Global Englishes</i>	4
	TQA7018: Memahami Perkembangan Bahasa / <i>Understanding Language Development</i>	4
	Elektif Fakulti/ Faculty Elective (pilih 4 sahaja/ choose 4 only)	TOX7015: Pendekatan kepada Analisis Wacana/ <i>Approaches to Discourse Analysis</i>
TOX7016: Multilingualisme/ <i>Multilingualism</i>		2
TOX7018: Kajian terjemahan/ <i>Translation Studies</i>		2
TOX7019: Pragmatik/ <i>Pragmatics</i>		2
TOX7021 Bahasa untuk Tujuan Khas/ <i>Language for Specific Purposes</i>		2
TOX7022 Pengajian Multimodal/ <i>Multimodal Studies</i>		2
TOX7023 Pengajian Wacana Kritikal/ <i>Critical Discourse Studies</i>		2
Jumlah kredit/ Total credit		42

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Nota/Note:

1. Calon antarabangsa perlu mengikuti kursus GLT7001/7002 (Bahasa Melayu) sebelum pengijazahan/ *International candidates are required to attend the Malay Language course (GLT7001/7002) before graduation.*
2. GLT7000 Ujian Pengecualian Bahasa Melayu terbuka kepada warganegara Malaysia dan bukan warganegara dari negara Nusantara seperti Indonesia, Brunei, Southern Thailand dan Singapore. / *GLT7000 Malay Language Exemption Test is open to Malaysian citizen and non-citizen candidates from Nusantara countries such as Indonesia, Brunei, Southern Thailand and Singapore.*
3. *Prasyarat/Keperluan minimum kursus - Lulus kursus semua kursus teras/ **Course pre-requisites/Minimum requirements – Pass all core courses*
4. Kursus wajib lulus dengan minimum gred B / *Must pass course with minimum Grade B.*

5. Sinopsis Kursus/ Sinopses of Courses

Kursus Course	Sinopsis Kandungan Kursus Synopsis of Course Contents	Rujukan Utama Main Reference
<p>TQA7012: Metodologi dalam Kajian Bahasa Inggeris</p> <p><i>Methodology in English Language Studies</i></p>	<p>Kursus ini meninjau kaedah penyelidikan yang digunakan dalam bidang pengajian bahasa Inggeris. Pelajar akan mereka bentuk sebuah rancangan penyelidikan menggunakan pendekatan dan kaedah penyelidikan yang sesuai. Pelajar juga akan didedahkan kepada konsep dan perlakuan penyelidikan yang beretika.</p> <p><i>This course explores research methodology used in the field of English language studies. Students will design a research plan using appropriate research approaches and methods. Students will also be exposed to ethical research concepts and conduct</i></p>	<ol style="list-style-type: none"> 1. Creswell, J.W. (2018). <i>Educational research: Planning, conducting, and evaluating quantitative and qualitative research (6th Eds.)</i>. New York: Pearson. 2. Ranjit Kumar (2019). <i>Research Methodology: a step-by-step guide for beginners (5th edition)</i>. Sage publications. 3. Paltridge, B., & Phakiti, A. (Eds.). (2015). <i>Research methods in applied linguistics: A practical resource</i>. Bloomsbury Publishing. 4. Podesva, R. J., & Sharma, D. (Eds.). (2014). <i>Research methods in linguistics</i>. Cambridge University Press. 5. McBurney, D.H. & White, T.L. (2010). <i>Research methods (8th Eds.)</i>. Belmont, CA: Wadsworth.
<p>TQA7013: Penulisan Akademik untuk Pengajian Bahasa Inggeris</p>	<p>Kursus ini memberi latihan praktikal dalam penulisan akademik. Pendekatan umum kursus ini adalah analitikal dan retorikal. Para pelajar akan mengembangkan kemahiran untuk menganalisis struktur dan ciri-ciri retorik dan linguistik dalam</p>	<ol style="list-style-type: none"> 1. Day, T. 2018. <i>Success in Academic Writing</i>. 2nd ed. Macmillan 2. Galvan, J. L. & Galvan, M.C. 2017. <i>Writing Literature Reviews 7th Edition</i>. New York. Routledge.

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<p><i>Academic Writing for English Studies</i></p>	<p>penulisan akademik yang berkesan. Mereka akan menggunakan kemahiran ini untuk penulisan mereka. Tugasan dan aktiviti adalah kepelbagaian, merangkumi analisis bahasa dan juga isu-isu yang terlibat dalam penulisan akademik yang berkesan. Di akhir kursus ini, para pelajar akan mempunyai pemahaman tentang ciri-ciri utama Bahasa Inggeris akademik dan menguasai kemahiran akademik dan strategi penulisan.</p> <p><i>This course provides practical training in academic writing. The general approach of this course is analytical and rhetorical. Students will develop skills for analysing the structure and the rhetorical and linguistic features of effective academic writing. They will use these skills in their own writing. The tasks and activities in this course are richly varied ranging from language analysis to issues of what makes successful academic writing. By the end of this course, students will have mastered the key characteristics of academic English and developed a range of academic skills and writing strategies.</i></p>	<ol style="list-style-type: none"> 3. Mewburn, I., Firth, K., & Lehmann, S. 2018. <i>How to Fix Your Academic Writing Trouble</i>. Open University Press. 4. Singh, A.A. & Lukkarila, L. 2017. <i>Successful Academic Writing: A Complete Guide for Social and Behavioral Scientists</i>. The Guilford Press 5. Swales, J.M. and Feak, C.B. 2012. <i>Academic Writing for Graduate Students: Essential Tasks and Skills</i>. Ann Arbor, MI: University of Michigan Press.
<p>TQA7014: Struktur Bahasa Inggeris <i>Structure of English</i></p>	<p>Kursus ini bertujuan untuk memberi pelajar pemahaman tentang konstruksi Bahasa Inggeris, termasuk bunyi, pembentukan perkataan, struktur ayat, serta makna perkataan dan ayat. Pelajar akan mengeksplorasi istilah asas, konsep dan pendekatan berkaitan dengan kajian bunyi Bahasa Inggeris, pembentukan perkataan, struktur dan makna. Dengan menggunakan contoh dari Bahasa Inggeris kontemporari, termasuk pelbagai variasi Bahasa Inggeris, pelajar akan dapat membezakan struktur lisan dan bertulis Bahasa Inggeris, serta penggunaannya dalam konteks berlainan. Pada masa yang sama, hubungan di antara satu sama lain (contohnya bunyi dan pembentukan perkataan, struktur ayat dan makna) akan juga dikaji. Pengetahuan dan kemahiran yang diperolehi di dalam kursus ini akan membantu pelajar dalam menganalisis konteks lisan dan bertulis tertentu serta variasi Bahasa Inggeris, bukan sahaja dalam kursus ini, tetapi dalam program pengajian ini secara keseluruhannya.</p>	<ol style="list-style-type: none"> 1. Feist, J (2016) <i>Semantic structure in English</i>. Amsterdam: John Benjamins. 2. McCully, C (2015) <i>The sound structure of English: An introduction</i>. Cambridge: CUP. 3. Radford, A. (2020) <i>An introduction to English sentence structure</i> (2nd Ed). Cambridge: CUP. 4. Radford, A. (2018). <i>Colloquial English: Structure and variation</i>. Cambridge: CUP. 5. Trudgill, P. & J. Hannah (2018) <i>International English: A guide to varieties of English around the world</i> (6th Ed). London: Taylor & Francis. 6. Plag, I (2018) <i>Word-formation in English</i> (2nd Ed). Cambridge: CUP.

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	<p><i>This course aims to provide students with an understanding of the way English is constructed, which includes sounds, formation of words and structure of sentences, as well as meaning of words and sentences. Students will explore the basic terms, concepts and approaches related to the study of English sounds, word formation, structure and meaning. Through the use of examples from contemporary English, including different varieties of English, students will be able to distinguish differences in English language structure in speech and writing as well as English in different contexts. Concurrently, the relationships between them (e.g. sounds and word formation, sentence structure and meaning) will also be examined. The knowledge and skills gained in this course will aid students in their analyses of particular spoken and written contexts and varieties of English, not just in this course but in the programme of study as a whole.</i></p>	
<p>TQA7015: Bahasa Inggris dan Teknologi Baru <i>English and New Technologies</i></p>	<p>Dengan menggunakan perspektif antara disiplin, kursus ini bertujuan untuk meneroka fungsi bahasa Inggris dalam komunikasi / teknologi digital baru. Kursus ini juga bertujuan untuk mendedahkan / memperkenalkan pelajar kepada teori dan trend penyelidikan yang berkaitan dengan perkembangan bahasa Inggris dalam komunikasi digital baru. Pelajar akan mengembangkan perspektif kritis tentang bagaimana teknologi digital baru seperti teknologi mudah alih dan media sosial digunakan untuk memudahkan komunikasi, serta komunikasi digital yang melibatkan bahasa Inggris yang berlaku dalam konteks yang berbeza. Kursus ini juga akan membolehkan pelajar meneroka proses komunikasi dalam persekitaran yang dimediasi teknologi dengan menerapkan pelbagai teori dan prinsip yang berkaitan dengan komunikasi digital dalam merakabentuk satu kajian kes.</p> <p><i>Utilizing interdisciplinary perspectives, this course aims to explore the functions of English language in the new digital communications/ technologies. The course also aims to expose /introduce students to theories and research trends related to</i></p>	<ol style="list-style-type: none"> 1. Azevedo, A., Azevedo, J. M., Uhomoibhi, J. O. & Ossiannilsson, E. (2021). <i>Handbook of Research on Big Data and Learning Analytics. International Council for Open and Distance Education, European Open and Distance Education Network & Swedish Association for Distance Education, Sweden.</i> 2. Kennedy, Eugene & Qian, Yufeng. (2020). <i>Advancing Educational Research with Emerging Technology (Advances in Educational Technologies and Instructional Design)</i>. Hershey, PA: IGI Global. 3. Schwartz, M. (Ed.). <i>Digital Citizenship Toolkit</i>. Toyota: Ryerson University Pressbooks. https://pressbooks.library.ryerson.ca/digcit/

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	<p><i>development of English language in new digital communication. Students will develop critical perspectives on how new digital technologies such as mobile technologies and social media are utilized to facilitate communication, as well as digital communication involving English that takes place in different contexts. The course will also enable students to explore the process of communication in technology mediated environments by applying the various theories and principles related to digital communication in designing a case study.</i></p>	<ol style="list-style-type: none"> 4. Tagg, C. (2015). <i>Exploring digital communication: Language in action</i>. London: Routledge. 5. Veszelszki, Á. (2017). <i>Digilect: The impact of infocommunication technology on language</i>. Berlin: De Gruyter
<p>TQA7016: Ideologi Bahasa <i>Language Ideologies</i></p>	<p>Kursus ini mengkaji ideologi yang menjadi asas kepada amalan bahasa. Melalui penggunaan teori ideologi bahasa, kursus ini akan meneroka bagaimana penggunaan bahasa digunakan untuk mencipta dan mengekalkan dominasi sosial, contohnya, dari segi jantina, etnik, status sosio-ekonomi, dan pendatang asing. Perbahasan semasa yang berkaitan dengan ideologi bahasa akan dibincangkan (misalnya, tapak ideologi bahasa, peranan ideologi bahasa dalam pengaturan identiti sosial, bagaimana ideologi bahasa mempengaruhi perubahan linguistik dan sosial). Secara khusus, kursus ini akan bertumpu kepada ideologi Bahasa Inggeris di Asia dan konteks lain untuk memahami representasi ideologi dalam bahasa serta polisi dan amalan pendidikan bahasa dalam konteks Bahasa Inggeris sebagai bahasa global.</p> <p><i>This course examines the ideologies underlying language practices. Through the use of language ideology theories, the course will explore how language is used to create and maintain social dominance, for example, in terms of gender, ethnicity, socio-economic status and migrants. Current debates related to language ideologies will be discussed (e.g. sites of language ideologies, the role of language ideologies in organizing social identities, how language ideologies influence linguistic and social change). In particular, the course will focus on ideologies of English in Asia and other contexts to understand the representation of language ideologies in language and language education policies</i></p>	<ol style="list-style-type: none"> 1. Lowe, Robert. (2020) <i>Uncovering ideology in English language teaching</i>. New York: Springer 2. Bouchard, J. & Glasgow. G. P. (Eds.) (2019). <i>Agency in language policy and planning: Critical inquiries</i>. Oxford: Routledge. 3. Dovchin, S. (2020) <i>Language, social media and ideologies: Translingual Englishes, facebook and authenticities</i>. Cham: Springer. 4. Ricento, T. (Ed.) (2015) <i>Language policy and political economy: English in a global context</i>. Oxford: Oxford University Press. 5. Skutnabb-Kangas, T., & Phillipson, R. (2017). <i>Language rights</i>. London: Routledge. 6. Smith-Christmas, C., Ó Murchadha, N, I P., Hornsby, H., Moriarty, M. (Eds.) (2018). <i>New speakers of minority languages: Linguistic ideologies and practices</i>. London: Plagrave Macmillan

