



**UNIVERSITI
MALAYA**

**BUKU PANDUAN
IJAZAH TINGGI
SESI 2019/2020**
*POSTGRADUATE
HANDBOOK
SESSION 2019/2020*

Fakulti Bahasa dan Linguistik
Faculty of Languages and Linguistics



Isi Kandungan

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Amanat Dekan



Selamat Datang!

Fakulti kita diperakui sebagai sebuah fakulti yang memiliki pelbagai kemudahan pembelajaran di samping menawarkan persekitaran kondusif yang mesra pelajar. Program-program akademik yang ditawarkan mempunyai kualiti yang tinggi kerana berlandaskan kepada penyelidikan yang intensif serta diselarikan pula dengan adanya perundingan dengan pihak industry. Oleh hal itu, kebolehpasaran graduan fakulti kita disebabkan keupayaan pelajar beradaptasi, mempunyai ketahanan mental dan mempunyai semangat keusahawanan. Di samping itu, para pelajar ditekankan peri pentingnya untuk memiliki pemikiran yang kreatif agar mereka kelak dapat dengan mudah dapat memajukan kerjaya dan majikan pada masa hadapan. Kami menyajikan kesemua kursus seumpama ini supaya pelajar dapat melibatkan diri dalam suasana dan persekitaran yang relevan tanpa perlu bimbang laluan kerjaya yang mereka pilih kelak.

Sebagai pelajar ijazah dasar di FBL, bidang-bidang utama yang tersedia adalah bahasa Inggeris, Arab, Cina, Tamil, Jepun, Perancis, Jerman, Italy dan bahasa Sepanyol. Selain dari itu, anda juga boleh mengambil bahasa lain sebagai salah satu subjek elektif. Program kita direka bentuk untuk membangunkan pelbagai kemahiran melalui pengalaman pembelajaran di luar kelas.

Pada masa ini, para pelajar kita bergiat dan aktif di dalam kerja-kerja sukarelawan, program-program kebolehpasaran, latihan amali dan industry malah ada sebahagian pelajar yang mengambil peluang untuk menyertai program pertukaran pelajar ke luar negara. Para pelajar juga berkemungkinan untuk memulakan beberapa program dua ijazah untuk Ijazah Sarjana Muda. Kesemua pendedahan ini diberikan agar pengalaman yang dimiliki itu dapat memperkayakan kehidupan mereka, rakan-rakan global serta komuniti tuan rumah/penganjur.

Program Lulusan Ijazah pula, meliputi Ijazah kedoktoran dengan Penyelidikan Penuh/Disertasi, dan dua program Sarjana iaitu Sarjana Pengajian Bahasa Inggeris (MELS) dan Sarjana Sastera (Linguistik). Fakulti ini mempunyai pelajar yang datangnya dari lebih 16 buah negara untuk melanjutkan pengajian Pasca Siswazah dengan kami. Para pelajar dibekalkan dengan sokongan akademik seperti bimbingan nasihat bagi menjalankan penyelidikan melalui pelbagai bengkel, persidangan-persidangan dan seminar yang dianjurkan oleh Pejabat Ijazah Tinggi.

Kami berpengalaman kerana mempunyai kakitangan/staf akademik tempatan dan antarabangsa yang inovatif. Mereka mengaplikasikan pelbagai jenis kreatif dan inovatif untuk disesuaikan dengan pelbagai jenis gaya pembelajaran yang serba moden. Dengan kepelbagaian latar belakang, budaya dan linguistik, berserta luasnya pengalaman pengajaran dan penyelidikan maka para pensyarah ini merupakan asset besar kepada proses pengajaran dan pembelajaran di fakulti. Tambahan pula, untuk memudahkan pelajar-pelajar mencapai kejayaan, kakitangan kami sangat berdedikasi untuk memberi perkhidmatan sokongan pada barisan hadapan operasi harian kami.

Dalam soal penyelidikan, fokus kami kepada empat bidang utama; iaitu, Linguistik Terapan, Kajian Wacana, Teori dan Struktur Bahasa dan Sociolinguistik. Kajian kami mengenai bahasa dan linguistik meliputi bahasa-bahasa Malaysia, bahasa tempatan dan bahasa-bahasa terancam di Malaysia serta menjangkau kepada bahasa-bahasa lain di seluruh dunia. Sebagai sebuah pasukan komuniti sarjana, kami berusaha untuk mewujudkan satu impak terhadap masyarakat. Kami melakukan ini dengan memberitahu keputusan polisi pendidikan bahasa, menyediakan latihan dan perundingan dalam hal-hal yang berkaitan bahasa, menyokong pembelajaran bahasa warisan, pendokumentasian bahasa dan usaha-usaha pengukuhan semula bahasa.

Untuk meningkatkan kedudukan ranking, Fakulti Bahasa dan Linguistik menasaskan untuk membina reputasi akademik berdasarkan kerjasama syarikat dengan industri, hubungan-hubungan kami dengan rakan universiti lain dan jaringan/hubungan alumni.

Saya yakin, masa anda bersama kami antara yang tidak dapat dilupakan dan sangat berharga dalam kehidupan anda. Kami berharap dapat berkongsi perjalanan ini bersama anda.

Salam hormat,

Professor Madya Dr. Jariah Mohd Jan
Dekan

Dean's Message



Selamat Datang and a warm welcome to the Faculty of Languages and Linguistics (FLL), University of Malaya.

Our faculty is recognized as a multi-faceted and vibrant environment where high-quality academic programmes are offered based on extensive research and consultation with industry to ensure that our students gain the adaptability, resilience, entrepreneurial spirit and creative thinking that is required to thrive and become employable in an era of global communication. In all of these courses, we prepare students to engage with the world around them in ways that will be relevant in any career path they choose.

As an undergraduate student at FLL, you can major in English, Arabic, Chinese, Tamil, Japanese, French, German, Italian, and Spanish. You can also take up another language as part of an elective subject. Our programmes are designed to develop a range of skills through academic and out-of-class learning experiences. Our students now participate in community engagements, employability programmes, internship placements and some travel abroad to participate in the student exchange programmes. There is also the possibility of embarking on a double degree programme for some of our Bachelor's programmes. Exposure to these experiences enriches their own lives, and those of our global partners and host communities.

Our postgraduate programmes comprise a doctoral degree by full research, and two Master's programmes: Master of English Language Studies (MELS) and Master of Arts (Linguistics). Students from over 16 countries pursue their postgraduate studies with us. We provide our students with academic and research support through the many workshops, colloquiums and seminars organized by the postgraduate office.

Our experienced and innovative Malaysian and international academic staff embrace multiple creative approaches to teaching which accommodate a variety of learning styles. The diverse linguistic and cultural backgrounds of the lecturers, coupled with their teaching and research capabilities, support teaching and learning at the faculty. Further, to facilitate students' success, our dedicated staff serves as the frontline support of our daily operation.

In terms of research, we focus on four main niche areas; namely, Applied Linguistics, Discourse Studies, Language Structure and Sociolinguistics. Our research on language and linguistics covers the Malaysian languages, indigenous and endangered languages in Malaysia as well as extends to other languages around the world. As a community of scholars, we strive to create an impact on society. We do this by informing policy decisions on language education, providing training and consultation on language related matters, and supporting heritage language learning, language documentation and language revitalization efforts. Along with rising in rankings, FLL aims to build on our academic reputation based on our firm collaborations with the industries, our linkages with partner universities and our growing alumni network.

I am confident that you will count your time with us among the more memorable and valuable of your adult life. We look forward to sharing this journey with you.

Sincerely,

Associate Professor Dr. Jariah Mohd Jan
Dean

KALENDER AKADEMIK SESI 2019/2020
ACADEMIC CALENDER 2019/2020 SESSION

| SEMESTER 1 | | |
|--|------------------|-------------------------|
| Haluansiswa/ Orietation | 1 minggu/ week | 01.09.2019 – 08.09.2019 |
| Kuliah/ Lecture | 8 minggu/ weeks | 09.09.2019 – 03.11.2019 |
| Cuti Pertengahan Semester I/ Mid-Semester I Break | 1 minggu/ week | 04.11.2019 – 10.11.2019 |
| Kuliah/ Lecture | 6 minggu/ weeks | 11.11.2019 – 22.12.2019 |
| Minggu Ulangkaji/ Revision Week | 1 minggu/ week | 23.12.2019 – 29.12.2019 |
| Peperiksaan Akhir Semester I/ Semester I Final Examination | 3 minggu/ weeks | 30.12.2019 – 19.01.2020 |
| Cuti Semester I/ Semester I Break | 4 minggu/ weeks | 20.01.2020 – 16.02.2020 |
| 24 minggu/ weeks | | |
| SEMESTER 2 | | |
| Kuliah/ Lecture | 9 minggu/ weeks | 17.02.2020 – 19.04.2020 |
| Cuti Pertengahan Semester II/ Mid-Semester II Break | 1 minggu/ week | 20.04.2020 – 26.04.2020 |
| Kuliah/ Lecture | 5 minggu/ weeks | 27.04.2020 – 31.05.2020 |
| Minggu Ulangkaji/ Revision Week | 1 minggu/ week | 01.06.2020 – 07.06.2020 |
| Peperiksaan Akhir Semester II/ Semester II Final Examination | 3 minggu/ weeks | 08.06.2020 – 28.06.2020 |
| 19 minggu/ weeks | | |
| CUTI TAHUNAN/ SEMESTER BREAK | | |
| Cuti/ Break | 11 minggu/ weeks | 29.06.2020 – 13.09.2020 |
| SEMESTER KHAS/ SPECIAL SEMESTER | | |
| Kuliah/ Lecture | 7 minggu/ weeks | 29.06.2020 – 16.08.2020 |
| Peperiksaan Akhir Semester Khas/ Special Semester Final Examination | 1 minggu/ week | 17.08.2020 – 23.08.2020 |
| Cuti/ Break | 3 minggu/ weeks | 24.08.2020 – 13.09.2020 |
| 11 minggu/ weeks | | |

PENGENALAN KEPADA FAKULTI BAHASA DAN LINGUISTIK



Fakulti Bahasa dan Linguistik (sebelum 14 Julai 1995 dikenali sebagai Pusat Bahasa) Universiti Malaya, ditubuhkan pada 9 Mac 1972 sebagai sebuah organisasi perkhidmatan bahasa yang bertanggungjawab mengendalikan kursus-kursus bahasa sesuai dengan kehendak Fakulti, Akademi dan Pusat lain di Universiti Malaya.

Pada 27 April 1996 Fakulti Bahasa dan Linguistik telah mula menawarkan program ijazah pertama. Program ijazah Sarjana Muda Bahasa dan Linguistik, Fakulti Bahasa dan Linguistik menerima kumpulan pelajar yang pertama seramai 145 orang pada Sesi Kemasukan 1998/1999. Sebanyak lapan bahasa ditawarkan sebagai pengkhususan iaitu Bahasa Arab, Cina, Tamil, Inggeris, Jepun, Jerman, Perancis dan Sepanyol. Pada sesi kemasukan 2000/2001, satu lagi pengkhususan bahasa telah ditawarkan iaitu Bahasa Itali.

Fakulti Bahasa dan Linguistik turut menawarkan program pascasiswazah untuk program Ph.D, ijazah Sarjana Pengajian Bahasa Inggeris (secara kerja kursus) dan ijazah Sarjana Sastera (Linguistik) (secara mod campuran). Secara umumnya, setiap tahun terdapat peningkatan jumlah pemohon yang secara tidak langsung menunjukkan perkembangan yang positif untuk bidang bahasa dan linguistik. Jumlah graduan pascasiswazah Fakulti Bahasa dan Linguistik dari tahun 2001 sehingga 2017 adalah 154 orang untuk ijazah Doktor Falsafah dan seramai 792 orang untuk program ijazah Sarjana.

Secara ringkas, terdapat empat jabatan utama iaitu Jabatan Bahasa Inggeris, Jabatan Bahasa-Bahasa Malaysia dan Linguistik Terapan, Jabatan Bahasa Arab dan Bahasa-Bahasa Timur Tengah dan Jabatan Bahasa-Bahasa Asia dan Eropah. Operasi rutin Fakulti Bahasa dan Linguistik pula meliputi proses pengajaran dan pembelajaran serta penyeliaan pelajar-pelajar di peringkat pascasiswazah dan aktiviti penyelidikan yang dijalankan secara aktif dari masa ke semasa oleh staf akademik.

INTRODUCTION TO THE FACULTY OF LANGUAGES AND LINGUISTICS



The Faculty of Languages and Linguistics (known as the Language Centre prior to 14 July 1995), University of Malaya, was established on 9 March 1972 as a service centre that was responsible for conducting language courses to meet the requirements of the various faculties, academies and centres at the University of Malaya.

On 27 April 1996, the Faculty of Languages and Linguistics began offering undergraduate programmes leading to the degree of Bachelor of Languages and Linguistics with specialisations in eight languages: Arab, Chinese, Tamil, English, Japanese, German, French and Spanish. Italian was added to the list in the 2000/2001 session. The first cohort of 145 students enrolled during the 1998/1999 intake.

The Faculty of Languages and Linguistics also offers opportunities for postgraduate studies comprising a Ph.D programme, Master of English Language Studies (coursework mode) and Master Arts (Linguistics) (mixed mode). The increasing number of applications attest to the success of these programmes. Between 2001 and 2017, 168 students obtained their doctorates while 865 completed their masters' programmes.

The active research culture in the faculty fosters a strong learning climate that not only encourages students to work together with each other and their instructors in joint projects, but also to take charge of their own learning and progress.

VISI DAN MISI FAKULTI

VISI

Untuk diiktiraf di Malaysia sebagai institusi cemerlang bagi penyelidikan dan pengajaran dalam bidang bahasa dan linguistik;

Untuk diiktiraf di peringkat antarabangsa sebagai wakil ulung bagi hal-hal yang berkaitan dengan bahasa dan linguistik di Malaysia dan juga unggul sebagai wakil kebangsaan bagi hal-hal yang berkaitan dengan bahasa dan linguistik.

