UNIVERSITY OF MALAYA

Handbook
POSTGRADUATE
PROGRAMMES
2016/2017

FACULTY OF LANGUAGES AND LINGUISTICS

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MESSAGE FROM THE DEAN

Welcome to all new and current postgraduate students!

The Faculty of Languages and Linguistics has been a leading centre for research in languages and linguistics, and offers a unique experience for all postgraduate students to challenge themselves in exploring various aspects of research and learning in linguistics.

Our postgraduate programmes are aimed to train our students to become leaders in the field of languages and linguistics. Faculty members work closely with students to develop their learning and research needs, both professionally and creatively. The faculty offers dedicated academic, research and social facilities and spaces to make the postgraduate experience a rewarding one.

It is our hope that the Faculty provides a platform for all students and academic staff for cultivating their commitment to the field of linguistics and languages. It is also our vision that the Faculty remains as the leading centre of research in the field of linguistics in Malaysia and, further, to become a leading centre in the region of South East Asia, and in the wider world of linguistics research.

We are committed to providing productive, edifying and valuable training and learning programmes as well as research experiences. It is our hope that our students constantly seek to grow professionally and academically, and to go on to make a difference in the wider world community of linguists and professional practioners.

PROFESSOR DR STEFANIE PILLAI

DEAN

ACADEMIC CALENDER 2016/2017 SESSION

SEMESTER I		
Orientation week	1 week*	28.08.2016 – 04.09.2016
Lectures	7 weeks*	05.09.2016 – 21.10.2016
Mid-Semester I Break	1 week*	22.10.2016 – 30.10.2016
Lectures	7 weeks*	31.10.2016 – 16.12.2016
Revision week	1 week*	17.12.2016 – 25.12.2016
Semester I Examination	3 weeks	26.12.2016 – 14.01.2017
Semester I Break	4 weeks*	15.01.2017 – 12.02.2017
	24 weeks	
SEMESTER II		
Lectures	7 weeks	13.02.2017 – 31.03.2017
Mid-Semester II Break	1 week	01.04.2017 – 09.04.2017
Lectures	7 weeks*	10.04.2017 – 26.05.2017
Revision week	1 week	27.05.2017 – 04.06.2017
Semester II Examination	3 weeks	05.06.2017 – 24.06.2017
	19 weeks	
ANNUAL BREAK/ SPECIAL SEMESTER		
Break	9 weeks	25.06.2017 – 27.08.2017
	or	
Lecturers and Examination	8 weeks	28.06.2017 – 20.08.2017
PUBLIC HOLIDAY		

*

Indepence Day (31 August 2016)	New Year (1 January 2017)
Eid Ul Adha (12 September 2016)	Chinese New Year (28 & 29 January 2017)
Malaysia Day (16 September 2016)	Thaipussam (10 February 2017)
Maal Hijrah (2 October 2016)	Labor Day (1 May 2017)
Deepavali (29 October 2016)	Wesak (10 May 2017)
Maulidur Rasul (12 December 2016)	Nuzul Al Qu'ran (12 June 2017)
Christmas (25 December 2016)	Eid Ul Fitr (26 & 27 June 2017)

INTRODUCTION TO THE FACULTY OF LANGUAGES AND LINGUISTICS

The Faculty of Languages and Linguistics (known as the Language Centre prior to 14 July 1995), University of Malaya, was established on 9 March 1972 as a service centre that was responsible for conducting language courses to meet the requirements of the various faculties, academies and centres at the University of Malaya.

On 27 April 1996, the Faculty of Languages and Linguistics began offering undergraduate programmes leading to the degree of Bachelor of Languages and Linguistics with specialisations in eight languages: Arab, Chinese, Tamil, English, Japanese, German, French and Spanish. Italian was added to the list in the 2000/2001 session. The first cohort of 145 students enrolled during the 1998/1999 intake.