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	<i>and practices within the context of English as a global language.</i>	
<p>TQA7017: Bahasa-bahasa Inggeris Global <i>Global Englishes</i></p>	<p>Kursus ini bertumpu kepada pengembangan bahasa-bahasa Inggeris global dan penggunaannya yang semakin meningkat sebagai lingua franca antarabangsa. Pelajar akan diperkenalkan kepada konsep variasi, hubungan dan perubahan bahasa serta isu-isu yang berkaitan dengan standard dan norma bahasa Inggeris. Kursus ini juga mendedahkan pelajar kepada ciri-ciri linguistik beberapa variasi bahasa Inggeris dan meneliti implikasi penyebaran bahasa Inggeris global terhadap komunikasi antara budaya, pendidikan bahasa Inggeris dan sikap bahasa. Selain itu, kursus ini bertujuan untuk mempersiapkan pelajar untuk menjalankan penyelidikan mengenai bahasa-bahasa Inggeris global.</p> <p><i>This course focuses on the global expansion of English and its increasing use as an international lingua franca. Students will be introduced to the concepts of language variation, contact and change as well as issues related to English standards and norms. The course also exposes students to the linguistic features that characterize different varieties of English and examines the implications of the global spread of English on intercultural communication, English language education and language attitudes. Additionally, the course aims to prepare students to carry out research on global Englishes.</i></p>	<ol style="list-style-type: none"> 1. Galloway, N. & Rose, H. (2015). <i>Introducing Global Englishes</i>. Abingdon: Routledge. 2. Hashim, A., & Leitner, G. (2021). <i>English in Southeast Asia and ASEAN. Transformation of Language Habitats</i>. Abingdon: Routledge. 3. Jenkins, J., Baker, W., & Dewey, M. (2018). <i>The Routledge Handbook of English as a Lingua Franca</i>. London: Routledge. 4. Jenkins, J. (2015). <i>Global Englishes. A Resource Book for Students (3rd Edition)</i>. Abingdon: Routledge. 5. Kirkpatrick, A. (2021). <i>The Routledge Handbook of World Englishes</i> (2nd edition). London: Routledge
<p>TQA7018: Memahami Perkembangan Bahasa <i>Understanding Language Development</i></p>	<p>Kursus ini memperkenalkan pelajar kepada isu-isu penting dalam memahami proses perkembangan bahasa. Kursus ini membincangkan pelbagai topik seperti perkembangan awal bidang perkembangan bahasa, kaedah umum dalam menganalisis bahasa pelajar, dan pendekatan terkini untuk mengkaji perkembangan bahasa. Teori-teori yang mendasari penyelidikan terdahulu dan semasa juga dibincangkan dan dinilai. Kursus ini akan memberi peluang kepada pelajar untuk menjalankan penyelidikan mengenai satu topik yang berkaitan.</p>	<ol style="list-style-type: none"> 1. Ellis, R. (2015). <i>Understanding second language acquisition</i> (2nd edn). Oxford University Press. 2. Johnson, K. (2017). <i>An introduction to foreign language learning and teaching</i> (3rd edn). Longman. 3. Lightbown, P.M. & Spada, N. (2013). <i>How languages are</i>

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	<p>This course introduces students to key issues in understanding language development. It discusses a range of topics such as early developments in the field, common methods of analyzing learner language, and current approaches to the study of language development. Theories which underlie past and current research are also discussed and evaluated. The course will provide students with an opportunity to conduct research on a related topic</p>	<p><i>learned</i> (4th edn). Oxford University Press.</p> <ol style="list-style-type: none"> 4. Mitchell, R., Myles, F., & Marsden, E. (2013). <i>Second language learning theories</i> (3rd edn.). Routledge. 5. Saville-Troike, M., & Barto, K. (2017). <i>Introducing second language acquisition</i> (3rd edn). Cambridge University Press. 6. VanPatten, B., & Williams, J. (2015). <i>Theories in second language acquisition</i>. Routledge
<p>TOX7015: Pendekatan kepada Analisis Wacana</p> <p><i>Approaches to Discourse Analysis</i></p>	<p>Kursus ini mendedahkan pelajar kepada penghasilan makna sosial dalam pengkajian wacana melalui tinjauan unsur-unsur utama dalam analisis wacana kontemporari. Pelajar akan diajar pengetahuan teoretikal dan peralatan empirikal dari berbagai pendekatan kepada analisis wacana. Akhirnya, kursus ini bertujuan mempersiapkan pelajar untuk menjalankan penyelidikan dengan menggunakan kaedah-kaedah analisis wacana.</p> <p><i>This course exposes students to the social production of meaning in discourse studies through a survey of the main strands in contemporary discourse analysis. Students will be taught the theoretical knowledge and empirical tools of various approaches to the analysis of discourse. Finally, the course aims to prepare students to carry out research using discourse analytical methods.</i></p>	<ol style="list-style-type: none"> 1. Angermueller, J., Maingueneau D. & Wodak, R. (2014). <i>The discourse studies reader</i>. Amsterdam: John Benjamins. 2. Baker, P. and McEnery, T. (eds) (2015) <i>Corpora and discourse: Integrating discourse and corpora</i>. London: Palgrave 3. Gee, J. (2017). <i>Introducing discourse analysis</i>. New York: Routledge 4. Johnstone, B. (2018). <i>Discourse analysis</i>. Oxford: Wiley-Blackwell. 5. Hyland, K & Paltridge, B. (2011). <i>The Continuum companion to discourse analysis</i>. Continuum: London. 6. Tannen, D.; Hamilton, H.E., & Schiffrin, D.(2018). <i>The handbook of discourse analysis</i>. Oxford: Wiley-Blackwell
<p>TOX7016: Multilingualisme</p> <p><i>Multilingualism</i></p>	<p>Kursus ini mengkaji konsep multilingualiti dalam konteks Malaysia dan serantau. Antara topik-topik yang dibincangkan dalam kursus ini ialah bagaimana pelbagai bahasa diamalkan dalam konteks yang berbeza. Kursus ini juga mendedahkan pelajar kepada kemahiran praktikal dalam menganalisis data yang berkaitan dengan aspek-aspek multilingualisme.</p> <p><i>The course examines the concept of</i></p>	<ol style="list-style-type: none"> 1. Aronin, L., & Singleton, D. (2012). <i>Multilingualism</i> (Vol. 30). Amsterdam: John Benjamins Publishing. 2. Horner, K., & Weber, J. J. (2017). <i>Introducing multilingualism: A social approach</i>. London: Routledge. 3. Lee, C. (2016). <i>Multilingualism online</i>. London: Routledge.

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	<p><i>multilinguality in the Malaysian and regional contexts. Among the topics covered in this course include how multiple languages are practised in different contexts. The course also exposes students to practical skills in analysing data related to aspects of multilingualism.</i></p>	<ol style="list-style-type: none"> 4. Lim, L. L. S., & Low, E. L. (2009). <i>Multilingual, globalizing Asia: Implications for policy and education</i>. Amsterdam: John Benjamins Publishing Company. 5. Martin-Jones, M., Blackledge, A., & Creese, A. (Eds.). (2012). <i>The Routledge handbook of multilingualism</i>. London: Routledge. 6. Wei, L., & Moyer, M. G. (Eds.). (2009). <i>The Blackwell guide to research methods in bilingualism and multilingualism</i>. Hoboken, NJ: John Wiley & Sons.
<p>TOX7018: Kajian terjemahan <i>Translation Studies</i></p>	<p>Kursus ini memperkenalkan terjemahan sebagai proses komunikasi dwibahasa yang melibatkan konteks budaya dan sosial yang berbeza. Aspek-aspek utama yang akan diterokai ialah strategi-strategi untuk menyelesaikan masalah terjemahan, konsep kesepadanan, teori fungsian/skopos, pendekatan pengaslian dan pengasingan dalam terjemahan; penggunaan teknologi dalam penterjemahan dan; kriteria untuk menilai penterjemahan pelbagai jenis teks.</p> <p><i>This course introduces translation as a bilingual communication process involving different cultural and social contexts. Among the aspects explored are: (the strategies to solve translational challenges, the concept of equivalence, functionalist/skopos theory, the approaches of domestication and foreignization in translation; the use of technology in translation and; criteria for evaluating translation quality in different text types.</i></p>	<ol style="list-style-type: none"> 1. Baker, M. (2011). <i>In other words: A coursebook on translation</i>. 2nd Edition. London: Routledge. 2. House, J. (Ed.). (2014). <i>Translation: A multidisciplinary approach</i>. Hampshire, England: Palgrave Macmillan. 3. Hassan, A. & Mohd. A. (2010). <i>Teori dan Teknik Terjemahan</i>. Edisi Ke-4. Kuala Lumpur: PTS Professional Publishing Sdn. Bhd. 4. Munday J. (2012). <i>Introducing translation studies: Theories and applications</i>. Third Edition. London: Routledge 5. O' Hagan, M. (2019). <i>The Routledge handbook of translation and technology</i>. New York, NY: Routledge. 6. Venuti, L. (2012). <i>The translation studies reader</i>. 3rd Edition. New York, NY: Routledge.
<p>TOX7019: Pragmatik <i>Pragmatics</i></p>	<p>Kursus ini memberi tumpuan kepada penggunaan bahasa dalam konteks budaya, terutamanya bagaimana makna dibina dan disampaikan. Tujuan kursus ini adalah untuk membincangkan teori-teori pragmatik yang utama dan aplikasi praktikal kepada analisis data empirikal serta perkembangan terkini dalam pragmatik. Bahagian akhir kursus ini melatih pelajar untuk mengintegrasikan prinsip teori dalam menjalankan penyelidikan dan</p>	<ol style="list-style-type: none"> 1. Grundy, P. (2019). <i>Doing Pragmatics</i>. 4th edition. London: Routledge. 2. Huang, Y. (ed). (2019). <i>Oxford Handbook of Pragmatics</i>. Oxford: Oxford University Press. 3. O'Keeffe, A., Clancy, B. & Adolphs, S. (2019). <i>Introducing Pragmatics in Use</i>. 2nd edition. London: Routledge