MISI

Untuk berperanan sebagai sumber ilmu pengetahuan dan kepakaran dalam bidang bahasa dan linguistik di peringkat kebangsaan dan antarabangsa;

Untuk menjalankan penyelidikan yang menyumbang kepada pengetahuan manusia dalam bidang bahasa dan linguistik;

Untuk menyediakan pengajaran berkualiti tinggi berasaskan penyelidikan dalam bidang bahasa dan linguistik di peringkat pascasiswazah dan prasiswazah bagi menghasilkan graduan cemerlang, yang

- berilmu pengetahuan dalam bidang pengajian masing-masing;
- boleh diambil bekerja dan sesuai untuk dunia pekerjaan;
- menjadi individu seimbang yang mampu memimpin di peringkat kebangsaan dan antarabangsa.

Untuk menyumbang kepada nama baik dan reputasi Universiti Malaya serta kedudukan antarabangsa dan juga ekonomi Malaysia.

THE FACULTY'S VISION AND MISSION

VISION

To be recognized within Malaysia as the preeminent institution for research and teaching in the field of languages and linguistics;

To be recognized internationally as the natural representative for all matters concerning languages and linguistics within Malaysia and to take part as the national representative in all matters concerning languages and linguistics.

MISSION

To act as a national and international resource of knowledge and expertise in the field of languages and linguistics;

To carry out research to contribute to human knowledge in the field of languages and linguistics;

To provide high quality research-led teaching in the field of languages and linguistics at postgraduate and undergraduate levels in order to produce excellent graduates who are

- *knowledgeable in their field of study;*
- *employable and fit for the world of work;*
- *well-balanced individuals capable of assuming leadership at national and international levels.*

To make a contribution to the good name and reputation of the University of Malaya and to the international standing of Malaysia, and to the Malaysian national economy.

BUKU PANDUAN PROGRAM PASCASISWAZAH SESI 2019/2020
POSTGRADUATE PROGRAMME HANDBOOK SESSION 2019/ 2020



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MAKLUMAT DAN STRUKTUR PENGAJIAN

INFORMATION AND PROGRAMME STRUCTURE

SARJANA PENGAJIAN BAHASA INGGERIS

MASTER OF ENGLISH LANGUAGE STUDIES

1. Program Pengajian/ *Programme of Studies*

Program ijazah Sarjana Pengajian Bahasa Inggeris merupakan program secara Kursus. Matlamat program adalah untuk menghasilkan graduan berketrampilan global yang mempunyai kefahaman kritis berkaitan teori dan aplikasi dalam bidang pengajian bahasa Inggeris, serta memiliki kemahiran dan etika penyelidikan untuk menghayati dan menerokai isu dalam pelbagai konteks penggunaan bahasa Inggeris termasuk di tempat kerja dan dalam kalangan masyarakat.

The Master of English Language Studies is a master's programme by coursework. The programme's objective is to produce graduates who are globally competent, critical in their understanding about related theories and application of knowledge in English language studies. The programme also aims to produce graduates who are skilful and ethical in their investigation of issues related to the use of English language in various contexts, which include use of English in different workplace situations, as well as use of English by different communities.

2. Syarat Kemasukan/ *Admission Requirements*

(1) Kelayakan kemasukan/ *Admission qualifications*

- (a) Ijazah Sarjana Muda dalam bidang pengajian bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in the field of English language or linguistics studies;

atau/ or

- (b) Ijazah Sarjana Muda dalam bidang selain daripada pengajian bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya; dan sekurang-kurangnya satu tahun

pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian bahasa Inggeris atau pengajian Linguistik;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in a non-language or linguistics related field; and a minimum of one year's working experience in a field related to studies in English language use or linguistics;

atau/ or

- (c) Ijazah Sarjana Muda dengan PNGK kurang dari 3.0 atau setaraf dengannya; dan sekurang-kurangnya dua tahun pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian bahasa Inggeris atau pengajian Linguistik;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent; and a minimum of two years' working experience in a field related to English language use or linguistics;

atau/ or

- (d) Kelayakan lain yang diluluskan oleh Senat dari masa ke semasa.

Other qualifications approved by the University of Malaya's Senate from time to time.

- (2) Syarat bahasa Inggeris bagi pemohon antarabangsa/ *English language requirements for international applicants*

Pemohon bukan warganegara Malaysia yang memperolehi ijazahnya dari universiti atau institusi pengajian tinggi yang tidak menggunakan bahasa Inggeris sebagai bahasa pengantar bagi ijazah berkenaan yang ingin mengikuti program dan/ atau ingin menulis disertasi dalam bahasa Inggeris adalah dikehendaki:

A non-Malaysian applicant whose degree is from a university or institution of higher learning where the medium of instruction for that degree is not the English Language and where the applicant wishes to follow a programme and/or write his dissertation in the English language shall be required:

- (a) Memperolehi skor sebanyak 550 untuk jumlah berdasarkan kertas, skor sebanyak 213 bagi jumlah berasaskan komputer atau skor sebanyak 80 bagi jumlah berasaskan internet bagi *Test of English as a Foreign Language (TOEFL)*; atau

To obtain a score of 550 for a paper-based total, a score of 213 for a computer-based total or a score of 80 for an internet-based total for the Test of English as a Foreign Language (TOEFL); or

- (b) Memperolehi band 6 bagi *International English Language Testing System (IELTS)(ACADEMIC)*

To obtain a band of 6 for the International English Language Testing System (IELTS)(ACADEMIC)

3. Tempoh Pengajian/ Programme Duration

Tempoh minimum bagi program ini adalah selama (2) dua semester biasa, (1) satu semester khas dan tempoh maksimum adalah selama (8) lapan semester.

The minimum duration for this programme is two (2) normal semesters, one (1) special semester; the maximum duration is eight (8) semesters.

4. Struktur Program/ Programme Structure

Struktur program pengajian untuk ijazah Sarjana Pengajian Bahasa Inggeris adalah seperti berikut:

The following is the programme structure for the Degree of Master of English Language Studies:

| Bahagian/ Part | Komponen/ Component | Kredit/ Credit |
|-----------------------------|--|-----------------------|
| | Kursus Teras/ <i>Core Course*</i> | 18 |
| Bahagian I/ Part I | Kursus Elektif Fakulti/ <i>Elective Faculty Course[#]</i> | 12 |
| Bahagian II/ Part II | Projek Penyelidikan/ <i>Research Project*</i> | 12 |

* Kursus wajib lulus dengan minimum gred B dan tidak boleh ditebus/ *Passed course with minimum Grade B and not redeemable*

Jika gred kursus adalah B-, C+ atau C, kursus boleh ditebus dengan syarat PNGK terkini adalah 3.00 dan ke atas/ *If grade for the course is B-, C+ or C, course is redeemable with condition the latest CGPA is 3.00 and above*

Senarai kursus-kursus yang diluluskan oleh Senat adalah seperti dinyatakan dalam Senarai 1/ *The list of courses approved by the Senate is presented in List 1.*

STRUKTUR PROGRAM/ PROGRAMME STRUCTURE

| Bahagian/ Part | Komponen/ Component | Kursus/ Course | Kredit/ Credit |
|--|--|--|-------------------|
| Bahagian I/ Part I Kursus/ Course | Teras/ Core | TOX7001: Metodologi Penyelidikan/ <i>Research Methodology</i> | 3 |
| | | TQA7001: Dimensi Sosial Bahasa Inggeris/ <i>Social Dimension of English</i> | 3 |
| | | TQA7003: Struktur Bahasa Inggeris/ <i>Structure of English</i> | 3 |
| | | TQA7004: Variasi Bahasa Inggeris/ <i>Varieties of English</i> | 3 |
| | | TQA7005: Pemerolehan dan Perkembangan Bahasa Inggeris/ <i>English Language Acquisition and Development</i> | 3 |
| | | TQA7006: Bahasa dalam Kesusasteraan Bahasa Inggeris/ <i>Language in English Literature</i> | 3 |
| | Elektif Fakulti/ Faculty Elective (pilih 4 sahaja/ choose 4 only) | TOX7002: Semiotik dan Multimodaliti/ <i>Semiotics and Multimodality</i> | 3 |
| | | TOX7003: Bahasa untuk Tujuan Khas/ <i>Language for Specific Purposes</i> | 3 |
| | | TOX7004: Kajian Terjemahan/ <i>Translation Studies</i> | 3 |
| | | TOX7005: Pragmatik/ <i>Pragmatics</i> | 3 |
| | | TOX7006: Bahasa dan Kognisi/ <i>Language and Cognition</i> | 3 |

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| | | | |
|--|--|---|-----------|
| | | TOX7007: Analisis Wacana/ <i>Discourse Analysis</i> | 3 |
| | | TOX7008: Analisis Wacana Kritikal/ <i>Critical Discourse Analysis</i> | 3 |
| | | TOX7009: Linguistik Sistemik Fungsional/ <i>Systemic Functional Linguistics</i> | 3 |
| | | TOX7010: Sosiolinguistik/ <i>Sociolinguistics</i> | 3 |
| Bahagian II/ Part II | | TQX7002: Projek Penyelidikan/ <i>Research Project</i> | 12 |
| Penyelidikan/ Research | | | |
| Jumlah kredit/ Total credit (I dan/ and II) | | | 42 |

Calon antarabangsa perlu mengikuti kursus TXGZ6102 (Bahasa Malaysia) sebelum pengijazahan/ *International candidates are required to attend the Malay Language course (TXGZ6102) before graduation.*

SARJANA SASTERA (LINGUISTIK)
MASTER OF ARTS (LINGUISTICS)

1. Program Pengajian/ Programme of Studies

Program ijazah Sarjana Sastera (Linguistik) merupakan program secara Mod Campuran. Matlamat program Sarjana Sastera (Linguistik) bertujuan menghasilkan graduan berketrampilan global yang mempunyai kefahaman kritis berkaitan teori dan aplikasi dalam bidang linguistik, serta memiliki kemahiran dan etika penyelidikan untuk menghayati dan menerokai isu dalam pelbagai konteks penggunaan bahasa termasuk amalan linguistik di tempat kerja dan dalam masyarakat.

The Master of Arts (Linguistics) is a master's programme by mixed mode. The programme's objective is to produce graduates who are globally competent, critical in their understanding about related theories and application of knowledge in linguistics. The programme also aims to produce graduates who are skilful and ethical in their investigation of issues related to the use of linguistics in various contexts, which include use of linguistics in different workplace situations, as well as use of linguistics by different communities.

2. Syarat Kemasukan/ Admission Requirements

(1) Kelayakan kemasukan/ Admission qualifications

- (a) Ijazah Sarjana Muda dalam bidang pengajian bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in the field of English language or linguistics studies;

atau/ or

- (b) Ijazah Sarjana Muda dalam bidang selain daripada pengajian bahasa Inggeris atau Pengajian Linguistik dengan PNGK sekurang-kurangnya 3.0 atau setaraf dengannya; dan sekurang-kurangnya satu tahun pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian bahasa Inggeris atau pengajian Linguistik;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in a non-language or linguistics related field; and a minimum of one year's

working experience in a field related to studies in English language use or linguistics;

atau/ or

- (c) Ijazah Sarjana Muda dengan PNGK kurang dari 3.0 atau setaraf dengannya; dan sekurang-kurangnya dua tahun pengalaman bekerja dalam bidang berkaitan dengan penggunaan/pengajian bahasa Inggeris atau pengajian Linguistik;

A bachelor's degree with a CGPA of not lower than 3.0 or equivalent; and a minimum of two years' working experience in a field related to English language use or linguistics;

atau/ or

- (d) Kelayakan lain yang diluluskan oleh Senat dari masa ke semasa.

Other qualifications approved by the University of Malaya's Senate from time to time.

- (2) Syarat bahasa Inggeris bagi pemohon antarabangsa/ *English language requirements for international applicants*

Pemohon bukan warganegara Malaysia yang memperolehi ijazahnya dari universiti atau institusi pengajian tinggi yang tidak menggunakan bahasa Inggeris sebagai bahasa pengantar bagi ijazah berkenaan yang ingin mengikuti program dan/ atau ingin menulis disertasi dalam bahasa Inggeris adalah dikehendaki:

A non-Malaysian applicant whose degree is from a university or institution of higher learning where the medium of instruction for that degree is not the English Language and where the applicant wishes to follow a programme and/or write his dissertation in the English language shall be required:

- (a) Memperolehi skor sebanyak 550 untuk jumlah berdasarkan kertas, skor sebanyak 213 bagi jumlah berasaskan komputer atau skor sebanyak 80 bagi jumlah berasaskan internet bagi *Test of English as a Foreign Language (TOEFL)*; atau

To obtain a score of 550 for a paper-based total, a score of 213 for a computer-based total or a score of 80 for an internet-based total for the Test of English as a Foreign Language (TOEFL); or

(b) Memperolehi band 6 bagi *Intenational English Language Testing System (IELTS)(ACADEMIC)*

To obtain a band of 6 for the Intenational English Language Testing System (IELTS)(ACADEMIC)

3. Tempoh Pengajian/ Programme Duration

Tempoh minimum bagi program ini adalah selama (3) tiga semester biasa dan tempoh maksimum adalah selama (8) lapan semester.

The minimum duration for this programme is three (3) normal semester and the maximum duration is eight (8) semesters.