The Faculty of Languages and Linguistics also offers opportunities for postgraduate studies comprising a Ph.D programme, Master of English as a Second Language and Master of Linguistics. The Masters' programmes are conducted by coursework and dissertation. The increasing number of applications attest to the success of these programmes. Between 2001 and 2015, 137 students obtained their doctorates while 738 completed their masters' programmes.

The active research culture in the faculty fosters a strong learning climate that not only encourages students to work together with each other and their instructors in joint projects, but also to take charge of their own learning and progress.

THE UNIVERSITY'S MISSION AND VISION

To advance knowledge and learning through quality research and education for the nation and for humanity.

To be an internationally renowned institution of higher learning in research, innovation, publication and teaching.

THE FACULTY'S MISSION AND VISION

MISSION

- To act as a national and international resource of knowledge and expertise in the field of languages and linguistics;

- To carry out research to contribute to human knowledge in the field of languages and linguistics;

- To provide high quality research-led teaching in the field of languages and linguistics at postgraduate and undergraduate levels in order to produce excellent graduates who are

    - knowledgeable in their field of study;
    - employable and fit for the world of work;
    - well-balanced individuals capable of assuming leadership at national and international levels.

- To make a contribution to the good name and reputation of the University of Malaya and to the international standing of Malaysia, and to the Malaysian national economy.

VISION

- To be recognized within Malaysia as the preeminent institution for research and teaching in the field of languages and linguistics;

- To be recognized internationally as the natural representative for all matters concerning languages and linguistics within Malaysia and to take part as the national representative in all matters concerning languages and linguistics.

ORGANIZATIONAL CHART FLL

ORGANISATIONAL CHART
Faculty of Languages and Linguistics

UNIVERSITY OF MALAYA

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DR. SOH BEE KWEE

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INFORMATION AND PROGRAMME STRUCTURE

MASTER OF ENGLISH LANGUAGE STUDIES

1. **Programme of Studies**

   The Master of English Language Studies is a master's programme by coursework. This programme introduces key concepts and issues in the acquisition, use and teaching and learning of English. Upon completing the programme, individuals will be equipped with knowledge and research skills related to the acquisition, use and the teaching and learning of English.

2. **Admission Requirements**

   (1) Admission Qualifications

   (i) A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in the field of English language or linguistics studies,

   or

   (ii) A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in a non-language or linguistics related field; and a minimum of one year's working experience in a field related to studies in English language use or linguistics,

   or

   (iii) A bachelor's degree with a CGPA of not lower than 3.0 or equivalent; and a minimum of two years' working experience in a field related to English language use or linguistics,

   or

   (iv) Other qualifications approved by the University of Malaya's Senate from time to time

   (2) English Language requirements for international applicants:

   Before registering, international applicants are required to obtain a minimum IELTS (Academic) overall band of 7.0 or a minimum score of 700 for the paper based TOEFL.

3. **Course Duration**

   The minimum duration for this programme is two (2) normal semesters, one (1) special semester; the maximum duration is eight (8) semesters

4. **Course Structure**

   The following is the course structure for the Degree of Master of English Language Studies:

(a)   This programme comprises 2 parts which are:

    i. Part I (coursework): 30 credit hours including the following courses

Core Course*	12 credit hours
Elective Program Course*	3 credit hours
Elective Faculty Course	9 credit hours

    * Passed with minimum Grade B and not redeemable

    ii. Part II (research): a research project which involves research resulting in a research report worth 16 credit hours.

(b)   Details of the courses offered are subject to the University of Malaya's Senate's approval from time to time which acts upon the recommendation of the Faculty/ Academy/Centre/Institute, and candidates will be informed of courses offered at the beginning of each session.