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	<p>menghasilkan satu kertas projek.</p> <p><i>The course focuses on language use in cultural contexts, particularly how meaning is constructed and communicated. The aim of this course is to discuss major pragmatic theories and their practical application to the analysis of empirical data as well as the latest developments in pragmatics. The final part of the course trains students to integrate theoretical principles in conducting research and to produce a project paper.</i></p>	<p>4. Siti Hajar Abdul Aziz. (2010). <i>Pragmatik Linguistik</i>. Kuala Lumpur: Universiti Malaya Press.</p>
<p>TOX7021 Bahasa untuk Tujuan Khas <i>Language for Specific Purposes</i></p>	<p>Kursus ini memperkenalkan pelajar kepada teori dan amalan yang berkaitan dengan perancangan program latihan Bahasa untuk Tujuan Khas (LSP) untuk sekumpulan pelajar sasaran. Pelajar juga akan didedahkan kepada analisis genre yang merupakan antara pendekatan kepada penyelidikan untuk meneliti secara kritis struktur pelbagai teks dan wacana yang digunakan dalam bidang akademik dan juga profesional. Pendekatan interaktif dan praktikal, dengan perbincangan kumpulan, kajian kes, and pembentangan, digunakan bagi membolehkan pelajar-pelajar menjalankan analisis keperluan dan mereka-bentuk satu program latihan Bahasa (Inggeris) untuk Tujuan Khas untuk mana-mana organisasi. Pelajar juga akan menyediakan cadangan program latihan yang mereka telah mereka-bentuk.</p> <p><i>This course introduces students to the current theories and practices related to the planning of a Language for Specific Purposes (LSP) training programme for a group of target learners. Students are exposed to genre analysis among others as a research approach to critically examine the structure of various texts and discourses used in both the academic and professional settings. An interactive and practical approach, incorporating group discussions, case study, and presentations, is applied enabling students to carry out a needs analysis and design an LSP/ESP training programme for any organization. Students will also prepare a proposal of the training programme that they design.</i></p>	<p>1. Basturkmen, Helen (2010). <i>Developing Courses in ESP</i>. London: Palgrave Macmillan.</p> <p>2. Basturkmen, Helen (2006). <i>Ideas and Options in ESP</i>. New York: Routledge</p> <p>3. Belcher, Diane Dewhurst (2009). <i>English for Specific Purposes in Theory and Practice</i>. University of Michigan.</p> <p>4. Hutchinson & Waters (1987). <i>English for Specific Purposes</i>. Cambridge: Cambridge University Press.</p> <p>5. Swales, J.M. (1990). <i>Genre Analysis: English in Academic and Research Settings</i>. Cambridge: Cambridge University Press.</p> <p>6. Swales, J.M. (2004). <i>Research Genres</i>. Cambridge: Cambridge University Press.</p> <p>7. Bhatia, V.K. (1993). <i>Analysing Genre</i>. London: Longman.</p> <p>8. Bhatia, V.K. (2004). <i>World of Written Discourse</i>. London: Longman.</p> <p>9. Bhatia, V.K. (2017). <i>Critical Genre Analysis</i>. London: Routledge.</p> <p>10. Kress, Gunther & van Leeuwen, Theo. (2021). <i>Reading Images: The Grammar of Visual Design</i> (3rd ed.). London: Routledge.</p>

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<p>TOX7022 Pengajian Multimodal <i>Multimodal Studies</i></p>	<p>Kursus ini memperkenalkan pelajar kepada pelbagai konsep, teori dan pendekatan dalam penyelidikan multimodal. Pelajar akan mengetahui bagaimana pembentukan makna merupakan suatu amalan sosial dalam semua mod komunikasi. Pelajar akan juga diajar bagaimana untuk menganalisa pelbagai teks multimodal menggunakan pendekatan yang berlainan.</p> <p><i>This course introduces students to the various concepts, theories and approaches in multimodal research. Students will explore how meaning making is a social practice in all modes of communication. Students will be also taught how to analyse various multimodal texts using different approaches.</i></p>	<ol style="list-style-type: none"> 1. Kress, G. & T. Van Leeuwen. (2021). <i>Reading Images: The Grammar of Visual Design</i> (2nd Ed). London: Routledge. 2. Ledin, P. & D. Machin (2020). <i>Introduction to Multimodal Analysis</i> (2nd Ed). London: Bloomsbury. 3. Bateman, J., J. Wildfeuer & T. Hippala et al. (2017). <i>Multimodality: Foundations, Research and Analysis – A Problem-Oriented Introduction</i>. Berlin: De Gruyter. 4. Chandler, D. (2017). <i>Semiotics: The Basics</i> (3rd Ed). London: Routledge Taylor & Francis. 5. Jewitt, C., Bezemer, J., & O'Halloran, K. (2016). <i>Introducing multimodality</i>. London: Routledge.
<p>TOX7023 Pengajian Wacana Kritikal <i>Critical Discourse Studies</i></p>	<p>Kursus ini memperkenalkan pelajar kepada prinsip dan pendekatan kepada analisis wacana kritikal. Ia bertujuan untuk memberikan pelajar pengetahuan teoretikal dan alatan analisis bagi membolehkan mereka menganalisa isu-isu sosial yang signifikan. Fokus kursus adalah kepada penyiasatan pelbagai cara wacana berkait dengan agenda tersembunyi, kuasa dan ideologi.</p> <p><i>This course introduces students to principles and approaches to critical discourse analysis. It aims to provide students with the theoretical knowledge and analytical tools that will enable them to investigate issues of social significance. The focus is on examining the different ways discourse is connected to hidden agenda, power and ideology.</i></p>	<ol style="list-style-type: none"> 1. Catalano, T & L. Waugh (2020). <i>Critical discourse analysis, critical discourse studies and beyond</i>. New York: Springer 2. Flowerdew, J & J. Richardson (Eds) (2017). <i>Routledge handbook of critical discourse studies</i>. London: Routledge 3. Hart, C & P. Cap (Eds) (2014). <i>Contemporary critical discourse studies</i>. London: Bloomsbury 4. Wodak, R. & M. Meyer (2016). <i>Methods of critical discourse studies</i> (3rd Ed). London: Sage. 5. Van Leeuwen, T. (2008). <i>Discourse and practice</i>. Oxford: Oxford University Press. 6. Zhao, S., E.Djonov, A.Björkqvall & M.Boeriis (Eds) (2018). <i>Advancing multimodal and critical discourse studies</i>. London: Routledge.

SARJANA SASTERA (LINGUISTIK)
MASTER OF ARTS (LINGUISTICS)

1. Program Pengajian/ Programme of Studies

Program ijazah Sarjana Sastera (Linguistik) merupakan program secara mod campuran. Matlamat program Sarjana Sastera (Linguistik) bertujuan menghasilkan graduan berketrampilan global yang mempunyai kefahaman kritis berkaitan teori dan aplikasi dalam bidang linguistik, serta memiliki kemahiran dan etika penyelidikan untuk menghayati dan menerokai isu dalam pelbagai konteks penggunaan bahasa termasuk amalan linguistik di tempat kerja dan dalam masyarakat.

The Master of Arts (Linguistics) is a master's programme by mixed mode. The programme's objective is to produce graduates who are globally competent, critical in their understanding about related theories and application of knowledge in linguistics. The programme also aims to produce graduates who are skilful and ethical in their investigation of issues related to the use of linguistics in various contexts, which include use of linguistics in different workplace situations, as well as use of linguistics by different communities.

2. Syarat Kemasukan/ Admission Requirements

(1) Kelayakan kemasukan/ Admission qualifications

- (a) Ijazah Sarjana Muda dalam bidang Pengajian Bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in the field of English Language or Linguistic Studies;

atau/ or

- (b) Ijazah Sarjana Muda dalam bidang selain daripada Pengajian Bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya; dan sekurang-kurangnya satu tahun pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian Bahasa Inggeris atau Pengajian Linguistik;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in a non-language or linguistics related field; and a minimum of one year's working experience in a field related to studies in English Language or Linguistics;

atau/ or

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- (c) Ijazah Sarjana Muda dengan PNGK kurang dari 3.0 atau setaraf dengannya; dan sekurang-kurangnya dua tahun pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian Bahasa Inggeris atau Pengajian Linguistik;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent; and a minimum of two years' working experience in a field related to English language or linguistics;

atau/ or

- (d) Kelayakan lain yang diluluskan oleh Senat dari masa ke semasa.

Other qualifications approved by the Universiti Malaya's Senate from time to time.

- (2) Syarat Bahasa Inggeris bagi pemohon antarabangsa/ *English Language requirements for international applicants*

Pemohon bukan warganegara Malaysia yang memperolehi ijazah dari universiti atau institusi pengajian tinggi yang tidak menggunakan Bahasa Inggeris sebagai bahasa pengantar bagi ijazah berkenaan yang ingin mengikuti program dan/ atau ingin menulis disertasi dalam Bahasa Inggeris perlu mempunyai skor minimum Bahasa Inggeris seperti berikut:

A non-Malaysian applicant whose degree is from a university or institution of higher learning where the medium of instruction for that degree is not the English Language and where the applicant wishes to follow a programme and/or write his dissertation in the English language must possess a minimum English Language score stated below:

- (a) Memperoleh band 6.0 bagi International English Testing Systems (IELTS); atau

To obtain a band of 6.0 for the International English Language Testing System (IELTS); or

- (b) Memperoleh skor sebanyak 60 bagi jumlah berasaskan internet bagi Test of English as a Foreign Language (TOEFL); atau skor sebanyak 8.5 bagi Test of English as a Foreign Language (TOEFL) Essential (Online); atau

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To obtain a score of 60 for an internet-based total for the Test of English as a Foreign Language (TOEFL) or a score of 8.5 for Test of English as a Foreign Language (TOEFL) Essential (Online); or

- (c) Memperoleh skor sebanyak 169 bagi Cambridge English Qualification & Tests seperti berikut:
- B1 Preliminary, B2 First, C1 Advanced, C2 Proficiency; atau
 - B2 BUSINESS VANTAGE, C1 BUSINESS HIGHER; atau
 - Linguaskill Online; atau

To obtain a score of 169 for Cambridge English Qualification & Tests as follows:

- B1 Preliminary, B2 First, C1 Advanced, C2 Proficiency; or
- B2 BUSINESS VANTAGE, C1 BUSINESS HIGHER; or
- Linguaskill Online; or

- (d) Memperolehi skor sebanyak 250 bagi Cambridge English Qualifications & Tests (OCCUPATIONAL ENGLISH TEST (OET) (Conventional /online)); atau

To obtain a score of 250 for Cambridge English Qualification & Tests (OCCUPATIONAL ENGLISH TEST (OET) (Conventional /online)) ; or

- (e) Memperoleh skor minimum 59 bagi the Pearson Test of Academic English (PTE)

To obtain a minimum score of 59 for Pearson Test of Academic English (PTE)

- (3) Bagi penulisan disertasi dalam Bahasa Malaysia dan Arab, sebelum penganugerahan calon mesti memperoleh skor minimum/ *For dissertation written in Malay or Arabic, before the conferment of the degree, candidates must have obtained a minimum score of:*

- (a) Memperolehi skor sebanyak 400 untuk jumlah berdasarkan kertas bagi *Test of English as a Foreign Language (TOEFL); atau*

To obtain a score of 400 for a paper-based total for the Test of English as a Foreign Language (TOEFL); or

- (b) Memperolehi band 4 bagi *International English Language Testing System (IELTS)*

To obtain a band of 4 for the International English Language Testing System (IELTS)

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3. Tempoh Pengajian/ Programme Duration

SEPENUH MASA/FULL TIME

Tempoh minimum bagi program ini adalah selama (3) tiga semester biasa dan tempoh maksimum adalah selama (8) lapan semester.