4. Struktur Program/ Programme Structure

Struktur program pengajian untuk ijazah Sarjana Sastera (Linguistik) adalah seperti berikut:

The following is the programme structure for the Degree of Master of Arts (Linguistics):

| Bahagian/ Part | Komponen/ Component | Kredit/ Credit |
|---------------------------------|--|-----------------------|
| Bahagian I/ Part I | Kursus Teras/ <i>Core Course*</i> | 9 |
| | Kursus Elektif Program/ <i>Elective Programme Course*</i> | 3 |
| | Kursus Elektif Fakulti/ <i>Elective Faculty Course[#]</i> | 3 |
| Bahagian II/ Part II | Disertasi/ <i>Dissertation</i> | 35 |

* Kursus wajib lulus dengan minimum gred B dan tidak boleh ditebus/ *Passed course with minimum Grade B and not redeemable.*

Jika gred kursus adalah B-, C+ atau C, kursus boleh ditebus dengan syarat PNGK terkini adalah 3.00 dan ke atas/ *If grade for the course is B-, C+ or C, course is redeemable with condition the latest CGPA is 3.00 and above.*

Senarai kursus-kursus yang diluluskan oleh Senat adalah seperti dinyatakan dalam Senarai 2/ *The list of courses approved by the Senate is presented in List 2.*

STRUKTUR PROGRAM/ PROGRAMME STRUCTURE

| Bahagian/ Part | Komponen/ Component | Kursus/ Course | Kredit/ Credit | |
|-------------------------------|--|--|--|----------|
| Bahagian I/ Part I | Teras/ Core | TOX7001: Metodologi Penyelidikan/ <i>Research Methodology</i> | 3 | |
| | | TOA7001: Linguistik Fundamental/ <i>Fundamentals of Linguistics</i> | 3 | |
| | | TOA7003: Pendekatan kepada Teori Linguistik/ <i>Approaches to Linguistic Theory</i> | 3 | |
| | Kursus/ Course | Elektif Program/ Programme Elective (pilih 1 sahaja/ <i>choose 1 only</i>) | TOA7004: Sintaksis/ <i>Syntax</i> | 3 |
| | | | TOA7005: Fonetik dan Fonologi/ <i>Phonetics and Phonology</i> | 3 |
| | | | TOA7006: Leksis dan Morfologi/ <i>Lexis and Morphology</i> | 3 |
| | | | TOA7007: Kajian Semantik Arab/ <i>Arabic Semantic Studies</i> | 3 |
| | | | TOA7008: Struktur Nahu Arab/ <i>Arabic Grammar Structure</i> | 3 |
| | | | TOX7002: Semiotik dan Multimodaliti/ <i>Semiotics and Multimodality</i> | 3 |
| | Elektif Fakulti/ Faculty Elective | TOX7003: Bahasa untuk Tujuan Khas/ <i>Language for Specific Purposes</i> | 3 | |
| | | TOX7004: Kajian Terjemahan/ <i>Translation Studies</i> | 3 | |

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| | | |
|---|--|-----------|
| (pilih 1 sahaja/ <i>choose 1 only</i>) | TOX7005: Pragmatik/ <i>Pragmatics</i> | 3 |
| | TOX7006: Bahasa dan Kognisi/ <i>Language and Cognition</i> | 3 |
| | TOX7007: Analisis Wacana/ <i>Discourse Analysis</i> | 3 |
| | TOX7008: Analisis Wacana Kritikal/ <i>Critical Discourse Analysis</i> | 3 |
| | TOX7009: Linguistik Sistemik Fungsional/ <i>Systemic Functional Linguistics</i> | 3 |
| | TOX7010: Sosiolinguistik/ <i>Sociolinguistics</i> | 3 |
| | TOX7011: Isu dalam Penterjemahan Bahasa Arab/ <i>Issues in Arabic Translation</i> | 3 |
| | TOX7012: Isu Pembelajaran Bahasa Arab/ <i>Issues in Learning Arabic Language</i> | 3 |
| Bahagian II/ Part II | TOA7002: Disertasi/ <i>Dissertation</i> | 35 |
| Penyelidikan / Research | | |
| Jumlah kredit/ Total credit (I dan II/ I and II) | | 50 |

Calon antarabangsa perlu mengikuti kursus TXGZ6102 (Bahasa Malaysia) sebelum pengijazahan/ *International candidates are required to attend the Malay Language course (TXGZ6102) before graduation.*

DOKTOR FALSAFAH (Ph.D)
DOCTOR OF PHILOSOPHY (Ph.D)

1. Program Pengajian/ Programme of Studies

Ijazah Doktor Falsafah merupakan program pengajian yang dilaksanakan secara penyelidikan sepenuhnya yang membawa kepada penghasilan tesis.

This Ph.D programme is a research-based programme that produce the outcome in the form of a thesis.

2. Syarat Kemasukan/ Admission Requirements

(1) Kelayakan kemasukan/ *Admission qualifications*

- (a) Ijazah Sarjana Muda dalam bidang berkaitan dan PNGKnya tidak kurang daripada 3.0 (atau setaraf dengannya);

A bachelor's degree in the relevant field and a CGPA of not less than 3.0 (or its equivalent);

dan/ *and*

- (b) Ijazah Sarjana Dengan Kepujian dalam bidang berkaitan atau ijazah Sarjana dengan PNGK tidak kurang daripada 3.0 (atau setaraf dengannya) mengikut yang mana berkaitan.

A Master's degree with a Distinction in the relevant field or a Master's degree with a CGPA of not less than 3.0 (or its equivalent), whichever is relevant

(2) Syarat bahasa Inggeris bagi pemohon antarabangsa/ *English language requirements for international applicants*

Pemohon bukan warganegara Malaysia yang memperolehi ijazahnya dari universiti atau institusi pengajian tinggi yang tidak menggunakan bahasa Inggeris sebagai bahasa pengantar bagi ijazah berkenaan yang ingin mengikuti program dan/ atau ingin menulis tesis dalam bahasa Inggeris adalah dikehendaki:

A non-Malaysian applicant whose degree is from a university or institution of higher learning where the medium of instruction for that degree is not the English Language and where the applicant wishes to follow a programme and/or write his thesis in the English language shall be required:

- (a) Memperolehi skor sebanyak 550 untuk jumlah berdasarkan kertas, skor sebanyak 213 bagi jumlah berasaskan komputer atau skor sebanyak 80 bagi jumlah berasaskan internet bagi *Test of English as a Foreign Language (TOEFL)*; atau

To obtain a score of 550 for a paper-based total, a score of 213 for a computer-based total or a score of 80 for an internet-based total for the Test of English as a Foreign Language (TOEFL); or

- (b) Memperolehi band 6 bagi *Intenational English Language Testing System (IELTS)(ACADEMIC)*

To obtain a band of 6 for the Intenational English Language Testing System (IELTS)(ACADEMIC)

3. Tempoh Pengajian/ Programme Duration

Tempoh minimum bagi program ini adalah selama (4) empat semester biasa dan tempoh maksimumnya adalah selama (12) dua belas semester.

The minimum duration for this programme is four (4) normal semesters and the maximum duration is twelve (12) semesters.

4. Struktur Program Pengajian/ Programme of Studies

Program Ijazah Doktor Falsafah merupakan program berteraskan penyelidikan yang menghasilkan sebuah tesis. Keperluan pencalonan adalah seperti berikut:

This Ph.D programme is a research-based programme that produce the outcome in the form of a thesis. Candidature requirements are as follows:

- (1) Mengikuti kursus Metodologi Penyelidikan (TVX8001) tidak lewat daripada semester kedua pencalonan/ *Attend the Research Methodology course (TVX8001) no later than semester two of candidature.*
- (2) Lulus pembentangan rancangan penyelidikan tidak lewat daripada semester kedua pencalonan / *Passed the research proposal presentation not later than semester two of candidature.*

- (3) Lulus *candidature defence* tidak lewat daripada semester kelima pencalonan / *Passed the research candidature defence not later than semester five of candidature.*
- (4) Pembentangan tesis seminar sebelum serahan tesis untuk peperiksaan/ *Thesis seminar presentation before submission of thesis for examination.*
- (5) Memenuhi syarat bahasa bagi calon antarabangsa/ *Fullfil the language requirement for international candidate.*
- (6) Memenuhi keperluan penerbitan seperti yang ditetapkan oleh Universiti/ *Fullfill the publication requirement as approved by the University.*

SINOPSIS KURSUS

SYNOPSIS OF COURSES

KURSUS PROGRAM DOKTOR FALSAFAH/ COURSE FOR DOCTOR OF PHYLOSOPHY

TVX8001 Metodologi Penyelidikan / *Research Methodology*

Kursus ini merangkumi prinsip penyelidikan kuantitatif dan kualitatif, kaedah, konsep penting dalam penyelidikan, seperti kesahihan dan kebolehpercayaan data, serta etika penyelidikan. Penekanan diberikan kepada aspek pengurusan penyelidikan, seperti penyediaan rancangan penyelidikan, reka bentuk kajian serta pengurusan data dan rujukan. Pelajar diminta menyediakan satu rancangan penyelidikan yang mengandungi 5,000 perkataan dan dibentangkan dalam kelas.

This course covers the principles of quantitative and qualitative research, methods, important concept in research such as the validity and reliability of data as well as ethics in research. Emphasis is placed on the management of research such as preparing the research proposal and design of the study as well as data management and referencing. Students are asked to prepare a research plan that contains 5,000 words and to be presented in class.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

Rujukan Utama/ *Main References*:

1. Paltridge, B. & Phakiti A (Eds) (2015). *Research Methods in Applied Linguistics: A Practical Resource*. London: Bloomsbury
2. Creswell, J.W. (2014) *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. 4th Edition. London: Sage Publications
3. Podesva, R. (2013). *Research Methods in Linguistics*. Cambridge: Cambridge University Press.
4. Ahmad Badr. (2010). *Usul al-Baht al-Ilmiy*. Kuwait: Wikalah al-Matbu'at.
5. Creswell, J.W. (2010). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed). New York: Pearson.
6. Johnson, K. (2008) *Quantitative Methods in Linguistics*. USA: Wiley-Blackwell.
7. Creswell, J., & Plano Clark, V. (2007). *Designing and Conducting Mixed Methods Research*. Thousand Oaks, CA: Sage.
8. Kimmel, Alan, J. (2007). *Ethical Issues in Behavioral Research: Basic and Applied Perspectives*. USA: Wiley-Blackwell.
9. Blaxter, L., Hughes, C. and Tight, M. (2006) *How to Research*. 3rd. Edition. Open University Press

KURSUS TERAS SARJANA PENGAJIAN BAHASA INGGERIS DAN SARJANA SASTERA (LINGUISTISK)/ CORE COURSE FOR MASTER OF ENGLISH LANGUAGE STUDIES AND MASTER OF ARTS (LINGUISTICS)

TOX7001 Metodologi Penyelidikan/Research Methodology

Kursus ini merupakan penerokaan kaedah penyelidikan dan metodologi dalam bahasa dan linguistik. Pelajar akan mendapat pengalaman di dalam merangka pelan untuk mengumpul data. Ia juga akan membantu dalam pembangunan kemahiran dalam mengkritik, menilai dan mentafsir penyelidikan yang diterbitkan. Kursus ini akan membentuk asas di mana pelajar boleh mula menggambarkan cadangan penyelidikan mereka sendiri untuk projek-projek penyelidikan terakhir mereka dan disertasi, dan untuk memilih kaedah yang paling sesuai dengan tujuan mereka.

This course is an exploration of research method and methodology in languages and linguistics. Students will get hand-on experience in formulating a plan to collect relevant data. It will also assist in the development of skills in critiquing, evaluating and interpreting published research. This course will form a foundation from which students may begin to conceptualize their own research proposals for their final research projects and dissertation, and to choose which methods courses best suit their purposes.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

Rujukan Utama/ *Main References*:

1. Creswell, J.W. (2014). Educational research: Planning, conducting, and evaluating quantitative and qualitative research (5th Eds.). New York: Pearson.
2. McBurney, D.H. & White, T.L. (2010). Research methods (8th Eds.). Belmont, CA: Wadsworth.
3. Noraini Idris. (2013). Penyelidikan dalam pendidikan. Selangor.

KURSUS TERAS SARJANA PENGAJIAN BAHASA INGGERIS/ CORE COURSES FOR
MASTER OF ENGLISH LANGUAGE STUDIES

TQA7001 Dimensi Sosial Bahasa Inggeris/*Social Dimensions of English*

Kursus ini bertujuan untuk melengkapkan pelajar dengan pemahaman mengenai fungsi sosial dan peranan bahasa Inggeris dalam arena global. Ini termasuk mengkaji status bahasa Inggeris dalam konteks Masyarakat Timur dan Barat yang berhubung kait dengan isu-isu sosial, politik, dan pendidikan. Pelajar juga akan didedahkan dengan pelbagai pendekatan yang digunakan dalam kajian yang mengkaji aspek sosiolinguistik bahasa Inggeris.

The course aims to equip students with an understanding of the social functions and roles of the English language in the global scene. This will include studying the status of the English language in a number of Eastern and Western communities in relation to social, political, and educational issues. Students will also be exposed to a range of approaches employed in studies which have examined the sociolinguistic aspects of the English language.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris
Medium of Instruction: English

Rujukan Utama/ *Main References*:

1. Geeslin, K. L. & Long, A. Y. (2014). *Sociolinguistics and second language acquisition: Learning to use language in context*. London:Routledge.
2. Coupland, N. (Ed.). (2010). *The handbook of language and globalization*. London, UK: Wiley-Blackwell.
3. Marshall, P. J. & Fox, N. A. (2012). *The development of social engagement: neurobiological perspectives*. UK: Oxford Scholarship Online.

TQA7003 Struktur Bahasa Inggeris/*Structure of English*

Kursus ini bertujuan meningkatkan kefahaman dan pengetahuan pelajar tentang struktur bahasa Inggeris. Ini akan direalisasikan melalui pelbagai tugas latihan yang akan mengkaji struktur-struktur asas dan kompleks sintaks bahasa Inggeris sambil membuat perbandingan dengan struktur bahasa lain. Selain itu, data mengenai penggunaan

Rujukan Utama/ *Main References*:

1. Van Gelderen, E. (2010). *An introduction to the grammar of English. Syntactic arguments and socio-historical background*. John Benjamins Publishing Company.

bahasa Inggeris dari pelbagai sumber tulen akan dikumpulkan dan dianalisis. Kursus ini juga akan menyediakan pelajar peluang untuk menjalankan penyelidikan mengenai salah satu aspek penting struktur bahasa Inggeris.