(c)   The list of courses approved by the Senate is presented in List 1

List 1

Part	Component	Course	Credit
Part I Course	Core	TOX7001: Research Methodology	3
		TQA7002: Social Dimension of English	3
		TQA7003: Structure of English	3
		TQA7004: Variations of English	3
	Elective Programme (choose 1)	TQA7005: English Language Acquisition and Development	3
		TQA7006: Language in English Literature	3
	Elective Faculty (choose 3)	TOX7002: Semiotics and Multimodality	3
		TOX7003: Language for Specific Purposes	3
		TOX7004: Translation Studies	3
		TOX7005: Pragmatics	3
		TOX7006: Language and Cognition	3
		TOX7007: Discourse Analysis	3
		TOX7008: Critical Discourse Analysis	3
		TOX7009: Systemic Functional Linguistics	3
		TOX7010: Sociolinguistics	3
Part II Research		TQA7001: Research Project	16
		Total credit (I and II)	**40**

International candidate is required to attend Malay Language course (TXGZ6102) before graduation.

MASTER OF ARTS (LINGUISTICS)

1. Programme of Studies

The type of programme offered for Master of Arts (Linguistics) is mixed mode programme. This programme focuses on knowledge and research skills related to language structure and use through the variety of courses offered and the dissertation.

2. Admission Requirements

(1) Admission Qualifications
  (i) A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in the field of English language or linguistics studies,

  or

  (ii) A bachelor's degree with a CGPA of not lower than 3.0 or equivalent in a non-language or linguistics related field; and a minimum of one year's working experience in a field related to studies in English language use or linguistics,

  or

  (iii) A bachelor's degree with a CGPA of not lower than 3.0 or equivalent; and a minimum of two years' working experience in a field related to English language use or linguistics,

  or

  (iv) Other qualifications approved by the University of Malaya's Senate from time to time

(2) English Language requirements for international applicants:
  Before registering, international applicants are required to obtain at least a minimum IELTS (Academic) overall band of 6.0 or a minimum score of 550 for the paper based TOEFL if their first degree was not obtained from a university in English is the medium of instruction.

3. Course Duration

The minimum duration for this programme is three (3) semesters; the maximum duration is eight (8) semesters.

4. Course Structure

The following is the course structure for the Degree in Master of Arts (Linguistics):

(a)   This programme comprises two parts which are:

  (i) Coursework of 15 credit hours including the following courses

     Core Course *   9 credit hours

     Elective Programme Course *   3 credit hours

     Elective Faculty Course   3 credit hours

     * Passed with minimum Grade B and not redeemable

  (ii) A dissertation component which involves research resulting in a dissertation worth 35 credit hours.

(b) Details of the courses offered are subject to the Senate's approval from time to time which acts upon the recommendation of the Faculty/ Academy/Centre/Institute and candidates will be informed of courses offered at the beginning of each session.

(c) The list of courses approved by the university's Senate is presented in List 2.

List 2

Part	Component	Course	Credit
Part I Coursework	Core	TOX7001: Research Methodology	**3**
		TOA7001: Fundamentals of Linguistics	**3**
		TOA7003: Approaches to Linguistics Theory	**3**
	Elective Programme (choose 1)	TOA7004: Syntax	**3**
		TOA7005: Phonetics and Phonology	**3**
		TOA7006: Lexis and Morphology	**3**
		TOA7007: Arabic Semantic Studies	**3**
		TOA7008: Arabic Grammar Structure	**3**
	Elective Faculty (choose 1)	TOX7002: Semiotics and Multimodality	**3**
		TOX7003: Language for Specific Purposes	**3**
		TOX7004: Translation Studies	**3**
		TOX7005: Pragmatics	**3**
		TOX7006: Language and Cognition	**3**
		TOX7007: Discourse Analysis	**3**
		TOX7008: Critical Discourse Analysis	**3**
		TOX7009: Systemic Functional Linguistics	**3**
		TOX7010: Sociolinguistics	**3**
		TOX7011: Issues in Arabic Translation	**3**
		TOX7012: Issues in Learning Arabic Language	**3**
Part II Research		TOA7002: Dissertation	**35**

	Total credit (I and II)	**50**

International candidates are required to attend the Malay Language course (TXGZ6102) before graduation.