The minimum duration for this programme is three (3) normal semesters, one (1) special semester; the maximum duration is eight (8) semesters.

SEPARUH MASA/PART TIME (MOD ODL SAHAJA/ ODL MODE ONLY)

Tempoh minimum bagi program ini adalah selama (5) lima semester biasa dan tempoh maksimum adalah selama (12) dua belas semester.

The minimum duration for this programme is five (5) normal semesters, one (1) special semester; the maximum duration is twelfth (12) semesters.

4. Struktur Program/ Programme Structure

MOD KONVENSIONAL / COVENTIONAL MODE

(SEPENUH MASA/ FULL TIME)

Komponen/ Component	Kursus/ Course	Kredit/ Credit
Teras/ Core	TOA7012: Metodologi Penyelidikan/ <i>Research Methodology</i>	5
	TOA7013: Linguistik Fundamental/ <i>Fundamentals of Linguistics</i>	3
	TOA70014: Bahasa dan Masyarakat/ <i>Language and Society</i>	3
	*TOA7015: Disertasi/ <i>Dissertation</i>	35
	PROGRESIF Sem I: Disertasi – 18 kredit Sem II: Disertasi – 17 kredit	
Elektif/ Elective	TOX7015: Pendekatan kepada Analisis Wacana/ <i>Approaches to Discourse Analysis</i>	2
	TOX7016: Multilingualisme/ <i>Multilingualism</i>	2
	TOX7017: Fonetik dan Fonologi/ <i>Phonetics and Phonology</i>	2
	TOX7018: Kajian terjemahan/ <i>Translation Studies</i>	2

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(pilih 2 sahaja/ choose 2 only)	TOX7019: Pragmatik/ <i>Pragmatics</i>	2
	TOX7020: Isu Linguistik Terapan Bahasa Arab/ <i>Issues in Applied Arabic Linguistics</i>	2
	TOX7021 Bahasa untuk Tujuan Khas/ <i>Language for Specific Purposes</i>	2
	TOX7022 Pengajian Multimodal/ <i>Multimodal Studies</i>	2
	TOX7023 Pengajian Wacana Kritikal/ <i>Critical Discourse Studies</i>	2
Jumlah kredit/ Total credit		50

Nota/Note:

1. Calon antarabangsa perlu mengikuti kursus GLT7001/7002 (Bahasa Malaysia) sebelum pengijazahan/ *International candidates are required to attend the Malay Language course (GLT7001/7002) before graduation.*
2. GLT7000 Ujian Pengecualian Bahasa Melayu terbuka kepada warganegara Malaysia dan bukan warganegara dari negara Nusantara seperti Indonesia, Brunei, Southern Thailand dan Singapore. / *GLT7000 Malay Language Exemption Test is open to Malaysian citizen and non-citizen candidates from Nusantara countries such as Indonesia, Brunei, Southern Thailand and Singapore.*
3. *Prasyarat/Keperluan Minimum kursus - Lulus kursus teras TOA7012 & TOA7013. / **Course Pre-requisites/Minimum requirements – Pass core courses TOA7012 & TOA7013*
4. Kursus wajib lulus dengan minimum gred B / *Must pass course with minimum Grade B.*

MOD ODL /ODL MODE

(SEPARUH MASA/ PART TIME)

Komponen/ Component	Kursus/ Course	Kredit/ Credit
Teras/ Core	*TOA7011D: Disertasi/ <i>Dissertation</i>	35
	TOA7012D: Metodologi Penyelidikan/ <i>Research Methodology</i>	5
	TOA7013D: Linguistik Fundamental/ <i>Fundamentals of Linguistics</i>	3
	TOA70014D: Bahasa dan Masyarakat/ <i>Language and Society</i>	3
	TOX7015D:	2

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Elektif/ Elective (pilih 2 sahaja/ choose 2 only)	Pendekatan kepada Analisis Wacana/ <i>Approaches to Discourse Analysis</i>	
	TOX7016D: Multilingualisme/ <i>Multilingualism</i>	2
	TOX7017D: Fonetik dan Fonologi/ <i>Phonetics and Phonology</i>	2
	TOX7018D: Kajian terjemahan/ <i>Translation Studies</i>	2
	TOX7019D: Pragmatik/ <i>Pragmatics</i>	2
	TOX7020D: Isu Linguistik Terapan Bahasa Arab/ <i>Issues in Applied Arabic Linguistics</i>	2
Jumlah kredit/ Total credit		50

Nota/Note:

1. Calon antarabangsa perlu mengikuti kursus GLT7001D/7002D (Bahasa Malaysia) sebelum pengijazahan/ *International candidates are required to attend the Malay Language course (GLT7001D/7002D) before graduation.*
2. GLT7000D Ujian Pengecualian Bahasa Melayu terbuka kepada warganegara Malaysia dan bukan warganegara dari negara Nusantara seperti Indonesia, Brunei, Southern Thailand dan Singapore. / *GLT7000D Malay Language Exemption Test is open to Malaysian citizen and non-citizen candidates from Nusantara countries such as Indonesia, Brunei, Southern Thailand and Singapore.*
3. *Prasyarat/Keperluan Minimum kursus - Lulus kursus teras TOA7012D & TOA7013D. / **Course Pre-requisites/Minimum requirements – Pass core courses TOA7012D & TOA7013D*
4. Kursus wajib lulus dengan minimum gred B / *Must pass course with minimum Grade B.*

5. Struktur Program/ Programme Structure

Kursus Course	Sinopsis Kandungan Kursus Synopsis of Course Contents	Rujukan Utama Main Reference
TOA7012/ TOA7012D Metodologi Penyelidikan <i>Research Methodology</i>	Kursus ini meninjau kaedah penyelidikan yang digunakan dalam bidang bahasa dan linguistik. Pelajar akan mereka bentuk cadangan penyelidikan menggunakan pendekatan dan kaedah penyelidikan yang sesuai. Pelajar juga akan didedahkan kepada konsep dan perlakuan penyelidikan yang beretika. <i>This course explores research methods used in the field of languages and</i>	1. Paltridge, B., & Phakiti, A. (Eds.). (2015). <i>Research methods in applied linguistics: A practical resource.</i> Bloomsbury Publishing. Ranjit Kumar (2014). <i>Research Methodology: a step-by-step guide for beginners</i> (4 th edition). Sage publications. 2. Creswell, J.W. (2010, 2014). <i>Educational research: Planning, conducting, and evaluating</i>

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	<p><i>linguistics. Students will develop a research proposal using appropriate research approaches and methods. Students will also be exposed to ethical research concepts and conduct.</i></p>	<p><i>quantitative and qualitative research (5th Eds.). New York: Pearson.</i></p> <p>3. Podesva, R. J., & Sharma, D. (Eds.). (2014). <i>Research methods in linguistics</i>. Cambridge University Press.</p> <p>4. McBurney, D.H. & White, T.L. (2010). <i>Research methods</i> (8th Eds.). Belmont, CA: Wadsworth.</p>
<p>TQA7013/ TOA7013D</p> <p>Linguistik Fundamental</p> <p><i>Fundamentals of Linguistics</i></p>	<p>Kursus ini meninjau isu-isu utama dan pendekatan teori linguistik. Kursus ini juga akan meneroka kaedah untuk menyelidik fenomena linguistik untuk yang menjadi asas struktur bahasa-bahasa tertentu.</p> <p><i>This course reviews key issues and theoretical approaches in linguistics. This course also explores methods of investigating linguistic phenomena underlying the structure of particular languages.</i></p>	<p>1. Haspelmath, M., & Sims, A. D. (2015). <i>Understanding Morphology</i>. Abingdon, OX: Routledge.</p> <p>2. Heine, B., & Narrog, H. (2015). <i>The Oxford Handbook of Linguistic Analysis</i>. Oxford: Oxford University Press.</p> <p>3. Holmberg, A. (2016). <i>The Syntax of Yes and No</i>. Oxford: Oxford University Press.</p> <p>4. Laver, J. (1994). <i>Principles of Phonetics</i>. Cambridge: Cambridge University Press.</p> <p>5. Sampson, G. (1980). <i>Schools of Linguistics: Competition and Evolution</i>. London: Hutchinson.</p>
<p>TQA7014/ TQA7014D</p> <p>Bahasa dan Masyarakat</p> <p><i>Language and Society</i></p>	<p>Kursus ini menjelaskan perhubungan antara bahasa dan masyarakat. Ia juga memperkenalkan isu-isu semasa yang berkaitan dengan pemboleh ubah sosial dan pembentukan identiti, kuasa dan keakraban melalui bahasa dan masyarakat. Topik memberi tumpuan kepada pola kegunaan bahasa gender, dan pengaruh bahasa terhadap budaya, media dan persekitaran antara lain juga akan dibincangkan.</p> <p><i>This course explains the relationship between language and society. It also introduces current issues related to social variables and the formation of identity, power and familiarity through language and society. Topics focus on the gendered patterns of language use,</i></p>	<p>1. Simpson, A. (2019). <i>Language and Society: An Introduction</i>, 7th. ed. Oxford: Oxford University Press.</p> <p>2. Talbot, M. (2020). <i>Language and Gender</i>, 3rd. ed. Cambridge: Cambridge University Press.</p> <p>3. García, O., Flores, N., & Spotti, M. (2017). <i>The Oxford Handbook of Language and Society</i>, Oxford: Oxford University Press.</p>

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	<i>and the influence of language on culture, media and environment among others will also be discussed.</i>	
TOX7015/ TQA7015D Pendekatan kepada Analisis Wacana <i>Approaches to Discourse Analysis</i>	<p>Kursus ini mendedahkan pelajar kepada penghasilan makna sosial dalam pengkajian wacana melalui tinjauan unsur-unsur utama dalam . analisis wacana kontemporari. Pelajar akan diajar pengetahuan teoretikal dan peralatan empirikal dari berbagai pendekatan kepada analisis wacana. Akhirnya, kursus ini bertujuan mempersiapkan pelajar untuk menjalankan penyelidikan dengan menggunakan kaedah-kaedah analisis wacana.</p> <p><i>This course exposes students to the social production of meaning in discourse studies through a survey of the main strands in contemporary discourse analysis. Students will be taught the theoretical knowledge and empirical tools of various approaches to the analysis of discourse. Finally, the course aims to prepare students to carry out research using discourse analytical methods.</i></p>	<ol style="list-style-type: none"> 1. Angermueller, J., Maingueneau D. & Wodak, R. (2014). <i>The discourse studies reader</i>. Amsterdam: John Benjamins. 2. Baker, P. and McEnery, T. (eds) (2015) <i>Corpora and discourse: Integrating discourse and corpora</i>. London: Palgrave 3. Gee, J. (2017). <i>Introducing discourse analysis</i>. New York: Routledge 4. Johnstone, B. (2018). <i>Discourse analysis</i>. Oxford: Wiley-Blackwell. 5. Hyland, K & Paltridge, B. (2011). <i>The Continuum companion to discourse analysis</i>. Continuum: London. 6. Tannen, D.; Hamilton, H.E., & Schiffrin, D.(2018). <i>The handbook of discourse analysis</i>. Oxford: Wiley-Blackwell
TOX7016/ TQA7016D Multilingualisme <i>Multilingualism</i>	<p>Kursus ini mengkaji konsep multilingualiti dalam konteks Malaysia dan serantau. Antara topik-topik yang dibincangkan dalam kursus ini ialah bagaimana pelbagai bahasa diamalkan dalam konteks yang berbeza. Kursus ini juga mendedahkan pelajar kepada kemahiran praktikal dalam menganalisis data yang berkaitan dengan aspek-aspek multilingualisme.</p> <p><i>The course examines the concept of multilinguality in the Malaysian and regional contexts. Among the topics covered in this course include how multiple languages are practised in different contexts. The course also exposes students to practical skills in</i></p>	<ol style="list-style-type: none"> 1. Aronin, L., & Singleton, D. (2012). <i>Multilingualism</i> (Vol. 30). Amsterdam: John Benjamins Publishing. 2. Horner, K., & Weber, J. J. (2017). <i>Introducing multilingualism: A social approach</i>. London: Routledge. 3. Lee, C. (2016). <i>Multilingualism online</i>. London: Routledge. 4. Lim, L. L. S., & Low, E. L. (2009). <i>Multilingual, globalizing Asia: Implications for policy and education</i>. Amsterdam: John Benjamins Publishing Company.