The course aims to heighten students' understanding and knowledge of the structure of the English language. This will be realised through varied practice tasks which will examine basic and complex structures of English syntax whilst comparing them to those of other languages. Additionally, data on English usage from a wide variety of authentic sources will be gathered and analysed. This course will also provide students the opportunity to conduct research on one significant aspect of English structure.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris

Medium of Instruction: English

2. Nelson, G. C. & Greenbaum, S. (2013). *An introduction to English grammar*. Routledge.

3. Klammer, T. P., Schulz, M. R. & Della Volpe, A. (2013) *Analyzing English grammar*. Pearson.

4. Greenbaum, S. (2004) *A college grammar of English*. London: Longman.

5. Huddleston, R. Pullum, G. K. (2002) *The Cambridge Grammar of the English language*. Cambridge, Cambridge University Press.

TQA7004 Variasi Bahasa Inggeris/ *Varieties of English*

Kursus ini memperkenalkan pelajar kepada perkembangan sejarah dan sosiopolitik Bahasa Inggeris yang telah membawa kepada pelbagai variasi Bahasa Inggeris yang wujud di dunia hari ini. Pelajar akan didedahkan kepada model-model dan kerangka-kerangka teori yang berkaitan dengan penyebaran Bahasa Inggeris dan ciri-ciri linguistik yang menggambarkan variasi-variasi bahasa tersebut. Kursus ini juga membincangkan isu-isu berkaitan piawai dan pengesahan variasi Bahasa Inggeris, pendidikan bahasa dan perancangan bahasa dan sikap dan persepsi terhadap variasi Bahasa Inggeris.

The course introduces students to the historical and socio-political developments in the English language which have led to the varieties of English that exist in the world today. Students will be exposed to the models and theoretical frameworks related to the spread of English and the linguistic features that characterize the existing varieties of

Rujukan Utama/ *Main References*:

1. Galloway, N. & Rose, H. (2015). *Introducing global englishes*. Abingdon: Routledge.

2. Jenkins, J. (2015). *Global englishes a resource book for student*. (3rd Eds.). Abingdon: Routledge.

3. Sargeant, P. (2012). *Exploring world englishes language in a global context*. Abingdon: Routledge.

4. Schneider, E. W. (2007). *Postcolonial english: Varieties around the world*. Cambridge: Cambridge University Press.

the language. The course also discusses issues related to standardization and validation of the varieties of English, language education and language planning, and attitudes and perceptions towards the varieties of English.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris

Medium of Instruction: English

TQA7005 Pemerolehan dan Perkembangan Bahasa Inggeris / *English Language Acquisition and Development*

Kursus ini meneroka dimensi-dimensi kompleks pemerolehan dan perkembangan Bahasa Inggeris khususnya sebagai bahasa kedua. Kursus ini akan membincangkan pelbagai topik seperti proses-proses pembelajaran, faktor linguistik, ciri-ciri pelajar, pembolehubah pengajaran. Ia akan memuatkan kefahaman tentang perbezaan dalam kadar dan kejayaan dalam pembelajaran bahasa. Teori-teori yang mendasari penyelidikan lampau dan semasa berkaitan pemerolehan bahasa Inggeris sebagai bahasa kedua akan dibincangkan dan dinilai. Kursus ini akan memberi peluang kepada pelajar untuk menjalankan kajian berkenaan satu topik berkaitan.

This course explores the complex dimensions of English language acquisition and development in particular as a second language. The course will discuss a range of topics such as learning processes, linguistic factors, learner characteristics and instructional variables. It will include understanding differential rates and success in language learning. Theories which underlie past and current research in the acquisition of English as a second language will be discussed and evaluated. The course will provide students an opportunity to conduct research on a related topic.

Kredit/ Credit: 3

Rujukan Utama/ *Main References*:

1. Ortega, L. (2009). *Understanding second language acquisition*. London: Hodder.
2. Lightbown, P. M. & Spada, N. (2013). *How languages are learned*. Oxford: Oxford University Press.
3. Van Patten, B. and Williams, J. (Eds.). (2015). *Theories in second language acquisition: An introduction*. New York: Routledge.
4. Mitchell, R., Myles, F., & Marsden, E. (2013). *Second language learning theories (3rd Ed.)*. London: Routledge.

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris
Medium of Instruction: English

TQA7006 Bahasa dalam Kesusasteraan Bahasa Inggeris/*Language in English Literature*

Pelajar kursus ini akan mengkaji bahasa kesusasteraan Inggeris dalam karya-karya puisi dan prosa yang dihasilkan oleh penyajak/penulis dari pelbagai negara dan zaman. Berbagai aspek pendekatan linguistik yang diaplikasikan dalam kajian stilistik akan dikaji dengan teliti untuk menghayati teks-teks bahasa kesusasteraan Inggeris yang terpilih. Pelajar akan diberi pemahaman tentang topik-topik asas yang penting yang terlibat dalam kajian stilistik tradisional seperti kohezi dan koheren teks, sudut pandangan dan perlakuan perbualan (*speech acts*). Pelajar juga akan diperkenalkan pada pendekatan baru dalam kajian stilistik seperti analisis multimodal, *cognitive poetics* dan *corpus stylistics*.

Students in this course will explore the language of literary texts written in English by authors belonging to various nations and times, by applying the linguistic principles of stylistic analysis. Students will gain an understanding of the core topics in established stylistic analysis like textual cohesion and coherence, point of view and speech acts. They will also be introduced to new approaches in stylistics like multimodal analysis, cognitive poetics and corpus stylistics.

Kredit/ *Credit*: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris
Medium of Instruction: English

Rujukan Utama/ *Main References*:

1. Stockwell, P. & Whiteley, S. (Eds.). (2014). *The Cambridge handbook of stylistics*. Cambridge: Cambridge University Press.
2. Burke, Michael (Eds.). (2014). *The Routledge handbook of stylistics*. New York: Routledge.
3. Lesley, J. & McIntyre. (2010). *Stylistics*. Cambridge: Cambridge University Press.
4. Watson, G. Zyngier, S. (Eds.). (2007). *Literature and stylistics for language learners: Theory and practice*. London: Palgrave Macmillian.
5. Simpson, P. (2004). *Stylistics. A resource book for students*. New York:Routledge.

KURSUS TERAS SARJANA SASTERA (LINGUISTIK)/ CORE COURSES FOR MASTER OF ARTS (LINGUISTICS)

TOA7001 Linguistik Fundamental/*Fundamentals of Linguistics*

Ini ialah satu kursus tinjauan yang membentangkan prinsip-prinsip umum bagi pembentukan dan pembangunan bahasa. Cabang-cabang linguistik tradisional beserta dengan kaedah-kaedah menyelidik fenomena linguistik yang mewakili struktur bahasa-bahasa tertentu akan diperkenalkan agar pelajar boleh menggunakan kaedah-kaedah yang sesuai dalam penyelidikan mereka kelak.

This is a survey course which presents general principles that determine the form and development of languages. Traditional subfields of linguistics together with methods of investigating linguistic phenomena are provided to discover the rules and representations underlying the structure of particular languages which students will ultimately work with in their research.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assessment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia

Medium of Instruction: English & Malay

Rujukan Utama/ *Main References*:

1. Akmajian, A., Farmer, A. K. & Harnish, R. M. (2010) *Linguistics: An introduction to language and communication* (6th Eds.). Cambridge, Mass: MIT Press.
2. Pavay, E. L. (2010). *The structure of language: An introduction to grammatical analysis*. Cambridge: Cambridge University Press.
3. McGregor, W. (2009). *Linguistics: An introduction*. London: Continuum International Publishing Group.
4. Aronoff, M. & Janie R. (2003). *The handbook of linguistics* (Eds.). Oxford, UK: Wiley-Blackwell.

TOA7003 Pendekatan Kepada Teori Linguistik/*Approaches to Linguistic Theory*

Kursus ini memberikan pelajar-pelajar pendedahan kepada aspek - aspek yang penting dalam bidang linguistik. Pelajar diperkenalkan kepada pelbagai aliran pemikiran, pergerakan dan pendekatan dalam bidang analisis bahasa. Rujukan dibuat kepada konsep-konsep terdahulu dalam bidang linguistik dan perkaitan dibuat di antara pemikiran di masa yang lepas dan kini. Pelajar didedahkan kepada perkaedahan dan asal-usul beberapa aliran pemikiran dalam bidang linguistik. Pelajar juga dilatih untuk

Rujukan Utama/ *Main References*:

1. Blevins, J. P. (2013). *American Descriptivism ('Structuralism')*. Oxford: Oxford Univ. Press.
2. Tallerman, M. (2011). *Understanding syntax* (3rd Eds.). Oxford: Routledge.

mengorganisasi, menggambarkan dan membincangkan perhatian-perhatian dalam bidang linguistik.

This course provides students with the essence of linguistics. Students will be introduced to the various schools of thought, movements and approaches in language analysis. References will be made to the antecedents of particular concepts in linguistics and the relationship of past with present. Students are familiarized with the research scope and the lineage of research interests of each of the schools of thought in linguistics. Students will be trained to organise, present and discuss questions and concerns in linguistics in a colloquium and to write a term paper of their research findings.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

3. De Beaugrande R. Linguistic theory: The discourse of fundamental works. UK: Routledge.
4. Ungerer, F. & Schmid, H-J. (2006). An introduction to cognitive linguistics (2nd Eds.). Harlow: Pearson.
5. Butler, C. S. (2003). Structure and function: A guide to three major structural-functional theories part 1 – Approaches to the simplex clause. Amsterdam/Philadelphia: John Benjamins.
6. Sampson, G. (1980). Schools of linguistics: Competition and evolution. London: Hutchinson.

KURSUS ELEKTIF PROGRAM SARJANA SASTERA (LINGUISTIK)/ ELECTIVE PROGRAMME COURSES FOR MASTER OF ARTS (LINGUISTICS)

TOA7004 Sintaksis/ *Syntax*

Kursus ini memperkenalkan bidang sintaksis kepada pelajar. Dengan menggunakan teori formal sebagai asas, kursus ini akan menjelaskan bagaimana bahasa dikaji, diterangkan dan dijelaskan melalui istilah sintaksis. Pelajar akan membandingkan dan membezakan bahasa melalui konsituensi dan kekompleksan dalam struktur sintaksis. Bidang penyelidikan tatabahasa dan aplikasi turut dijelaskan sebagai penekanan terhadap penyelidikan dan publikasi.

The course introduces students to the discipline of syntax. Using formal theory as a foundation, the course is an exploration into how language is investigated, described and explained in syntactic terms. Students compare and contrast language for constituency and complexity in syntactic structure. The field of grammatical research and applications is also explored for its research emphases and publications.

Rujukan Utama/ *Main References*:

1. Borsley, R. (2014). Syntactic theory: A unified approach. Routledge.
2. Carnie, A. (2012). Syntax: A generative introduction. Wiley-Blackwell, USA.
3. Radford, A. (2011) An introduction to english sentence structure. Cambridge University Press, UK.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

TOA7005 Fonetik dan Fonologi/*Phonetics and Phonology*

Kursus ini memberikan pemahaman mengenai produksi bahasa dan deskripsi bunyi bahasa pada tahap segmental and prosodi. Pelajar akan dilatih untuk membuat transkripsi menggunakan konvensi IPA. Kemahiran untuk menjalankan penyelidikan empiris dalam bidang fonetik dan fonologi akan diterokai.

This course provides an understanding of speech production and the description of speech sounds at the segmental and suprasegmentally levels. Students will be trained to transcribe using IPA conventions. Skills to conduct empirical research in the field of phonetics and phonology will be explored.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 70%
- Peperiksaan Akhir/ *Final Examination*: 30%

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

Rujukan Utama/ *Main References*:

1. Clark, J., Yallop, C., & Fletcher, J. (2007). *An Introduction to phonetics and phonology* (3rd ed.). Oxford: Blackwell Publishing.
2. Johnson. K. (2012). *Acoustic and auditory phonetics* (3rd ed.). Malden, Mass. : Wiley-Blackwell (Terdapat sebagai e-book).
3. Ladefoged, P. (2012). *Vowels and consonants* (3rd ed.). Oxford, Wiley-Blackwell.
4. Odden, D. A. (2013). *Introducing phonology* (2nd ed.). Cambridge: Cambridge University Press.

TOA7006 Leksis dan Morfologi/*Lexis and Morphology*

Kursus ini mengkaji struktur pembentukan perkataan yang membentuk unit yang bermakna. Pelajar akan dilatih untuk membina kemahiran menganalisa hubungan di antara semantik morfologi dan leksikon. Kursus ini juga

Rujukan Utama/ *Main References*:

1. Bauer, L. (2003). *Introducing linguistic morphology*. Edinburgh:

merangkumi makna pembentukan perkataan dalam konteks diakronik dan pragmatik. Pelajar akan mempelajari bagaimana perkataan mendapat status mereka di peringkat linguistik yang berbeza melalui kuliah, pembacaan, perbincangan dan juga tugasan.

This course explores the ways in which words are structured to construct meaningful units. Students will be trained to develop skills in analysing the relationship between morphology and lexical semantics. The course will also include meaning construction of words in their diachronic and pragmatic contexts. Through lectures, readings, discussions, and the carrying out of assignments, students will learn how words gain their status at different linguistic levels.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

Edinburgh University Press.

2. Campbell, L. (2013). *Historical linguistics: An introduction* (3rd Eds.). Cambridge: MIT Press.

3. Dixon, R.M.W. (2014). *Making new words: Morphological derivation in english*. Oxford: Oxford University Press.

4. Radford, A. et al. (2007). *Linguistics: An introduction* (2nd. Eds.). Cambridge: Cambridge University Press.

5. Dirven, R. Verspoor, M. (2004) *Cognitive exploration of language and linguistics* (2nd eds.). Amsterdam: John Benjamins.