DOCTOR OF PHILOSOPHY (Ph.D)

1.   Programme of Studies

This Ph.D programme is a research-based programme.

2.   Admission Requirements

(1) Admission Qualifications

(i)   A bachelor's degree in the relevant field and a CGPA of not less than 3.0 (or its equivalent);

and

(ii)   A Master's degree with a Distinction in the relevant field or a Master's degree with a CGPA of not less than 3.0 (or its equivalent), whichever is relevant

(2)   English Language requirements for international applicants:

Before registering, international applicants are required to obtain at least a minimum IELTS overall band 6.0 or a minimum score of 550 for the paper based TOEFL if their first degree was not obtained from a university in which English is the medium of instruction

3.   Course Duration

The minimum duration for this programme is four (4) semesters; the maximum duration is twelve (12) semesters.

4.   Course Structure

This Ph.D programme is based on individually supervised research. At the end of the candidate's study, a thesis must be submitted and upon successful defence of the thesis, the candidate will be granted a Ph.D.

All research proposals must be approved and supervised by the Faculty. The candidate is required to attend the Research Methodology course (TXGX6106) during his or her semester, take part in a candidature defence in the fifth semester and complete the Malay Language course (TXGZ6102) before the Ph.D degree can be conferred. The candidate will be guided by one or more supervisors to write a thesis of not more than 100,000 words in the field of languages and linguistics

SYNOPSES OF COURSES

COURSE FOR DOCTOR OF PHYLOSOPHY

TXGX6106 RESEARCH METHODOLOGY

This course covers the principles of quantitative and qualitative research, methods, important concept in research such as the validity and reliability of data as well as ethics in research. Emphasis is placed on the management of research such as preparing the research proposal and design of the study as well as data management and referencing. Students are asked to prepare a research plan that contains 5,000 words to be presented in class.

Main References:
1.Ahmad Badr. (2010). Usul al-Baht al-Ilmiy. Kuwait: Wikalah al-Matbu'at.
2.Blaxter, L., Hughes, C. and Tight, M. (2006) How to Research. 3rd. Edition. Open University Press
3.Creswell, J.W. (2014) Research Design: Qualitative, Quantitative and Mixed Methods Approaches. 4th Edition. London: Sage Publications
4.Johnson, K. (2008) Quantitative Methods in Linguistics. USA: Wiley-Blackwell.
5.Creswell, J., & Plano Clark, V. (2007). Designing and Conducting Mixed Methods Research. Thousand Oaks, CA: Sage.
6.Kimmel, Alan, J. (2007). Ethical Issues in Behavioral Research: Basic and Applied Perspectives. USA: Wiley-Blackwell.
7.Noraini Idris (2010), *Penyelidikan dalam Pendidikan* , Kuala Lumpur: McGraw-Hill.
8.Creswell, J.W. (2010). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed). New York: Pearson.

CORE COURSE FOR MASTER OF ENGLISH LANGUAGE STUDIES AND MASTER OF ARTS (LINGUISTICS)

TOX7001 RESEARCH METHODOLOGY

This course is an exploration of research method and methodology in languages and linguistics. Students will get hand-on experience in formulating a plan to collect relevant data. It will also assist in the development of skills in critiquing, evaluating and interpreting published research.

Main References:
1. Creswell, J.W. (2014). Educational research: Planning, conducting, and evaluating quantitative and

This course will form a foundation from which students may begin to conceptualize their own research proposals for their final research projects and dissertation, and to choose which methods courses best suit their purposes.

qualitative research (5 th Eds.). New York: Pearson.
2. McBurney, D.H. & White, T.L. (2010). Research methods (8 th Eds.). Belmont, CA: Wadsworth.
3. Noraini Idris. (2013). Penyelidikan dalam pendidikan. Selangor.