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	<p><i>analysing data related to aspects of multilingualism.</i></p>	<ol style="list-style-type: none"> 5. Martin-Jones, M., Blackledge, A., & Creese, A. (Eds.). (2012). <i>The Routledge handbook of multilingualism</i>. London: Routledge. 6. Wei, L., & Moyer, M. G. (Eds.). (2009). <i>The Blackwell guide to research methods in bilingualism and multilingualism</i>. Hoboken, NJ: John Wiley & Sons.
<p>TOX7017/ TQA7017D</p> <p>Fonetik dan Fonologi <i>Phonetics and Phonology</i></p>	<p>Kursus ini memberikan pemahaman mengenai produksi bahasa dan deskripsi bunyi bahasa pada tahap segmental dan suprasegmental. Pelajar akan dilatih untuk membuat transkripsi menggunakan simbol IPA dan menjalankan kajian instrumental. Analisis fonologi asas juga akan diperkenalkan.</p> <p><i>This course provides an understanding of speech production and the description of speech sounds at the segmental and suprasegmental levels. Students will be trained to transcribe using IPA symbols and to conduct instrumental studies. Basic phonological analysis will also be introduced.</i></p>	<ol style="list-style-type: none"> 1. Johnson. K. (2012). <i>Acoustic and auditory phonetics</i> (3rd ed.). Malden, Mass. : Wiley-Blackwell (Terdapat sebagai e-book). 2. Ladefoged, P. (2012). <i>Vowels and consonants</i> (3rd ed.). Oxford: Wiley-Blackwell. 3. Odden, D. A. (2013). <i>Introducing phonology</i> (2nd ed.). Cambridge: Cambridge University Press. 4. Small, L.H. (2019). <i>Fundamentals of phonetics: A practical guide for students</i> (5th ed.). New York: Pearson. 5. Yule, G. (2016). <i>The study of language</i> (6th ed.). Cambridge: Cambridge University Press (Terdapat sebagai e-book). 6. Wayland, R. (2019). <i>Phonetics: A practical introduction</i>. Cambridge: Cambridge University Press.
<p>TOX7018/ TOX7018D</p>	<p>Kursus ini memperkenalkan terjemahan sebagai proses komunikasi dwibahasa yang melibatkan konteks budaya dan</p>	<ol style="list-style-type: none"> 1. Baker, M. (2011). <i>In other words: A coursebook on</i>

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<p>Kajian terjemahan</p> <p><i>Translation Studies</i></p>	<p>sosial yang berbeza. Aspek-aspek utama yang akan diterokai ialah strategi-strategi untuk menyelesaikan masalah terjemahan, konsep kesepadanan, teori fungsian/skopos, pendekatan pengaslian dan pengasingan dalam terjemahan; penggunaan teknologi dalam penterjemahan dan; kriteria untuk menilai penterjemahan pelbagai jenis teks.</p> <p><i>This course introduces translation as a bilingual communication process involving different cultural and social contexts. Among the aspects explored are: (the strategies to solve translational challenges, the concept of equivalence, functionalist/skopos theory, the approaches of domestication and foreignization in translation; the use of technology in translation and; criteria for evaluating translation quality in different text types.</i></p>	<p><i>translation.</i> 2nd Edition. London: Routledge.</p> <ol style="list-style-type: none"> 2. House, J. (Ed.). (2014). <i>Translation: A multidisciplinary approach.</i> Hampshire, England: Palgrave Macmillan. 3. Hassan, A. & Mohd. A. (2010). <i>Teori dan Teknik Terjemahan.</i> Edisi Ke-4. Kuala Lumpur: PTS Professional Publishing Sdn. Bhd. 4. Munday J. (2012). <i>Introducing translation studies: Theories and applications.</i> Third Edition. London: Routledge 5. O' Hagan, M. (2019). <i>The Routledge handbook of translation and technology.</i> New York, NY: Routledge. 6. Venuti, L. (2012). <i>The translation studies reader.</i> 3rd Edition. New York, NY: Routledge.
<p>TOX7019/ TOX7019D</p> <p>Pragmatik</p> <p><i>Pragmatics</i></p>	<p>Kursus ini memberi tumpuan kepada penggunaan bahasa dalam konteks budaya, terutamanya bagaimana makna dibina dan disampaikan. Tujuan kursus ini adalah untuk membincangkan teori-teori pragmatik yang utama dan aplikasi praktikal kepada analisis data empirikal serta perkembangan terkini dalam pragmatik. Bahagian akhir kursus ini melatih pelajar untuk mengintegrasikan prinsip teori dalam menjalankan penyelidikan dan menghasilkan satu kertas projek.</p> <p><i>The course focuses on language use in cultural contexts, particularly how meaning is constructed and communicated. The aim of this course is to discuss major pragmatic theories and their practical application to the analysis of empirical data as well as the latest developments in pragmatics. The final part of the course trains students to integrate theoretical principles in conducting research and to produce a</i></p>	<ol style="list-style-type: none"> 1. Grundy, P. (2019). <i>Doing Pragmatics.</i> 4th edition. London: Routledge. 2. Huang, Y. (ed).(2019). <i>Oxford Handbook of Pragmatics.</i> Oxford: Oxford University Press. 3. O'Keefe, A., Clancy, B. & Adolphs, S. (2019). <i>Introducing Pragmatics in Use.</i> 2nd edition. London: Routledge 4. Siti Hajar Abdul Aziz. (2010). <i>Pragmatik Linguistik.</i> Kuala Lumpur: Universiti Malaya Press.

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	<i>project paper.</i>	
TOX7020/ TOX7020D	<p>Kursus ini membincangkan teori dan isu berkaitan pembelajaran Bahasa Arab sebagai bahasa kedua seperti kosa kata, tatabahasa, kemahiran bahasa dan sebagainya. Penekanan diberikan kepada perkembangan semasa pembelajaran Bahasa Arab sebagai bahasa kedua dalam konteks Malaysia yang dibincang secara kritis dan holistik seperti PAK21, KBAT dan sebagainya. Di samping itu, isu penterjemahan dua hala Arab-Melayu turut dibincangkan.</p> <p><i>This course discusses theories and issues related to learning Arabic as a second language such as vocabulary, grammar, language skills and so on. Emphasis is given on the current developments of Arabic language learning as a second language in the Malaysian context. Discussions are conducted in critical and holistic ways such as PAK21, KBAT and so on. In addition, issues of bilateral translation in Arabic-Malay will be discussed.</i></p>	<ol style="list-style-type: none"> 1. Majdi Haji Ibrahim. (2009). <i>Al-Tarjamah Baina al-Arabiyyah wa al-Malayuwiyyah al-Nazariyyat wa al-Mabadi'</i>. Gombak: International Islamic University Malaysia. 2. Mohd Hazli Yah @ Alias et al.. (2019). <i>Prosiding Persidangan Bahasa Arab Negara-Negara Asia Tenggara Kali Ke 3</i>. Kuala Nerus: Universiti Sultan Zainal Abidin (UniSZA). 3. Mohd Hilmi Abdullah. (2008). <i>Teori dan Kaedah Penterjemahan Arab-Melayu</i>. Kota Bharu: Pustaka HILMI. 4. Mohd Rosdi Ismail & Mat Taib. (2006). <i>Pengajaran Dan Pembelajaran Bahasa Arab Di Malaysia</i>. Kuala Lumpur: Penerbit UM 5. Muhammad Bukhari Lubis et al. (1998). <i>Penerjemahan Arab Melayu Arab Peraturan dan Dasar</i>. Serdang: Penerbit Universiti Putra Malaysia. 6. Muhammad Salih Samak. (2012). <i>Turuq Tadris al-Lughah al-Arabiyyah</i>. Kaherah: Maktabah al-Anjlu. 7. Rusydi Ta'imah. (2012). <i>al-Maharat al-Lughawiyah</i>. Kaherah: Dar al-Fikr al-Arabiy
TOX7021 Bahasa untuk Tujuan Khas <i>Language for Specific Purposes</i>	<p>Kursus ini memperkenalkan pelajar kepada teori dan amalan yang berkaitan dengan perancangan program latihan Bahasa untuk Tujuan Khas (LSP) untuk sekumpulan pelajar sasaran Pelajar juga akan didedahkan kepada analisis genre yang merupakan antara pendekatan kepada penyelidikan untuk meneliti secara kritis struktur pelbagai teks dan</p>	<ol style="list-style-type: none"> 1. Basturkmen, Helen (2010). <i>Developing Courses in ESP</i>. London: Palgrave Macmillan. 2. Basturkmen, Helen (2006). <i>Ideas and Options in ESP</i>. New York: Routledge 3. Belcher, Diane Dewhurst (2009). <i>English for Specific</i>

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	<p>wacana yang digunakan dalam bidang akademik dan juga profesional. Pendekatan interaktif dan praktikal, dengan perbincangan kumpulan, kajian kes, and pembentangan, digunakan bagi membolehkan pelajar-pelajar menjalankan analisis keperluan dan mereka-bentuk satu program latihan Bahasa (Inggeris) untuk Tujuan Khas untuk mana-mana organisasi. Pelajar juga akan menyediakan cadangan program latihan yang mereka telah mereka-bentuk.</p> <p><i>This course introduces students to the current theories and practices related to the planning of a Language for Specific Purposes (LSP) training programme for a group of target learners. Students are exposed to genre analysis among others as a research approach to critically examine the structure of various texts and discourses used in both the academic and professional settings. An interactive and practical approach, incorporating group discussions, case study, and presentations, is applied enabling students to carry out a needs analysis and design an LSP/ESP training programme for any organization. Students will also prepare a proposal of the training programme that they design.</i></p>	<p><i>Purposes in Theory and Practice.</i> University of Michigan.</p> <ol style="list-style-type: none"> 4. Hutchinson & Waters (1987). <i>English for Specific Purposes.</i> Cambridge: Cambridge University Press. 5. Swales, J.M. (1990). <i>Genre Analysis: English in Academic and Research Settings.</i> Cambridge: Cambridge University Press. 6. Swales, J.M. (2004). <i>Research Genres.</i> Cambridge: Cambridge University Press. 7. Bhatia, V.K. (1993). <i>Analysing Genre.</i> London: Longman. 8. Bhatia, V.K. (2004). <i>World of Written Discourse.</i> London: Longman. 9. Bhatia, V.K. (2017). <i>Critical Genre Analysis.</i> London: Routledge. 10. Kress, Gunther & van Leeuwen, Theo. (2021). <i>Reading Images: The Grammar of Visual Design</i> (3rd ed.). London: Routledge.
<p>TOX7022 Pengajian Multimodal <i>Multimodal Studies</i></p>	<p>Kursus ini memperkenalkan pelajar kepada pelbagai konsep, teori dan pendekatan dalam penyelidikan multimodal. Pelajar akan mengetahui bagaimana pembentukan makna merupakan suatu amalan sosial dalam semua mod komunikasi. Pelajar akan juga diajar bagaimana untuk menganalisa pelbagai teks multimodal menggunakan pendekatan yang berlainan.</p> <p><i>This course introduces students to the various concepts, theories and approaches in multimodal research.</i></p>	<ol style="list-style-type: none"> 6. Kress, G. & T. Van Leeuwen. (2021). <i>Reading Images: The Grammar of Visual Design</i> (2nd Ed). London: Routledge. 7. Ledin, P. & D. Machin (2020). <i>Introduction to Multimodal Analysis</i> (2nd Ed). London: Bloomsbury. 8. Bateman, J., J. Wildfeuer & T. Hippala et al. (2017). <i>Multimodality: Foundations, Research and Analysis – A Problem-Oriented</i>