6. McGregor, William B. (2015). *Linguistics: An introduction* (2nd. Eds.) London: Bloombury.

7. McGregor, Willilam. B. (2015). *Linguistics: An introduction. Answer key*. London: Bloombury.

TOA7007 Kajian Semantik Arab/*Arabic* *Semantic Studies*

Kursus ini membincangkan hasil kajian sarjana bahasa tentang ilmu semantik Arab pada zaman silam dan moden. Ia juga menyentuh aspek perbandingan antara hasil kajian semantik oleh sarjana Arab dengan sarjana bukan Arab, khususnya sarjana Barat. Pelbagai isu semantik seperti sinonim, homonim, pengembangan makna dan masalah terjemahan turut dibincangkan.

This course discusses the results of Arabic semantic studies in ancient and modern times. It also touches on the comparisons between Arabic and non-Arabic studies, especially in Western literature. Various issues of semantics such as synonym, homonym, and expansion of meaning and translation problems are also discussed.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

Rujukan Utama/ *Main References*:

1. Ahmad Mukhtar 'Umar. (2012). *'Ilm al-Dilalah*. Kaherah: & Alam al-Kutub.

2. 'Ukashah, Mahmud. (2011). *Al-Tahlil al-Lughawiy Fi Daw & 'Ilm al-Dilalah*. Kaherah : Dar al-Nashr li al-Jami`ah.

3. Abd al-Latif, Muhammad Hamasah. (2010). *al-Nahw wa al-Dalalah*. Kaherah: Dar al-Shuruq.

- Penilaian Berterusan/ *Continuous Assesment*: 70%
- Peperiksaan Akhir/ *Final Examination*: 30%

Bahasa Pengantar: Bahasa Malaysia & Bahasa Arab
Medium of Instruction: Malay & Arabic

TOA7008 Struktur Nahu Arab/*Arabic Grammar Structure*

Kursus ini membincangkan struktur umum nahu bahasa Arab yang mencakupi bidang morfologi dan sintaksis. Kursus ini juga memberikan penekanan kepada meneliti perkembangan pandangan sarjana nahu dalam pembinaan ilmu nahu sejak kurun pertama Hijrah dan hasil kajian mereka dalam aspek pola, derivasi, imbuhan, gender, bilangan, keserasian dan sebagainya. Ia juga turut menganalisis struktur morfologi dan sintaksis Arab yang terdapat dalam pelbagai jenis teks klasik dan moden.

This course discusses the general structure of Arabic grammar which includes the fields of morphology and syntax. The course also emphasizes the development of grammar scholars view in the construction of knowledge of grammar since the first century (AH) and their research in terms of patterns, derivation, remuneration, gender, number, compatibility and so on. It also analyses the structure of Arabic morphology and syntax found in a variety of classical and modern texts.

Kredit/ *Credit*: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 70%
- Peperiksaan Akhir/ *Final Examination*: 30%

Bahasa Pengantar: Bahasa Malaysia & Bahasa Arab
Medium of Instruction: Malay & Arabic

Rujukan Utama/ *Main References*:

1. Subhi al-Salih. (2012). *Dirasat Fi Fiqh al-Lughah*. Beirut: Dar al-'Ilm Li al-Malayin.
2. Tammam Hassan. (2011). *al-Lughah al-'Arabiyyah Ma'naha wa Mabnaha*. Kaherah: al-Hay'ah al-Misriyyah al-'Ammah Li al-Kitab.
3. 'Abd al-Latif, Muhammad Hamasah. (2011). *al-Nahw wa al-Dalalah*. Kaherah: Dar al-Shuruq.

KURSUS ELEKTIF FAKULTI SARJANA PENGAJIAN BAHASA INGERIS DAN SARJANA SASTERA (LINGUISTIK)/ ELECTIVE FACULTY COURSES FOR MASTER OF ENGLISH LANGUAGE STUDIES AND MASTER OF ARTS (LINGUISTICS)

TOX7002 Semiotik dan Multimodaliti/*Semiotics and Multimodality*

Kursus ini memperkenalkan pelajar kepada pelbagai konsep, teori dan pendekatan dalam penyelidikan semiotik dan multimodaliti. Pelajar akan mengetahui bagaimana pembentukan makna merupakan suatu amalan sosial dalam semua mod komunikasi. Pelajar akan juga diajar bagaimana untuk menganalisa pelbagai teks multimodal menggunakan pendekatan yang berlainan. Kursus ini juga bertujuan untuk melatih pelajar merekabentuk dan menghasilkan penyelidikan berdasarkan pengajian semiotik dan multimodaliti.

This course introduces students to the various concepts, theories and approaches in semiotics and multimodal research. Students will explore how meaning making is a social practice in all modes of communication. Students will be also taught how to analyse various multimodal texts using different approaches. The course also aims to prepare students to design and produce research based on semiotics and multimodality studies.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

Rujukan Utama/ *Main References*:

- 1.Chandler, D. (2007). *Semiotics*. London: Routledge
- 2.Kress, G. (2010). *Multimodality. A social semiotic approach to contemporary communication*. London: Routledge
- 3.Kress, G. & Van Leeuwen, T. (2007). *Reading images*. London: Routledge.
- 4.Stjernfelt, F. & Bundgaard P. (Eds.). (2011). *Semiotics*. London: Routledge.
5. Thurlow, C & Jaworski, A. (2011). *Semiotic landscapes*. London: Continuum
- 6.Van Leeuwen, T. (2005). *Introducing social semiotics*. London: Routledge

TOX7003 Bahasa untuk Tujuan Khas/*Language for Specific Purposes*

Kursus ini memperkenalkan pelajar kepada teori dan amalan yang berkaitan dengan perancangan program latihan Bahasa untuk Tujuan Khas (LSP) untuk sekumpulan pelajar sasaran Pelajar juga akan didedahkan kepada analisis genre yang merupakan antara pendekatan kepada penyelidikan untuk meneliti secara kritis struktur pelbagai teks yang digunakan dalam bidang akademik dan juga profesional. Pendekatan interaktif dan praktikal, dengan perbincangan kumpulan, kajian kes, and pembentangan, digunakan bagi membolehkan pelajar-pelajar menjalankan analisis keperluan dan mereka-bentuk satu program latihan LSP/ESP untuk mana-mana organisasi. Pelajar juga

Rujukan Utama/ *Main References*:

1. Gollin, Sandra M.M and David R. Hall (2012). *Language for Specific Purposes (Research and Practice in Applied Linguistics)*. New Zealand: MacMillan Publishers.
2. Basturkmen, Helen (2010). *Developing Courses in ESP*. London: Palgrave Macmillan
3. Belcher, Diane Dewhurst (2009). *English for Specific Purposes in*

akan menyediakan cadangan program latihan yang mereka telah mereka-bentuk.

This course introduces students to the current theories and practices related to the planning of a Language for Specific Purposes (LSP) training programme for a group of target learners. Students are exposed to genre analysis among others as a research approach to critically examine the structure of various texts used in both the academic and professional settings. An interactive and practical approach, incorporating group discussions, case study, and presentations, is applied enabling students to carry out a needs analysis and design an LSP/ESP training programme for any organization. Students will also prepare a proposal of the training programme that they design.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment: 100%*
- Peperiksaan Akhir/ *Final Examination: -*

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

Theory and Practice. University of Michigan.

4. Swales, J.M. (1990). *Genre Analysis: English in Academic and Research Settings*. Cambridge: Cambridge University Press.

5. Hutchinson & Waters (1987). *English for Specific Purposes*. Cambridge: Cambridge University Press.

6. Bhatia, V.K. (1993). *Analysing Genre*. London: Longman.

7. Bhatia, V.K. (2004). *World of Written Discourse*. London: Longman.

8. Kress, G. & van Leeuwen, T. (1996, 2006). *Reading Images: The Grammar of Visual Design*. London: Routledge.

9. Douglas, Dan. (2000) *Assessing Language for Specific Purposes*. Cambridge: Cambridge University Press.

TOX7004 Kajian Terjemahan/*Translation Studies*

Kursus ini memperkenalkan terjemahan sebagai proses komunikasi dwibahasa yang melibatkan interaksi antara proses kognitif dan psikolinguistik dalam pemindahan makna dalam konteks budaya dan sosial yang berbeza. Antara isu-isu yang diterokai ialah (1) konsep kesetaraan dan kerelevanannya dalam senario terjemahan semasa; (2) peranan linguistik dalam terjemahan dan bagaimana ia membantu untuk menyelesaikan masalah terjemahan, dan (3) peranan penterjemah dan isu profesionalisme.

This course introduces translation as a bilingual communication process involving interactions between cognitive and psycholinguistic processes in the transfer of meaning in different cultural and social contexts. Among issues explored are (1) the concept of equivalence and its relevance in the current translation scenario; (2) the role of linguistics in translation and how it helps to resolve translation problems, and (3) the role of translators and the issue of professionalism.

Rujukan Utama/ *Main References:*

1. Baker, M. (2011). *In other words: A coursebook on translation*. 2nd Edition. London: Routledge

2. Bell R.T. (1991). *Translation and translating*. London: Longman

3. Danks et al. (1997). *Cognitive processes in translation & interpreting*. London: Sage Publications

4. Hatim B. (2001). *Teaching and researching translation*. London: Longman

5. Hatim, B. & Mason, I. (1990). *Discourse and the translator*. London; New York: Longman

6. Munday J. (2012). *Introducing translation studies: theories and*

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 70%
- Peperiksaan Akhir/ *Final Examination*: 30%

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

applications. Third Edition.

London:Routledge

7. Venuti, L. (2000). *The Translation Studies Reader*. New York:Routledge

8. House, J. (Ed.). (2014).

Translation: A multidisciplinary approach. UK: Palgrave Macmillan.

TOX7005 Pragmatik/*Pragmatics*

Kursus ini memberi tumpuan kepada penggunaan bahasa dalam konteks budaya, terutamanya bagaimana makna dibina dan disampaikan. Tujuan kursus ini adalah untuk membincangkan teori-teori pragmatik yang utama dan aplikasi praktikal kepada analisis data empirikal serta perkembangan terkini dalam pragmatik. Bahagian akhir kursus ini akan melatih pelajar untuk mengintegrasikan prinsip teori dalam menjalankan penyelidikan dan menghasilkan satu kertas projek.

The course focuses on language use in cultural contexts, particularly how meaning is constructed and communicated. The aim of this course is to discuss major pragmatic theories and their practical application to the analysis of empirical data as well as the latest developments in pragmatics. The final part of the course will train students to integrate theoretical principles in conducting research and to produce a project paper.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

Rujukan Utama/ *Main References*:

1. Archer, D. et al. (2012).

Pragmatics: An advanced resource book for students. Routledge.

2. Birner, B.J. (2013). *Introduction to pragmatics*. Wiley-Blackwell

3. Culpeper, J. (2011). *Impoliteness: Using language to cause offence*. CUP.

4. Grundy, P. (2008). *Doing pragmatics*. Hodder Education

5. Huang, Y, (2007). *Pragmatics*. OUP.

6. Sperber, D. & Wilson, D (2005). *Pragmatics*. In F. Jackson & M. Smith (eds). *Oxford handbook of contemporary philosophy*. Oxford.

TOX7006 Bahasa dan Kognisi/*Language and Cognition*

Kursus ini meninjau cara-cara di mana bahasa berkaitan dengan kognisi dengan tumpuan khas kepada makna. Pelajar akan memperolehi pengetahuan tentang

Rujukan Utama/ *Main References*:

pendekatan yang berbeza dalam linguistik kognitif dan pengetahuan mendalam dalam bidang ini dengan mengkaji aktiviti penyelidikan semasa yang dinyatakan dalam kertas jurnal dan bab-bab buku. Melalui kuliah, bacaan, perbincangan, dan menjalankan tugas, pelajar akan mempelajari bagaimana bahasa dan konsep adalah saling berkait dan bagaimana kerangka kerja kognitif boleh memberi penerangan tentang ciri-ciri bahasa manusia.

This course explores the ways in which language is related to cognition with a special focus on meaning. Students will acquire knowledge of different approaches in cognitive linguistics and deepen their knowledge of the field by studying current research activities described in journal papers and book chapters. Through lectures, readings, discussions, and the carrying out of assignments, students will learn how language and conceptualisation are interlinked and how a cognitive framework can shed light on the nature of human language.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

1. Evans, V., & Green, M. (2006). *Introduction to cognitive linguistics*. Edinburgh: Edinburgh University Press.
2. Geeraerts, D., & Cuyckens, H. (Eds.). (2007). *The Oxford handbook of cognitive linguistics*. Oxford: OUP.
3. Handl, S. & Schmid, H-J. (Eds.) (2011). *Windows to the mind*. Berlin/New York: De Gruyter Mouton.
4. Lakoff, G., & Johnson, M. (2003). *Metaphors We Live By* (2nd ed.). Chicago: University of Chicago Press.
5. Langacker, R. (2013). *Essentials of cognitive grammar*. Oxford: OUP.
6. Levinson, S. (2004). *Space in language and cognition*. Cambridge: CUP.
7. Moore, K. (2014). *The spatial language of time*. Amsterdam/ Philadelphia: John Benjamins.

TOX7007 Analisis Wacana / *Discourse Analysis*

Kursus ini mengenalkan pelajar kepada penghasilan makna sosial dalam pengkajian wacana melalui tinjauan unsur-unsur utama dalam analisis wacana kontemporari. Pelajar akan diajar pengetahuan teoretikal dan peralatan empirikal dari berbagai pendekatan kepada analisis wacana. Akhirnya, kursus ini bertujuan mempersiapkan pelajar untuk menjalankan penyelidikan dengan menggunakan kaedah-kaedah analisis wacana.

This course introduces students to the social production of meaning in discourse studies through a survey of the main strands in contemporary discourse analysis. Students will be taught the theoretical knowledge and empirical tools of various approaches to the analysis of discourse. Finally, the course aims to prepare students to carry out research using discourse analytical methods.