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	<p><i>Students will explore how meaning making is a social practice in all modes of communication. Students will be also taught how to analyse various multimodal texts using different approaches.</i></p>	<p>Introduction. Berlin: De Gruyter.</p> <p>9. Chandler, D. (2017). <i>Semiotics: The Basics</i> (3rd Ed). London: Routledge Taylor & Francis.</p> <p>10. Jewitt, C., Bezemer, J., & O'Halloran, K. (2016). <i>Introducing multimodality</i>. London: Routledge.</p>
<p>TOX7023 Pengajian Wacana Kritisal <i>Critical Discourse Studies</i></p>	<p>Kursus ini memperkenalkan pelajar kepada prinsip dan pendekatan kepada analisis wacana kritisal. Ia bertujuan untuk memberikan pelajar pengetahuan teoretikal dan alatan analisis bagi membolehkan mereka menganalisa isu-isu sosial yang signifikan. Fokus kursus adalah kepada penyiasatan pelbagai cara wacana berkait dengan agenda tersembunyi, kuasa dan ideologi.</p> <p><i>This course introduces students to principles and approaches to critical discourse analysis. It aims to provide students with the theoretical knowledge and analytical tools that will enable them to investigate issues of social significance. The focus is on examining the different ways discourse is connected to hidden agenda, power and ideology.</i></p>	<p>7. Catalano, T & L. Waugh (2020). <i>Critical discourse analysis, critical discourse studies and beyond</i>. New York: Springer</p> <p>8. Flowerdew, J & J. Richardson (Eds) (2017). <i>Routledge handbook of critical discourse studies</i>. London: Routledge</p> <p>9. Hart, C & P. Cap (Eds) (2014). <i>Contemporary critical discourse studies</i>. London: Bloomsbury</p> <p>10. Wodak, R. & M. Meyer (2016). <i>Methods of critical discourse studies</i> (3rd Ed). London: Sage.</p> <p>11. Van Leeuwen, T. (2008). <i>Discourse and practice</i>. Oxford: Oxford University Press.</p> <p>12. Zhao, S., E.Djonov, A.Björkvall & M.Boeriis (Eds) (2018). <i>Advancing multimodal and critical discourse studies</i>. London: Routledge.</p>

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**6. Perancangan Jadual *Graduate On Time (Got)* Calon Sarjana Sastera(Linguistik) /
*Graduate On Time (Got) Schedule For Master Of Arts (Linguistics)Candidates***

Semester	Aktiviti/ Activities	Output/Milestone
1	<ul style="list-style-type: none"> ➤ Mendaftar kursus Metodologi Penyelidikan dan kursus lain seperti di dalam SPI*/ <i>Register for Research Methodology Course and other courses as in SPI*</i> ➤ Menghadiri kursus Bahasa Melayu**/ <i>Attend Malay language course**</i> ➤ Menghadiri kursus Bahasa Inggeris***/ <i>Attend English language course***</i> ➤ Menjalankan kajian literatur/ <i>Conduct Literature Review</i> ➤ Bersedia untuk <i>Proposal Defence/ Prepare for Proposal Defence</i> ➤ Menghadiri program <i>upskill</i> oleh fakulti – membiasakan diri dengan penggunaan perisian pengurusan rujukan, <i>Turnitin</i>, perisian penyuntingan, analisis data dan alatan penyelidikan/ <i>Attend upskill programme by faculty - familiarization with use of reference management software, Turnitin, editing software, data analysis and research tools.</i> 	<ul style="list-style-type: none"> ➤ Menyempurnakan kursus Metodologi Penyelidikan/ <i>Complete Research Methodology courses</i> ➤ Memenuhi keperluan Bahasa/ <i>Fulfil language requirement</i> ➤ Membentangkan kertas Cadangan Penyelidikan/ <i>Present Research Proposal</i>
2	<ul style="list-style-type: none"> ➤ Mendaftar kursus-kursus seperti dalam SPI/ <i>Register for courses as in SPI</i> ➤ Memperkembangkan cadangan penyelidikan kepada draf bab 1-3/ <i>Expand research proposal to draft of Chapters 1-3</i> ➤ Melengkapkan Kajian Literatur/ <i>Complete Literature Review</i> 	<ul style="list-style-type: none"> ➤ Kajian Literatur/ <i>Literature Review</i> ➤ Pelan Disertasi / <i>Dissertation plan/ Outline of Dissertation</i> ➤ Penghantaran penerbitan/ <i>Submission for publication</i>

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Semester	Aktiviti/ Activities	Output/Milestone
	<ul style="list-style-type: none"> ➤ Menjalankan experimentasi dan data analisis/ <i>Experimentation and data analysis</i> ➤ Membuat pembentangan Cadangan Penyelidikan/ <i>Present Proposal Defence</i> ➤ Membuat penyediaan <i>Candidature Defence/ Prepare for Candidature Defence</i> ➤ Menghadiri program <i>Upskill</i> oleh fakulti/ <i>Attend upskill programme by faculty</i> 	
3	<ul style="list-style-type: none"> ➤ Menyelesaikan analisis data/ <i>Finalise data analysis</i> ➤ Membuat pembentangan <i>Candidature Defence/ Present Candidature Defence</i> ➤ Melengkapkan Kajian Literatur/ <i>Complete Literature Review</i> ➤ Menghantar notis ke Penyelia untuk penyerahan disertasi/ <i>Submit notice to Supervisor for dissertation submission</i> 	<ul style="list-style-type: none"> ➤ Menyempurnakan <i>draf disertasi/ Completed dissertation draf</i>
4	<ul style="list-style-type: none"> ➤ Memuktamadkan disertasi/ <i>Finalize dissertation</i> ➤ Menghantar disertasi/ <i>Submit dissertation</i> 	<ul style="list-style-type: none"> ➤ Penghantaran <i>disertasi/ Submission of dissertation</i>

* SPI merujuk kepada Struktur Program Pengajian/ *SPI refer to Structure of Programme of Study*

** Untuk semua calon antarabangsa/ *Applicable to all international candidates*

*** Untuk semua calon antarabangsa yang menulis disertasi dalam bahasa selain Bahasa Inggeris/ *Applicable to international candidates who are writing their dissertation in languages other than English.*

+ Rujuk keperluan penerbitan mengikut program pengajian (sains dan bukan sains)/ *Refer to publication requirement by programme of study (Science and non-science)*

DOKTOR FALSAFAH (PhD)
DOCTOR OF PHILOSOPHY (PhD)

1. Program Pengajian/ Programme of Studies

Ijazah Doktor Falsafah merupakan program pengajian yang dilaksanakan secara penyelidikan sepenuhnya yang membawa kepada penghasilan tesis.

This Ph.D programme is a research-based programme that produces the outcome in the form of a thesis.

2. Syarat Kemasukan/ Admission Requirements

(1) Kelayakan kemasukan/ Admission qualifications

- (a) Ijazah Sarjana Muda dalam bidang berkaitan dan PNGK tidak kurang daripada 3.0 (atau setaraf dengannya);

A bachelor's degree in the relevant field and a CGPA of not less than 3.0 (or its equivalent);

dan/ and

- (b) Ijazah Sarjana dengan Kepujian dalam bidang berkaitan atau ijazah Sarjana dengan PNGK tidak kurang daripada 3.0 (atau setaraf dengannya) mengikut yang mana berkaitan.

A Master's degree with a Distinction in the relevant field or a Master's degree with a CGPA of not less than 3.0 (or its equivalent), whichever is relevant

(2) Syarat Bahasa Inggeris bagi pemohon antarabangsa/ English Language requirements for international applicants

Pemohon bukan warganegara Malaysia yang memperolehi ijazah dari universiti atau institusi pengajian tinggi yang tidak menggunakan Bahasa Inggeris sebagai bahasa pengantar bagi ijazah berkenaan yang ingin mengikuti program dan/ atau ingin menulis tesis dalam Bahasa Inggeris perlu mempunyai skor minimum Bahasa Inggeris seperti berikut:

A non-Malaysian applicant whose degree is from a university or institution of higher learning where the medium of instruction for that degree is not the

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English Language and where the applicant wishes to follow a programme and/or write his thesis in the English Language must possess a minimum English Language score stated below:

1. Memperoleh band 6.0 bagi International English Testing Systems (IELTS); atau

To obtain a band of 6.0 for the International English Language Testing System (IELTS); or

2. Memperoleh skor sebanyak 60 bagi jumlah berasaskan internet bagi Test of English as a Foreign Language (TOEFL); atau skor sebanyak 8.5 bagi Test of English as a Foreign Language (TOEFL) Essential (Online); atau

To obtain a score of 60 for an internet-based total for the Test of English as a Foreign Language (TOEFL) or a score of 8.5 for Test of English as a Foreign Language (TOEFL) Essential (Online); or

3. Memperoleh skor sebanyak 169 bagi Cambridge English Qualification & Tests seperti berikut:
 - B1 Preliminary, B2 First, C1 Advanced, C2 Proficiency; atau
 - B2 BUSINESS VANTAGE, C1 BUSINESS HIGHER; atau
 - Linguaskill Online; atau

To obtain a score of 169 for Cambridge English Qualification & Tests as follows:

- B1 Preliminary, B2 First, C1 Advanced, C2 Proficiency; or
- B2 BUSINESS VANTAGE, C1 BUSINESS HIGHER; or
- Linguaskill Online; or

4. Memperolehi skor sebanyak 250 bagi Cambridge English Qualifications & Tests (OCCUPATIONAL ENGLISH TEST (OET) (Conventional /online)); atau

To obtain a score of 250 for Cambridge English Qualification & Tests (OCCUPATIONAL ENGLISH TEST (OET) (Conventional /online)) ; or

5. Memperoleh skor minimum 59 bagi the Pearson Test of Academic English (PTE)

To obtain a minimum score of 59 for Pearson Test of Academic English (PTE)

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(3) Bagi penulisan tesis dalam Bahasa Malaysia dan Arab, sebelum penganugerahan calon mesti memperoleh skor minimum/ *For thesis written in Malay or Arabic, before degree conferment, candidates must have obtained a minimum score of:*

(a) Memperolehi skor sebanyak 400 untuk jumlah berdasarkan kertas bagi *Test of English as a Foreign Language (TOEFL)*; atau

To obtain a score of 400 for a paper-based total for the Test of English as a Foreign Language (TOEFL); or

(b) Memperolehi band 4 bagi *International English Language Testing System (IELTS)*

To obtain a band of 4 for the International English Language Testing System (IELTS)

3. Tempoh Pengajian/ Programme Duration

Tempoh minimum bagi program ini adalah selama (4) empat semester biasa dan tempoh maksimumnya adalah selama (12) dua belas semester.

The minimum duration for this programme is four (4) normal semesters and the maximum duration is twelve (12) semesters.

4. Struktur Program Pengajian/ Programme of Studies

Program Ijazah Doktor Falsafah merupakan program berteraskan penyelidikan yang menghasilkan sebuah tesis. Keperluan pencalonan adalah seperti berikut:

The Ph.D programme is a research-based programme that produces the outcome in the form of a thesis. Candidature requirements are as follows:

(1) Mengikuti dan lulus kursus Metodologi Penyelidikan (TVX8001) tidak lewat daripada semester kedua pencalonan/ *Attend and pass the Research Methodology course (TVX8001) no later than semester two of candidature.*

(2) Lulus pembentangan rancangan penyelidikan tidak lewat daripada semester kedua pencalonan / *Pass the research proposal presentation not later than semester two of candidature.*

(3) Lulus *candidature defence* tidak lewat daripada semester kelima pencalonan / *Pass the research candidature defence not later than semester five of candidature.*

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- (4) Pembentangan tesis seminar sebelum serahan tesis untuk peperiksaan/ *Thesis seminar presentation before submission of thesis for examination.*
- (5) Memenuhi syarat bahasa bagi calon antarabangsa/ *Fulfil the language requirement for international candidate.*
- (6) Memenuhi keperluan penerbitan seperti yang ditetapkan oleh Universiti/ *Fulfil the publication requirement as approved by the University.*

**5. Perancangan Jadual Graduate On Time (Got) Calon Doktor Falsafah Secara Penyelidikan /
Graduate On Time (Got) Schedule For Doctor Of Philosophy Candidates**

Semester	Aktiviti/ Activities	Pencapaian/ Ouput
1	<ul style="list-style-type: none"> ➤ Mendaftar kursus Metodologi Penyelidikan dan kursus lain seperti di dalam SPI*/ <i>Register for Research Methodology Course and other courses as in SPI*</i> ➤ Menghadiri kursus Bahasa Melayu**/ <i>Attend Malay language course**</i> ➤ Menghadiri kursus Bahasa Inggeris***/ <i>Attend English language course***</i> ➤ Menghadiri program <i>upskill</i> oleh fakulti – membiasakan diri dengan penggunaan perisian pengurusan rujukan, <i>Turnitin</i>, perisian penyuntingan, analisis data dan alatan penyelidikan/ <i>Attend upskill programme by faculty - familiarization with use of reference management software, Turnitin, editing software, data analysis and research tools.</i> ➤ Menjalankan kajian literatur/ <i>Conduct literature review</i> ➤ Membuat penyediaan untuk pembentangan Rancangan Penyelidikan/ <i>Prepare for Proposal Defence</i> 	<ul style="list-style-type: none"> ➤ Melengkapkan kursus Metodologi Penyelidikan/ <i>Completed Research Methodology course</i> ➤ Memenuhi keperluan dan syarat Bahasa/ <i>Fulfilment of language requirements</i> ➤ Pembentangan rancangan penyelidikan/ <i>Present Research proposal</i>

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<p align="center">2</p>	<ul style="list-style-type: none"> ➤ Mengembangkan bahagian pengenalan dalam rancangan penyelidikan sebagai deraf Bab 1/ <i>Extend Introduction section in proposal as Chapter 1 draft</i> ➤ Melengkapkan Kajian Literatur/ <i>Complete Literature Review</i> ➤ Menjalankan kajian rintis/ merancang & mengatur eksperimen / memulakan pengumpulan data/ <i>Conduct pilot study/ planning & setting up of experiment/ start data collection</i> ➤ Membuat pembentangan Rancangan Penyelidikan/ <i>Present Proposal Defence</i> <p>Mengikuti Upskill Program oleh fakulti/ <i>Attend Upskill Programme by Faculty</i></p>	<ul style="list-style-type: none"> ➤ Kajian literatur/ <i>Literature review</i> ➤ Perancangan tesis/ <i>Thesis Plan/Outline of Thesis</i>
<p align="center">3</p>	<ul style="list-style-type: none"> ➤ Penyelidikan dan pembangunan cadangan penyelesaian / <i>Investigation and development of the proposed solutions</i> ➤ Analisis data/ <i>Data analysis</i> ➤ Persediaan manuskrip bagi penghantaran penerbitan/ <i>Preparation of manuscripts for submission of Publication</i> ➤ Mengikuti Upskill Program oleh fakulti/ <i>Attend Upskill Programme by Faculty</i> 	<ul style="list-style-type: none"> ➤ Penghantaran aktikel pertama+/ <i>Submission of first publication+</i>
<p align="center">4</p>	<ul style="list-style-type: none"> ➤ Menjalankan eksperimentasi dan/atau analysis data/ <i>Conduct experimentation and/or data analysis.</i> ➤ Menulis tesis (Bab 1 – 3)/ <i>Thesis write-up (Chapter 1 - 3)</i> ➤ Menyediakan manuskrip untuk penerbitan artikel/ <i>Prepare of manuscripts for submission for publication</i> ➤ Mengikuti Upskill Program oleh fakulti/ <i>Attend Upskill Programme by Faculty</i> 	<ul style="list-style-type: none"> ➤ Penghantaran aktikel kedua+/ <i>Submission of second publication+</i> ➤ Melengkapkan draf bagi 3 bab/ <i>Completed drafts of 3 chapters</i>

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5	<ul style="list-style-type: none"> ➤ Menulis tesis bagi bab seterusnya/ <i>Complete thesis write-up for remaining chapters</i> ➤ Membenteng <i>Candidature Defence/ Present Candidature Defence</i> ➤ Mengemukakan notis penghantaran tesis kepada penyelia/ <i>Send notice of thesis submission to supervisor</i> ➤ Persediaan seminar tesis/ <i>Preparation of thesis seminar</i> 	<ul style="list-style-type: none"> ➤ Melengkapkan draf tesis/ <i>Completed thesis draft</i>
6	<ul style="list-style-type: none"> ➤ Membuat pembentangan seminar tesis/ <i>Present of thesis seminar</i> ➤ Memuktamad dan mengemukakan tesis/ <i>Finalize and submit thesis</i> ➤ Membuat persediaan <i>Viva voce/Prepare for Viva voce</i> 	<ul style="list-style-type: none"> ➤ Penhantaran tesis/ <i>Thesis submission</i> ➤ <i>Menjalankan Viva voce/Complete Viva voce</i>

* SPI merujuk kepada Struktur Program Pengajian/ *SPI refer to Structure of Programme of Study*

** Untuk semua calon antarabangsa/ *Applicable to all international candidates*

*** Untuk semua calon antarabangsa yang menulis disertasi dalam bahasa selain Bahasa Inggeris/
Applicable to international candidates who are writing their dissertation in languages other than English.

+ Rujuk keperluan penerbitan mengikut program pengajian (sains dan bukan sains)/ *Refer to publication requirement by programme of study (science and non-science)*

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GARIS PANDUAN PENERBITAN CALON DOKTOR FALSAFAH
GUIDELINES FOR PUBLICATION REQUIREMENTS FOR DOCTOR OF PHILOSOPHY

(Senate Approval on 24.08.2023)

CRITERIA	REMARK
<p>1.Type of Publications (Publication requirement depends on programme level, mode of study and field)</p>	<p>(1) Full length research article or comprehensive review article in journals indexed in:</p> <p>(a) Web of Science (WoS) Core Collection databases (https://apps.webofknowledge.com)</p> <ul style="list-style-type: none"> • Science Citation Index Expanded TM • Social Sciences Citation Index and • Arts & humanities Citation Index <p>(b) Scopus (https://www.scopus.com/);or</p> <p>(c) Emerging Sources Citation Index (ESCI);or</p> <p>(d) ERA Journal List (Australian Research Council);or</p> <p>(e) Malaysian Citation Index (MyCite)(http://www.mycite.my/)</p> <p>(f) MyJurnal (Malaysian Journal Management System);or</p> <p>(g) <i>Jurnal Universiti Malaya</i>.</p> <p>(2) Books or chapter of books published by publishers listed in:</p> <p>(a) Web of Science (WoS) Master Book List (http://wokinfo.com.com/mbl/publishers/);or</p> <p>(b) Malaysian Scholarly Publishing Council or Majlis Penerbitan Ilmiah Malaysia (MAPIM) (https://www.um.edu.my/research-and-community/information-for-researchers/downloads/myra);or</p> <p>(c) Dewan Bahasa dan Pustaka;or</p> <p>(d) UM Publisher</p> <p>(e) Any publishers listed and recognized by Academic Responsible Centre (RC).</p>
<p>2. Authorship</p>	<p>Publications must be published with the supervisor(s). The supervisor shall act as the corresponding author. In the event that the candidate has more than one supervisor, one of them shall be the corresponding author.</p> <p>The candidate must be the first author, or either the second or subsequent author after the supervisor(s), or the first student author. In the event, two or more candidates co-author in an article, only one candidate is allowed to use this article to fulfil his/her graduation requirement.</p> <p>However, supervisors who wish to exclude his name as co-author in his candidate's publication, the candidate and his supervisor shall submit a written agreement with strong justification to the Faculty Dean.</p>
<p>3. Authorship Agreement</p>	<p>Candidate must provide a copy of authorship document that was submitted to the respective publishers (e.g. Authorship Agreement/Form or Statement of Authorship or cover letter of article submission), confirming all the named authors have agreed to publication.</p>
<p>4. Timing</p>	<p>Publications accepted must be within the candidature of the candidate.</p>
<p>5. Topic of publications</p>	<p>Publications must be related and conform to the candidate's research in his/her thesis/dissertation.</p>

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6. Affiliation	<p>Publications must carry the affiliation of the department and/or faculty where the candidate is registered. The candidate should put “Universiti Malaya” as their affiliation in the manuscript title.</p> <p>Co-authors or collaborators from other institutions would state their respective affiliations in the title.</p>
7. Acknowledgement	<p>Individuals who do not meet the criteria for authorship but may have made a contribution to the publication, such as financial sponsors, technical assistants, enumerators, editorial assistants or medical writers should be mentioned in the acknowledgement section of the work.</p>
8. Blacklisted journals	<p>Publications in journals blacklisted by the Ministry of Higher Education Malaysia (MoHE) are not accepted:</p> <ol style="list-style-type: none"> (1) Academic Journal (www/academicjournals.org); (2) Euro Journal Inc (www.eurojournals.com); (3) Common Ground Publishing (www.commongroundpublishing.com) (4) Africa World Press Inc. (www.africaworldpressbooks.com) (5) Publications in Probable Predatory Journals according to Beall’s List (http://scholarlyoa.com/publishers/) <p>The list of blacklisted journals is subject to change from time to time according to MoHE.</p>
9. Plagiarism	<p>Fabrication, falsification, and plagiarism are strictly forbidden. Any student who is found committing an act which amounts to academic dishonesty can be subject to disciplinary action by the University.</p>
10. Completion Period	<p>Candidates who have completed the examination of their thesis /dissertation must fulfil the publication requirement as set by the University before the expiry of their maximum period of candidature.</p> <p>If the candidates fail to fulfil the publication requirement within the approved period, they will be terminated from the program of study and considered as failed.</p>

KEMUDAHAN/ FACILITIES

Dewan Kuliah dan Bilik Seminar/ Lecture Halls and Seminar Rooms



Dewan Persidangan/
Conference Hall



Dewan Angsana/
Angsana Hall



Dewan Beringin/
Beringin Hall



Dewan Mengkula/
Mengkula Hall



Kiambang – *Japanese
Signature room*



Telipuk – *French Signature
room*



Kiambang – *Japanese
Signature room*



Bilik Cube/
Cube Room

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Perpustakaan Bahasa/ *Language Library*



Makmal Komputer/ *Computer Lab*



SAC Bakawali



AV 1 Anggerik



AV 2 Anggerik

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Ruangan Pembelajaran Serbaguna / *Multipurpose Learning Space*