Rujukan Utama/ *Main References*:

1. Angermueller, J., Maingueneau D. & Wodak, R. (2014). *The discourse studies reader*. Amsterdam: John Benjamins.
2. Alba-Juez, L. (2009). *Perspectives on discourse analysis*. Cambridge.
3. Gee, J. P. Handford, M (eds). (2012). *The routledge handbook of discourse analysis*. Routledge: London.
4. Hyland, K. Paltridge, B. (2011). *The continuum companion to discourse analysis*. Continuum: London.
5. Johnstone, B. (2007). *Discourse analysis*. Oxford: Wiley-Blackwell.

Kredit/ *Credit*: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

6. Renkema, J. (2004). *Introduction to discourse studies*. Amsterdam: John Benjamins.

TOX7008 Analisis Wacana Kritikal/*Critical Discourse Analysis*

Kursus ini memperkenalkan pelajar kepada pendekatan utama analisis wacana kritikal. Ia bertujuan untuk membekalkan pelajar dengan pengetahuan teoretikal dan alat analisa yang akan membolehkan mereka untuk menganalisa masalah-masalah sosial yang penting. Fokus kursus adalah untuk menyiasat pelbagai cara di mana wacana dikaitkan dengan kuasa, ideologi dan agenda tersembunyi. Pelajar akan diajar cara menganalisis data yang sesuai dengan menggunakan pendekatan yang telah dipilih.

This course introduces students to the main approaches to critical discourse analysis. It aims to provide students with the theoretical knowledge and analytical tools that will enable them to examine issues of social significance. The focus is on investigating the different ways in which discourse is connected to power and ideology and hidden agendas. Learners will be taught how to analyse suitable data using selected approaches.

Kredit/ *Credit*: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

Rujukan Utama/ *Main References*:

1. Fairclough, N. (2010). *Critical discourse analysis: The critical study of language*. London: Routledge.
2. Fairclough, N (2014). *Language and power*. London: Routledge.
3. Wodak, R., & Meyer, M. (2009). *Methods of critical discourse analysis*. London: Sage.
4. Reisigl, M. & Wodak, R. (2001). *Discourse and discrimination: Rhetorics of racism and antisemitism*. London: Routledge
5. Dijk, Teun A. Van. (1984). *Prejudice in discourse*. Amsterdam: John Benjamins Publishing Company.
6. Van Leeuwen, T. (2010). *Discourse and practice*. Oxford
7. Wodak, R. (2011). *The discourse of politics in action*. Palgrave: London.

TOX7009 Linguistik Sistemik Fungsional/ *Systemic Functional Linguistics*

Kursus ini mengkhusus kepada teori Sistemik Fungsional yang diasaskan oleh Halliday dan berdasarkan idea-idea Halliday mengenai bahasa sebagai suatu entiti sosio-semiotik. Kursus ini memberikan pengenalan kepada prinsip-prinsip dan amalan-amalan yang mendasari SFL dalam konteks suatu model bahasa yang menyeluruh dan juga merupakan suatu demonstrasi mengenai kecekapan teori tersebut dalam menjalankan analisis dan interpretasi teks-teks autentik dari pelbagai genera. Pelajar-pelajar akan dilengkapi dengan kemahiran linguistik fungsional dan juga dibekalkan dengan strategi untuk mengamati bagaimana makna dikonstruksi dalam teks-teks dari pelbagai genre dan stail. Penyelidikan dan penerbitan yang terkini dalam bidang SFL juga ditinjau. Kursus ini tidak memerlukan pelajar mempunyai pengetahuan teori nahu terlebih dahulu.

The course is devoted specifically to Halliday's Systemic Functional Linguistics (SFL) and is inspired by Halliday's notion of language as a socio-semiotic entity. The course provides an introduction to the principles and practices underlying SFL in the context of an overall model of language and a demonstration of its efficacy in analysing and interpreting authentic texts from a variety of genres. Students will be equipped with a set of functional linguistic tools and strategies for seeing how meaning is constructed in texts of different genres and styles. Recent SFL research and publications are also reviewed. No previous knowledge of theory of grammar is assumed.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia

Medium of Instruction: English & Malay

Rujukan Utama/ *Main References*:

1. M.A.K. Halliday & C.I.M. Matthiessen. (2014). 3rd ed. An Introduction to Functional Grammar. London; New York; Routledge.
2. Thompson, Geoff. (2014). Introducing Functional Grammar. London New York; Routledge.
3. Fawcett, Robin (2010) A Theory of Syntax for Systemic Functional Linguistics (Current Issues in Linguistic Theory). Amsterdam: Benjamins.
4. Srinivass, S. (2010). Knowledge construction in the genre of chemistry textbooks: a systemic functional perspective (Part 1 and Part 2). Saarbrucken, Germany: VDM
5. Halliday, M.A.K. Jonathan J. Webster (Ed.) (2009). The essential halliday. London: Continuum.
6. Coffin, C., Donohue, J. North, S.P. (2009). Exploring grammar: from Formal to Functional. Abingdon: Routledge.

TOX7010 Sociolinguistik/*Sociolinguistics*

Kursus ini menjelaskan perhubungan di antara bahasa, kenegaraan dan masyarakat dalam negara pelbagai bahasa. Ia juga menilai isu utama dalam sosiolinguistik dan penggunaan bahasa yang berkaitan dengan pemboleh ubah sosial dan pembentukan identiti, kuasa dan keakraban melalui bahasa. Penyelidikan tentang isu sosiolinguistik serta bidang-bidang yang bersangkutan juga akan dibincangkan.

This course looks at the relationship between language, nationhood and society in multilingual countries. It also assesses main sociolinguistic issues and the use of language in relation to social variables, and the construction of social identity, power and solidarity through language. Research on sociolinguistic issues and realtion areas will also be discussed.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 100%
- Peperiksaan Akhir/ *Final Examination*: -

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

Rujukan Utama/ *Main References*:

1. Holmes, J. (2013). *An Introduction to Sociolinguistics*, 4th ed. Harlow, Essex: Longman.
2. Hernández-Campoy, J.M & Conde-Silvestre, J.C. (Eds). (2014). *The Handbook of Sociolinguistics*. MA:Wiley Blackwell
3. Wardhaugh, R. (2010). (6th Ed.). *An Introduction to Sociolinguistics*, U.K.: Wiley-Blackwell.
4. Chambers, J. K. (2009). *Sociolinguistic Theory: Linguistic Variation and Its Social Significance*. Chichester, U.K.; Malden, MA: Blackwell.
5. Mesthrie, R. et al. (2000). *Introducing Sociolinguistics*, U.K.: Edinburgh Univ. Press.
6. Romaine, S. (2000). *Language in Society: An Introduction to Sociolinguistics*. U.K.:Oxford.

KURSUS ELEKTIF FAKULTI SARJANA SASTERA (LINGUISTIK)/ FACULTY ELECTIVE COURSES FOR MASTER OF ARTS (LINGUISTICS)

TOX7011 Isu dalam Penterjemahan Bahasa Arab/ *Issues in Arabic Translation*

Kursus ini menganalisis konsep dan isu penterjemahan dua hala Arab-Melayu. Pelajar dilatih merumus isu penterjemahan berdasarkan sampel terjemahan yang dipetik daripada pelbagai sumber. Mereka juga dilatih mengintegrasikan teori penterjemahan dalam aktiviti penterjemahan dua hala Arab-Melayu dalam pelbagai genre, seperti agama, sastera dan undang-undang.

This course analyses the concept and issues of two-way Arabic-Malay translation. Students are trained to formulate issues on translation by based on translation samples taken from various sources. They will also be trained to integrate theories of translation in two-way Arabic-Malay translation

Rujukan Utama/ *Main References*:

1. As`ad Muzaffar al-Din Hakim. 2010. 'Ilm al-Tarjamah al-Nazariy. Damsyiq: Talasdar.
2. Didarwiw. 2011. 'Ilm al-Tarjamah bayna al-Nazariyah wa al-Tiba`ah wa al-Nasyr. Tunisia: Maktabah al-'Arabiyy.
3. Inaniy, Muhammad. 2012. Fann al-Tarjamah. Beirut: Maktabah Lubnan.

activities in various genres, such as religion, literature and law.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 70%
- Peperiksaan Akhir/ *Final Examination*: 30%

Bahasa Pengantar: Bahasa Malaysia & Bahasa Arab

Medium of Instruction: Malay & Arabic

TOX7012 Isu Pembelajaran Bahasa Arab/*Issues in Learning Arabic Language*

Kursus ini membincangkan isu utama berkaitan pembelajaran Bahasa Arab di Malaysia dan kaitannya dengan sukatan pelajaran, guru dan buku teks. Pelajar dilatih menganalisis aspek kontrasif Arab-Melayu dan kesilapan penggunaan bahasa Arab. Mereka juga dilatih menilai kesesuaian beberapa pendekatan pengajaran bahasa Arab bagi penutur bukan Arab.

This course will discuss key issues related to the learning of Arabic in Malaysia and its relation to the syllabus, teachers and textbooks. Students are trained to analyse aspects of contrastive aspects of Arab-Malay and language errors in the use of Arabic. They will also be trained to assess the suitability of Arab language teaching approaches for non-Arabic speakers.

Kredit/ Credit: 3

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Penilaian Berterusan/ *Continuous Assesment*: 70%
- Peperiksaan Akhir/ *Final Examination*: 30%

Bahasa Pengantar: Bahasa Malaysia & Bahasa Arab

Medium of Instruction: Malay & Arabic

Rujukan Utama/ *Main References*:

1. Abu Zanadah, Shayan Abd al-Latif. (2010). *Ta&lim al-`Arabiyah fi al-Jami`ah*, Maharatuha, Asalibuha, Taqwimuha. Kaherah: Dar al-Fikr al-`Arabiy.
2. Muhammad Salih Samak. (2012). *Turuq Tadris al-Lughah al-Arabiyah*. Kaherah: Maktabah Al-Anglu.
3. Ta`imah. (2012). *al-Maharat al-Lughawiyah*. Kaherah: Dar al-Fikr Al-Arabiy

KOMPONEN PENYELIDIKAN SARJANA PENGAJIAN BAHASA INGGERIS/ RESEARCH COMPONENT FOR MASTER OF ENGLISH LANGUAGE STUDIES

TQX7002 Projek Penyelidikan/*Research Project*

Calon akan berkerjasama penyelia untuk menjalankan sebuah penyelidikan secara saintifik dan mengeluarkan hasil kajian dalam bentuk laporan penyelidikan.

Together with the supervisor's insights, the candidate will conduct a scientific piece of research and produce the outcome in the form of a research report.

Kredit/ Credit: 12

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Laporan penyelidikan/ *Research report*: 100%

Bahasa Pengantar: Bahasa Inggeris
Medium of Instruction: English

Rujukan Utama/ *Main References*:

1. Fisher, E.A., & Thompson, R. (2015). *Enjoy writing your science thesis or dissertation!: A step by step guide to planning and writing a thesis or dissertation for undergraduate and graduate science students*. London: Imperial College Press.
2. Murray, R. (2011). *How to write a thesis*. London: Open University Press.
3. Cottrell, S. (2014). *Dissertations and project reports: A step by step Guide*. New York: Palgrave.

KOMPONEN PENYELIDIKAN SARJANA SASTERA (LINGUISTIK)/ RESEARCH COMPONENT FOR MASTER OF ARTS (LINGUISTICS)

TOA7002 Disertasi/*Dissertation*

Calon akan berkerjasama penyelia untuk menjalankan sebuah penyelidikan secara saintifik dan mengeluarkan hasil kajian dalam bentuk disertasi.

Together with the supervisor's insights, the candidate will conduct a scientific piece of research and produce the outcome in the form of a dissertation.

Kredit/ Credit: 35

Kaedah Penilaian dan Pemarkahan/ *Marking and Assessment Method*

- Disertasi/ *Dissertation*: 100%

Bahasa Pengantar: Bahasa Inggeris & Bahasa Malaysia
Medium of Instruction: English & Malay

Rujukan Utama/ *Main References*:

1. Fisher, E.A., & Thompson, R. (2015). *Enjoy writing your science thesis or dissertation!: A step by step guide to planning and writing a thesis or dissertation for undergraduate and graduate science students*. London: Imperial College Press.
2. Cottrell, S. (2014). *Dissertations and project reports: A step by step Guide*. New York: Palgrave.
3. Ismail, R. (2013). *Metodologi penyelidikan: Teori dan praktis*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

**KEPERLUAN PENCALONAN CALON PROGRAM SARJANA PENGAJIAN BAHASA
INGGERIS**
REQUIREMENTS FOR MASTER OF ENGLISH LANGUAGE STUDIES CANDIDATES