Hub dan Sudut Pelajar / *Student Corner and Hub*



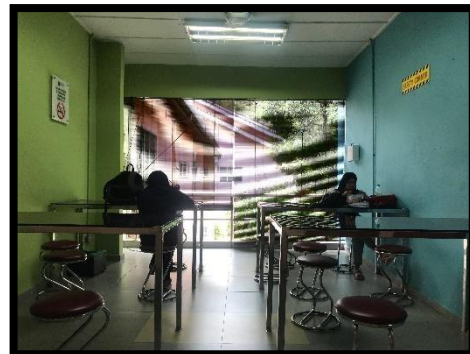
Bilik Kendiri/
Kendiri Room



Bilik Cempaka/
Cempaka Room



Latar Siswa/
An Outdoor Oasis



Sudut Pelajar/
Student Corner

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Kantin / Cafeteria



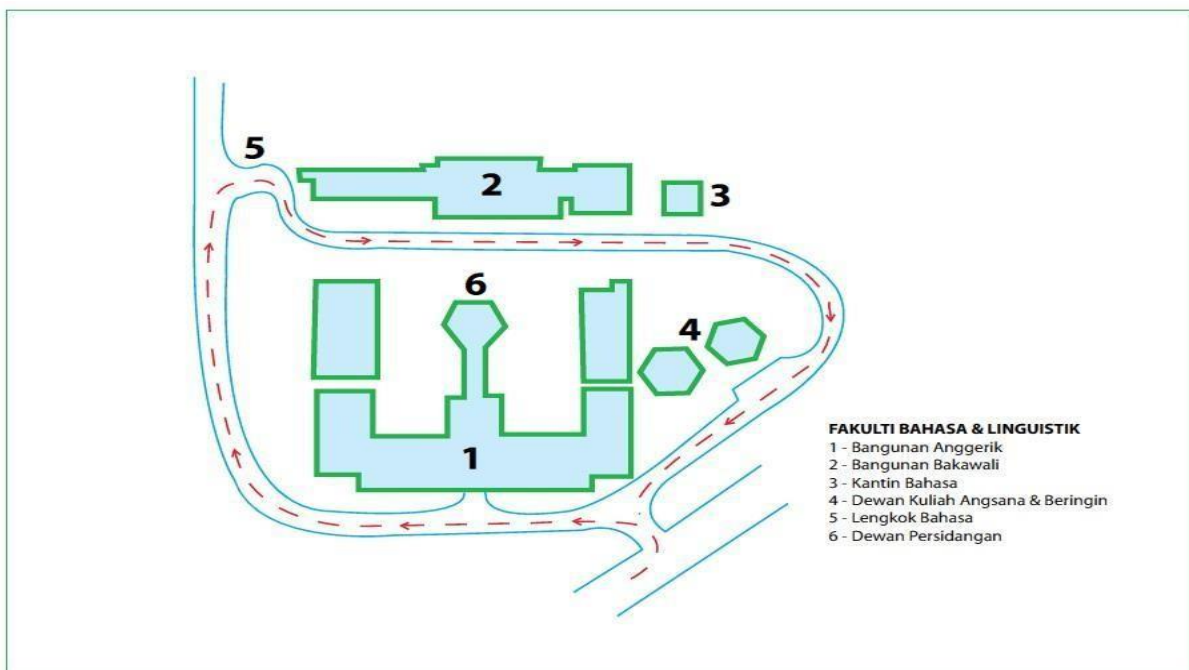
Surau / Prayer Room



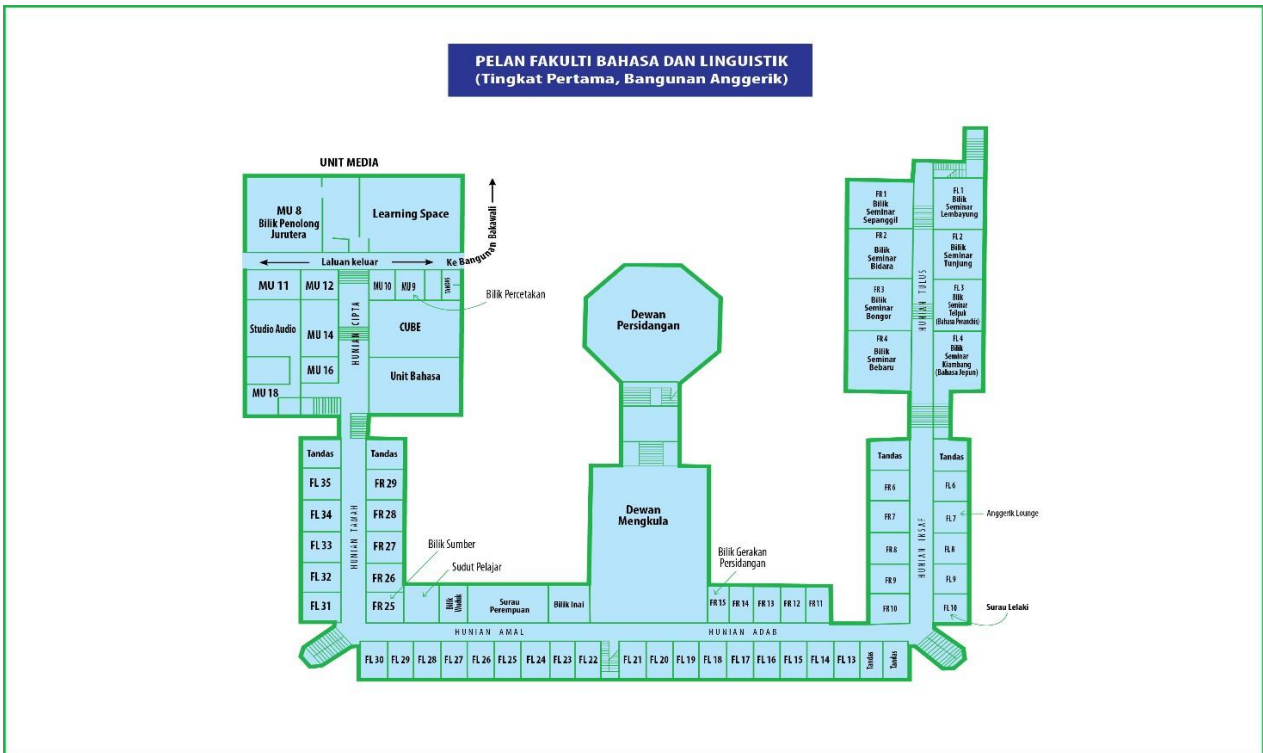
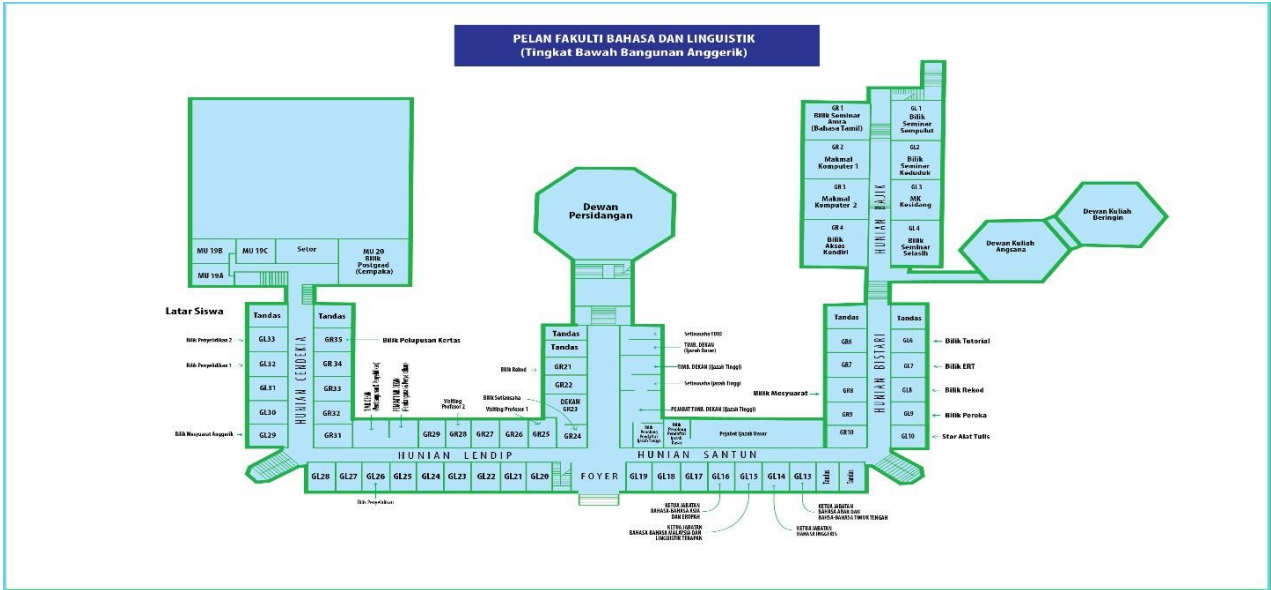
Peta Kampus Universiti Malaya Universiti Malaya Campus Map



Pelan Bangunan Fakulti Bahasa & Linguistik Faculty of Languages and Linguistics Building Plan



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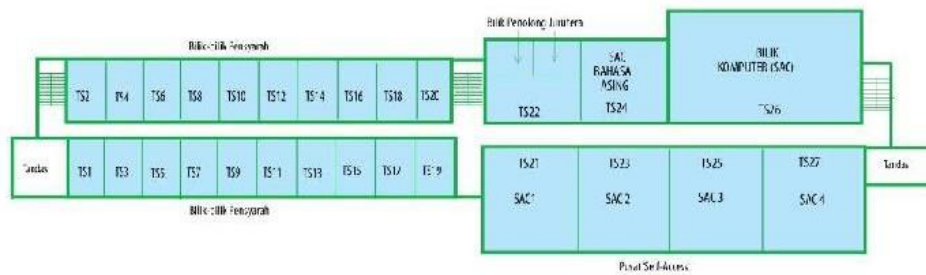


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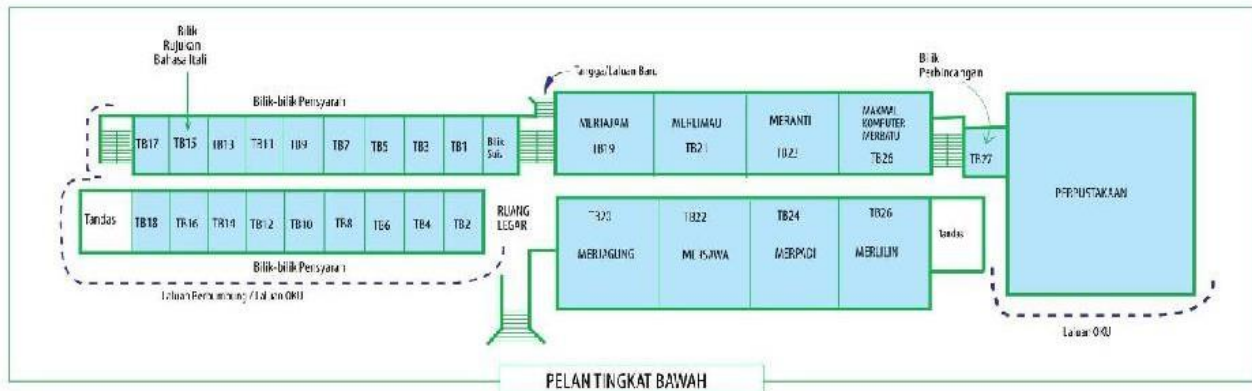
**PELAN FAKULTI BAHASA & LINGUISTIK
(BANGUNAN BAKAWALI)**



PELAN TINGKAT DUA



PELAN TINGKAT SATU



PELAN TINGKAT BAWAH