Lulus Bahagian I dengan minimum
gred B, PNGK 3.00

*Passed Part I, with minimum grade
B (CGPA 3.00 and above)*

Lulus Bahagian II (projek
penyelidikan) dengan minimum gred
B, PNGK 3.00

*Passed Part II, with minimum grade B
(CGPA 3.00 and above)*

Memenuhi syarat bahasa bagi calon
antarabangsa

*Fullfil the language requirement for
international candidate*

**PERANCANGAN JADUAL GRADUATE ON TIME (GoT) CALON SARJANA SASTERA
(LINGUISTIK)
GRADUATE ON TIME (GoT) SCHEDULE FOR MASTER OF ARTS (LINGUISTICS)
CANDIDATES**

| Semester | Aktiviti/ Activities | Pencapaian/ Output |
|----------|--|--|
| 1 | <p>Pendaftaran Bahagian I/ Register for Part I : Kursus/ Courses</p> <ul style="list-style-type: none"> ➤ Mengikuti kursus Bahasa Melayu/ <i>Attend Malay language course *</i> ➤ Mengikuti kursus Bahasa Inggeris/ <i>Attend English language course **</i> ➤ Meyelesaikan pada Semester I dan Semester II/ <i>Complete all courses in Semester 1 and Semester 2</i> ➤ Menghadiri bengkel/ seminar yang relevan (bengkel wajib: EndNote, Turnitin, Stylewriter)/ <i>Attend relevant workshops/ research seminars (Compulsory: EndNote, Turnitin, Stylewriter)</i> ➤ Membuat perancangan pengajian untuk memilih kursus (wajib/ elektif) yang bersesuaian dengan perancangan bahagian II (penyelidikan, disertasi) agarnya ianya boleh dijadikan asas dan persediaan untuk tujuan penyelidikan disertasi/ <i>Come up with a study plan to decide on programme specific and elective courses to take as suitable foundation for research area of interest</i> ➤ Menghadiri kursus Metodologi Penyelidikan/ <i>Attend Research Methodology Course</i> | <p>OUTPUT SEMESTER 1/OUTPUT OF SEM 1:</p> <ul style="list-style-type: none"> ➤ Menyempurnakan kursus Bahasa Melayu/ <i>Completed Malay language course</i> ➤ Menyempurnakan kursus Bahasa Inggeris/ <i>Completed English language course</i> ➤ Menyempurnakan sebahagian kursus Bahagian I/ <i>Completed a portion of required courses</i> ➤ Mahir dengan dengan perisian EndNote, Turnitin, Stylewriter/ <i>Familiarized with EndNote, Turnitin, Stylewriter</i> |
| 2 | <ul style="list-style-type: none"> ➤ Menyempurnakan kursus Semester I dan Semester II/ <i>Complete all courses in Semester 1 and Semester 2</i> ➤ Konsultasi dengan penyelaras program/penyelia untuk | <p>OUTPUT SEMESTER 2/ OUTPUT OF SEM 2:</p> <ul style="list-style-type: none"> ➤ Menyempurnakan semua kursus / <i>Completed all courses f</i> |

BUKU PANDUAN PROGRAM PASCASISWAZAH SESI 2019/2020
POSTGRADUATE PROGRAMME HANDBOOK SESSION 2019/ 2020

| Semester | Aktiviti/ Activities | Pencapaian/ Output |
|----------|--|---|
| | <p>mengenalpasti bidang penyelidikan/ <i>Consult coordinator/ supervisor to determine broad area of interest to research on.</i></p> <p>➤ Memilih topik penyelidikan berdasarkan senarai yang disediakan oleh coordinator program/ <i>Choose a research topic from a list collated by programme coordinator.</i></p> <p>Pendaftaran Bahagian II: Disertasi/ Registration of Part II: Dissertation</p> <p>➤ Menyedia dan membentangkan rancangan penyelidikan/ <i>Prepare and present a research proposal</i></p> <ul style="list-style-type: none"> ○ Perancangan penyelidikan/ <i>Gantt Chart</i> ○ Menyediakan instrumen penyelidikan (jika ada)/ <i>Prepare research instrument (if applicable)</i> ○ Merancang prosedur pengumpulan data penyelidikan (kenalpasti lokasi penyelidikan, mendapatkan kebenaran)/ <i>Planning for data collection procedures (identify research site, seek permission)</i> | <p>➤ Mahir dengan dengan perisian EndNote, Turnitin, Stylewriter/ <i>Familiarized with EndNote, Turnitin, Stylewriter</i></p> <p>➤ Mengenal pasti topik penyelidikan/ <i>Identified research topic</i></p> <p>➤ Rancangan penyelidikan diluluskan oleh panel/ <i>Research proposal approved by Panel</i></p> <p>➤ Melengkapkan draf Bab 1 hingga Bab 3 (disahkan oleh penyelia)/ <i>Completed draft of chapters 1, 2 & 3 (Approved by supervisor)</i></p> |
| 3 | <p>➤ Pengumpulan data penyelidikan / Menjalankan eksperimen/ <i>Collect data/Conduct experiment</i></p> <p>➤ Analisis data/ <i>Analyse data</i></p> <p>➤ Mengembangkan rancangan penyelidikan kepada draf Bab 1 hingga Bab 3/ <i>Expand Research Proposal into drafts of Chapters 1, 2, 3</i></p> <p>➤ Memuktamadkan draf Bab 1 (pengenalan) dan Bab 3 (metodologi)/</p> | <p>OUTPUT SEMESTER 3/OUTPUT OF SEM 3</p> <p>➤ Data dikumpulkan/ <i>Collected data</i></p> <p>➤ Data dianalisa/ <i>Analysed data</i></p> <p>➤ Mengemaskini dan melengkapkan semua bab/ <i>Reviewed and completed all chapters (Approved by supervisor)</i></p> |

BUKU PANDUAN PROGRAM PASCASISWAZAH SESI 2019/2020
POSTGRADUATE PROGRAMME HANDBOOK SESSION 2019/ 2020

| Semester | Aktiviti/ Activities | Pencapaian/ Output |
|----------|---|--|
| | <p><i>Finalize Draft of Chapter 1 (Introduction) and 3 (Methodology)</i></p> <ul style="list-style-type: none"> ➤ Memulakan penulisan Bab 4 (analisis/ keputusan) dan Bab 5 (perbincangan dan rumusan)/ <i>Begin Chapter 4 (Results/Analysis) and Chapter 5 (Discussion and Conclusion)</i> ➤ Persediaan dan pembentangan <i>Candidature defense/ Prepare and present Candidature Defence</i> | <ul style="list-style-type: none"> ➤ Menyempurnakan <i>Candidature defense/ Completed Candidature Defence</i> |
| 4 | <ul style="list-style-type: none"> ➤ Mengemukakan notis 3 bulan / <i>Submit 3 Months Notice</i> ➤ Memuktamadkan semua bab/ <i>Finalize all chapters</i> ➤ Mengemukakan disertasi untuk peperiksaan/ <i>Submit dissertation for examination</i> ➤ Mesyuarat Jawatankuasa Pemeriksa/ <i>Committee of Examiners meeting</i> | <p>OUTPUT OF SEM 5</p> <ul style="list-style-type: none"> ➤ Mengemukakan notis 3 bulan (awal semester)/ <i>Submitted 3 months notice (early semester)</i> ➤ Disertasi dikemukakan untuk peperiksaan/ <i>Submitted dissertation for examination</i> ➤ Keputusan mesyuarat Jawatankuasa Pemeriksa/ <i>Outcome Committee of Examiners meeting</i> |

*Untuk semua calon antarabangsa/ *Applicable to all international candidates*

** Untuk semua calon antarabangsa yang menulis disertasi dalam Bahasa selain Bahasa Inggeris/ *Applicable to international candidates who are writing their dissertation in languages other than English.*

PERANCANGAN JADUAL GRADUATE ON TIME (GoT) CALON DOKTOR FALSAFAH
SECARA PENYELIDIKAN
GRADUATE ON TIME (GoT) SCHEDULE FOR DOCTOR OF PHILOSOPHY CANDIDATES

| Semester | Aktiviti/ Activities | Pencapaian/ Ouput |
|----------|--|--|
| 1 | <p>Pendaftaran Bahagian I/ Register for Part I: Kursus/ Courses</p> <ul style="list-style-type: none"> ➤ Mengikuti kursus Metodologi Penyelidikan/ <i>Attend Research Methodology course</i> ➤ Mengikuti kursus Bahasa Melayu/ <i>Attend Malay language course *</i> ➤ Mengikuti kursus Bahasa Inggeris/ <i>Attend English language course **</i> ➤ Mahir dalam menggunakan perisian seperti EndNote, Turnitin, Stylewriter dan perisian lain yang berkaitan dengan penyelidikan/ <i>Familiarization with and use of EndNote, Turnitin, editing software, data analysis and research tools</i> ➤ Membuat <i>literature review/ Conduct literature review</i> ➤ Menyediakan dan membentangkan rancangan penyelidikan/ <i>Prepare and presentation of research proposal</i> | <ul style="list-style-type: none"> ➤ Melengkapkan kursus Metodologi Penyelidikan/ <i>Completed Research Methodology course</i> ➤ Memenuhi keperluan dan syarat Bahasa/ <i>Fulfilment of language requirements</i> ➤ Lulus rancangan penyelidikan/ <i>Passed research proposal</i> |
| 2 | <ul style="list-style-type: none"> ➤ Mengembangkan bahagian pengenalan dalam rancangan penyelidikan sebagai deraf Bab 1/ <i>Extend Introduction section in proposal as Chapter 1 draft</i> ➤ Melengkapkan <i>literature review/ Complete Literature Review</i> ➤ Memulakan pengumpulan <i>atau pilot study/ Conduct pilot study/ start data collection</i> ➤ Mengikuti sekurang-kurangnya 3 <i>Upskill Program</i> (termasuk Seminar GoT)/ <i>Attend at least 3 courses in</i> | <ul style="list-style-type: none"> ➤ <i>Literature review</i> ➤ Perancangan tesis/ <i>Thesis Plan/Outline of Thesis</i> ➤ Mengemukakan artikel 1 (review/ <i>concept paper/ Submission of Publication 1 (review paper/ concept paper)</i> |

BUKU PANDUAN PROGRAM PASCASISWAZAH SESI 2019/2020
POSTGRADUATE PROGRAMME HANDBOOK SESSION 2019/ 2020

| Semester | Aktiviti/ Activities | Pencapaian/ Ouput |
|----------|---|--|
| | <p><i>Upskill Program (including GOT seminar)</i></p> <ul style="list-style-type: none"> ➤ <i>Persediaan Candidature defense/ Prepare for Candidature Defence</i> | |
| 3 | <ul style="list-style-type: none"> ➤ <i>Analisis data/ Data analysis</i> ➤ <i>Persediaan laporan untuk Candidature defense/ Candidature Defence report writing</i> ➤ <i>Mengikuti sekurang-kurangnya 2 Upskill Program/ Attend at least 2 courses in Upskill Program</i> ➤ <i>Pembentangan Candidature defense/ Presentation for Candidature defense</i> | <ul style="list-style-type: none"> ➤ <i>Lulus Candidature defense/ Passed Candidature Defence</i> |
| 4 | <ul style="list-style-type: none"> ➤ <i>Analisis data/ Data analysis</i> ➤ <i>Penulisan tesis (Bab 1 – 3)/ Thesis write-up (Chapter 1 - 3)</i> ➤ <i>Penyediaan manuskrip untuk penerbitan artikel/ Preparation of manuscripts for submission of publication</i> | <ul style="list-style-type: none"> ➤ <i>Mengemukakan artikel 2/ Submission of Publication 2</i> ➤ <i>Melengkapkan deraf Bab 1 – 3/ Completed drafts of chapter 1-3</i> |
| 5 | <ul style="list-style-type: none"> ➤ <i>Penulisan tesis/ Thesis write-up (complete remaining chapters)</i> ➤ <i>Pembentangan seminar tesis/ Presentation of thesis seminar</i> ➤ <i>Mengikuti sekurang-kurangnya 2 Upskill Program/ Attend at least 2 courses in Upskill Program</i> ➤ <i>Mengemukakan notis 3 bulan (kelulusan tajuk)/ Submit 3 Months Notice (title approval)</i> ➤ <i>Mengikuti Thesis Bootcamp/ Attend Thesis Bootcamp</i> | <ul style="list-style-type: none"> ➤ <i>Melengkapkan deraf tesis/ Completed thesis draft</i> ➤ <i>Pembentangan seminar tesis/ Presented thesis seminar</i> |
| 6 | <ul style="list-style-type: none"> ➤ <i>Memuktamad dan mengemukakan tesis untuk peperiksaan/ Finalize and submit thesis for examination</i> ➤ <i>Persediaan viva-voce/ Prepare for viva voce</i> | <ul style="list-style-type: none"> ➤ <i>Peperiksaan tesis/ Tesis examination</i> ➤ <i>Viva-voce</i> |

SYARAT PENERBITAN CALON DOKTOR FALSAFAH
PUBLICATION REQUIREMENT FOR DOCTOR OF PHILOSOPHY CANDIDATES

Calon Ijazah Doktor Falsafah yang mengikuti program dalam bidang Sains Sosial perlu menunjukkan bukti penerimaan untuk penerbitan seperti berikut:

*Doctoral candidates pursuing programmes in the field of **Social Sciences** must show proof of acceptance for publication as per the following (according to the criteria set in the publication guidelines), prior to graduation:*

- (1) Sekurang-kurangnya satu (1) artikel dalam jurnal yang diindeks oleh *Thomson Reuters Web of Science (WoS)*

At least one (1) article in journals indexed by Thomson Reuters Web of Science (WoS)

atau/ or;

- (2) Sekurang-kurangnya satu (1) buku diterbitkan oleh penerbit yang tersenarai dalam *Master Book List Thomson Reuters Web of Science (WoS)* atau Penerbit Universiti Malaya atau Dewan Bahasa dan Pustaka atau mana-mana penerbit yang diiktiraf Fakulti

At least one (1) book published by publishers listed in the Thomson Reuters Web of Science (WoS) Master Book List or by University of Malaya Press or Dewan Bahasa dan Pustaka or any publishers recognized by the Faculty

atau/ or;

- (3) Sekurang-kurangnya dua (2) artikel dari kategori A atau B, atau bab buku seperti berikut

At least two (2) publications in Category A or B refereed journals, or book chapters as follows:

- (a) **Artikel dalam jurnal kategori A/ *Articles in category A journals:***

Jurnal yang diindeks oleh Scopus, atau senarai jurnal ERA (*Australian Research Council*)/

Journals indexed in the Scopus citation database; or the ERA Journal List (Australian Research Council).

(b) **Artikel dalam jurnal kategori B/ *Articles in category B journals:***

Jurnal yang diterbitkan oleh Universiti atau penerbit yang diiktiraf atau yang tersenarai dalam *MyJurnal (Malaysian Journal Management System)* (Senarai kategori B mesti diiktiraf oleh Fakulti)/

Journals published by University or scholarly publishers or listed in MyJurnal (Malaysian Journal Management System). (List of Category B journals must be recognized by the Faculty).

(c) **Bab buku daripada buku yang berlainan/ *Book chapters of different books:***

Bab buku yang diterbitkan oleh penerbit yang tersenarai dalam *Master Book List Thomson Reuters Web of Science (WoS)* atau Penerbit Universiti Malaya atau Dewan Bahasa dan Pustaka atau mana-mana penerbit yang diiktiraf Fakulti. Dua (2) bab buku daripada buku yang berlainan adalah bersamaan dengan satu (1) penerbitan

Book chapters published by publishers listed in the Thomson Reuters Web of Science (WoS) Master Book List, or by University of Malaya Press or Dewan Bahasa dan Pustaka or any publishers recognized by the Faculty. Two (2) book chapters in different books are equivalent to one (1) publication.

GARIS PANDUAN PENERBITAN CALON DOKTOR FALSAFAH
GUIDELINES FOR PUBLICATION REQUIREMENTS FOR DOCTOR OF PHILOSOPHY
CANDIDATES

| ASPECT | REMARK |
|----------------------------------|--|
| (1) Type of publications | <p><i>Publications accepted must be:</i></p> <ul style="list-style-type: none"> ➤ <i>full length articles in journals and proceedings, with impact factor, which are listed in ISI Web of Science (WoS) or Category A* or Category B* recognized by the faculty; or</i> ➤ <i>*books or book chapters published by publishers listed in the ISI Web of Science (WoS) Master Book List, Thomson Reuters or University of Malaya Press or Dewan Bahasa dan Pustaka or any publishers recognized by the Faculty.</i> <p><i>One (1) publication is equivalent to one (1) book or two (2) book chapters of different books.</i></p> <p><i>*Note: Publications in Category A or Category B refereed journals or books or book chapters are only applicable to candidates pursuing programmes in the field of Social Sciences.</i></p> |
| (2) Authorship | <p><i>Publications accepted must be published with the supervisor(s). The candidate must be the first author, or either the second or subsequent author after the supervisor(s), or the first student author. In the event, two or more candidates co-author in an article, only one candidate is allowed to use this article to fulfil his/her graduation requirement.</i></p> |
| (3) Timing | <p><i>Publications accepted must be within the candidature of the candidate.</i></p> |
| (4) Topic of publications | <p><i>Publications accepted must be related and conform to the candidate's research in his/her thesis/dissertation.</i></p> |
| (5) Affiliation | <p><i>Publications accepted must carry the affiliation of the department and/or faculty where the candidate is registered.</i></p> |
| (6) Blacklisted journals | <p><i>Publications in the following journals are NOT accepted:</i></p> <ul style="list-style-type: none"> ➤ <i>Publications in journals blacklisted by Malaysian Ministry of Education (MoE)</i> ➤ <i>Publications in Probable Predatory Journals according to Beall's List (http://scholarlyoa.com/publishers/)</i> |

KEMUDAHAN BERKAITAN PENGAJIAN
OPPORTUNITIES RELATED TO STUDIES

| KEMUDAHAN/ OPPORTUNITIES | |
|---|--|
| <p>PERUNTUKAN PENYELIDIKAN PASCASISWAZAH (PPP)</p> <p>POSTGRADUATE RESEARCH FUND</p> | <p>Peruntukan Penyelidikan Pascasiswazah (PPP) merupakan geran penyelidikan yang ditawarkan oleh Universiti Malaya untuk menyokong penyelidikan yang dijalankan oleh calon ijazah tinggi.</p> <p>Hebahan dan syarat kelayakan akan dimaklumkan kepada calon melalui emel</p> <p><i>Postgraduate research fund is a research grant offered by the University of Malaya to support project carried out by the postgraduate candidates.</i></p> <p><i>Guideline and eligibility is annouced through email to candidates.</i></p> |
| <p>BANTUAN PERSIDANGAN DAN LATIHAN CALON IJAZAH TINGGI</p> <p>POSTGRADUATE CONFERENCE AND TRAINING FUND</p> | <p>Fakulti Bahasa dan Linguistik memahami kepentingan calon ijazah tinggi membentangkan kertas kerja di persidangan atau mengikuti latihan seperti bengkel. Fakulti Bahasa dan Linguistik menyediakan bantuan persidangan dan latihan bagi menyokong keperluan calon. Tujuan pemberian bantuan adalah seperti berikut</p> <p><i>The Faculty of Languages and Linguistics recognises the importance of postgraduate students presenting papers at conferences and attending training such as workshop. The Faculty has created a fund to assist students to do this. The emphasis of the fund is provide an avenue for students to:</i></p> <ol style="list-style-type: none"> (1) menghebahkan maklumat berkaitan penyelidikan yang inovatif <i>disseminate information about their current and innovative research</i> (2) mendapatkan maklumbalas konstruktif untuk penambahbaikan penyelidikan <i>collect constructive insights into their research for improvement</i> (3) membina nama dalam bidang penyelidikan berkaitan <i>make a name for themselves as specialists in their respective fields</i> (4) jalinan kerja untuk peluang kolaborasi <i>network with other scholars for possible future professional collaborations and other opportunities.</i> <p>Hebahan dan syarat kelayakan akan dimaklumkan kepada calon melalui emel</p> <p><i>Guideline and eligibility is annouced through email to candidates.</i></p> |

KEMUDAHAN/ FACILITIES

Dewan Kuliah Dan Bilik Seminar/ Lecture Halls and Seminar Rooms



Dewan Persidangan/
Conference Hall



Dewan Angsana/
Angsana Hall



Dewan Beringin/
Beringin Hall



Dewan Mengkula/
Mengkula Hall



Kiambang – *Japanese Signiture room*



Telipuk – *French Signiture room*



Kiambang – *Japanese Signiture room*



Bilik Cube/
Cube Room

BUKU PANDUAN PROGRAM PASCASISWAZAH SESI 2019/2020
POSTGRADUATE PROGRAMME HANDBOOK SESSION 2019/ 2020

Perpustakaan Bahasa/ Language Library



Makmal Komputer/ Computer Lab



SAC Bakawali



AV 1 Anggerik



AV 2 Anggerik

Ruangannya Pembelajaran Serbaguna / Multipurpose Learning Space



BUKU PANDUAN PROGRAM PASCASISWAZAH SESI 2019/2020
POSTGRADUATE PROGRAMME HANDBOOK SESSION 2019/ 2020

Hub dan Sudut Pelajar/ Student Corner and Hub



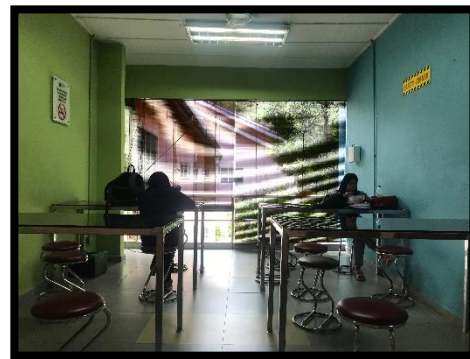
Bilik Kendiri/
Kendiri Room



Bilik Cempaka/
Cempaka Room



Latar Siswa/
An Outdoor Oasis

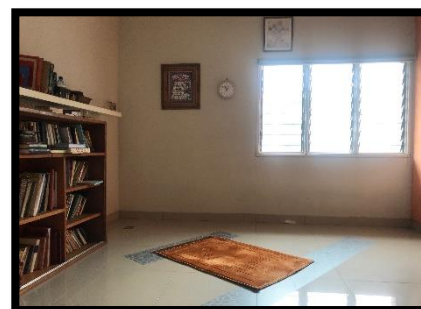


Sudut Pelajar/
Student Corner

Kantin / Cafeteria



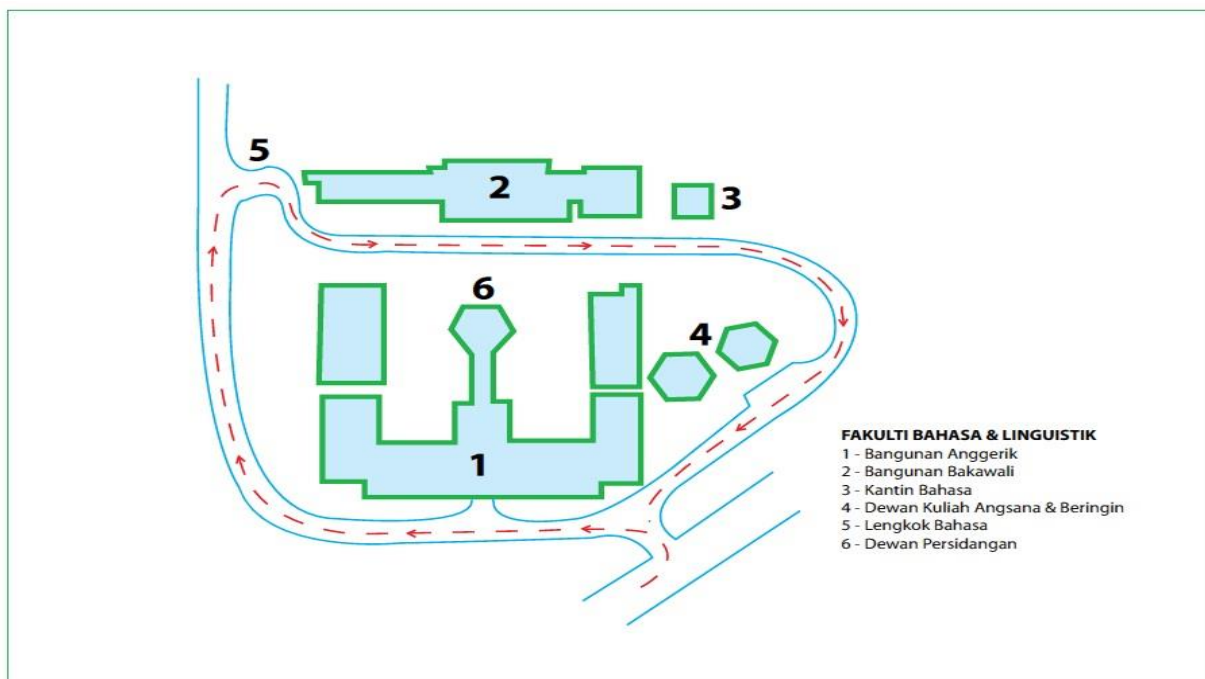
Surau / Prayer Room



Peta Kampus Universiti Malaya *University Malaya Campus Map*

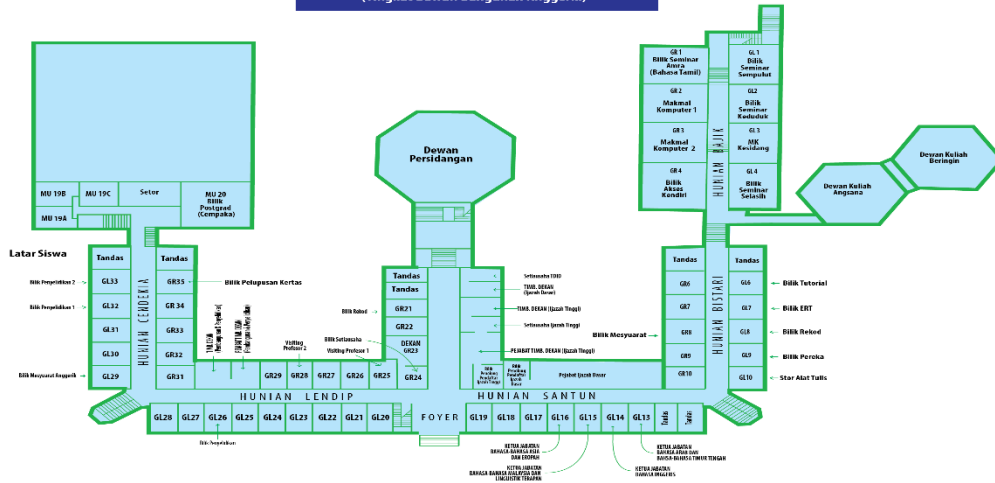


Pelan Bangunan Fakulti Bahasa & Linguistik *Faculty of Language and Linguistics Floor Plan*

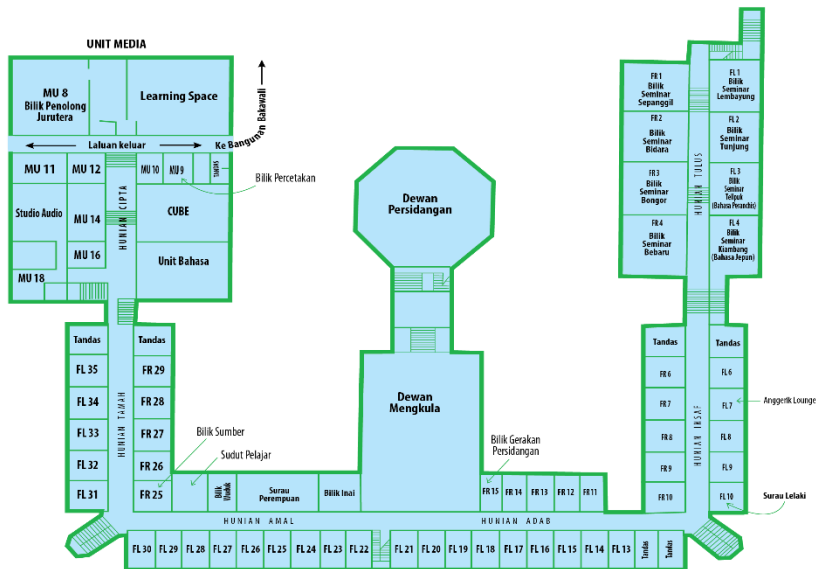


BUKU PANDUAN PROGRAM PASCASISWAZAH SESI 2019/2020
POSTGRADUATE PROGRAMME HANDBOOK SESSION 2019/ 2020

PELAN FAKULTI BAHASA DAN LINGUISTIK
(Tingkat Bawah Bangunan Anggerik)



PELAN FAKULTI BAHASA DAN LINGUISTIK
(Tingkat Pertama, Bangunan Anggerik)



**PELAN FAKULTI BAHASA & LINGUISTIK
(BANGUNAN BAKAWALI)**