CORE COURSES FOR MASTER OF ENGLISH LANGUAGE STUDIES

TQA7001 SOCIAL DIMENSIONS OF ENGLISH

The course aims to equip students with an understanding of the social functions and roles of the English language in the global scene. This will include studying the status of the English language in a number of Eastern and Western communities in relation to social, political, and educational issues. Students will also be exposed to a range of approaches employed in studies which have examined the sociolinguistic aspects of the English language.

Main References:
1. Geeslin, K. L.; Long, A. Y. (2014). Sociolinguistics and second language acquisition: Learning to use language in context. London: Routledge.
2. Coupland, N. (Ed.). (2010). The handbook of language and globalization. London, UK: Wiley-Blackwell.
3. Marshall, P. J, Fox, N. A. (2012). The development of social engagement: neurobiological perspectives. UK: Oxford Scholarship Online.

TQA7003 STRUCTURE OF ENGLISH

The course aims to heighten students' understanding and knowledge of the structure of the English language. This will be realised through varied practice tasks which will examine basic and complex structures of English syntax whilst comparing them to those of other languages. Additionally, data on English usage from a wide variety of authentic sources will be gathered and analysed. This course will also provide students the opportunity to conduct research on one significant aspect of English structure.

Main References:
1. Van Gelderen, E. (2010). An introduction to the grammar of English.Syntactic arguments and socio-historical background. John Benjamins Publishing Company.
2. Nelson, G. C. ; Greenbaum, S. (2013). An introduction to English grammar. Routledge.
3. Klammer, T. P., Schulz, M. R. & Della Volpe, A. (2013) Analyzing English grammar. Pearson.
4. Greenbaum, S. (2004) A college grammar of English. London: Longman.

5. Huddleston, R.,Pullum, G. K. (2002) The Cambridge Grammar of the English language. Cambridge, Cambridge University Press.

TQA7004 VARIATIES OF ENGLISH

The course introduces students to the historical and socio-political developments in the English language which have led to the varieties of English that exist in the world today. Students will be exposed to the models and theoretical frameworks related to the spread of English and the linguistic features that characterize the existing varieties of the language. The course also discusses issues related to standardization and validation of the varieties of English, language education and language planning, and attitudes and perceptions towards the varieties of English.

Main References:
1. Galloway, N.,Rose, H. (2015). Introducing global englishes. Abingdon: Routledge.
2. Jenkins, J. (2015). Global englishes a resource book for student. (3rd Eds.). Abingdon: Routledge.
3. Sargeant, P. (2012). Exploring world englishes language in a global context. Abingdon: Routledge.
4. Schneider, E. W. (2007). Postcolonial english: Varieties around the world. Cambridge: Cambidge University Press.

TQA7005 ENGLISH LANGUAGE ACQUISITION AND DEVELOPMENT

This course explores the complex dimensions of English language acquisition and development in particular as a second language. The course will discuss a range of topics such as learning processes, linguistic factors, learner characteristics and instructional variables. It will include understanding differential rates and success in language learning. Theories which underlie past and current research in the acquisition of English as a second language will be discussed and evaluated. The course will provide students an opportunity to conduct research on a related topic.

Main References:
1. Ortega, L. (2009). Understanding second language acquisition. London: Hodder.
2. Lightbown, P. M.,Spada, N. (2013). How languages are learned. Oxford: Oxford University Press.
3. Van Patten, B. and Williams, J. (Eds.). (2015).Theories in second language acquisition: An introduction. New York: Routledge.
4. Mitchell, R., Myles, F., Marsden, E. (2013). Second language learning theories (3rd Ed.). London: Routledge.

TQA7006 LANGUAGE IN ENGLISH LITERATURE

Students in this course will explore the language of literary texts written in English by authors belonging to various nations and times, by applying the linguistic principles of stylistic analysis. Students will gain an understanding of the core topics in established stylistic analysis like textual cohesion and coherence, point of view and speech acts. They will also be introduced to new approaches in stylistics like multimodal analysis, cognitive poetics and corpus stylistics.

Main References:
1. Stockwell, P.,Whiteley, S. (Eds.). (2014). The Cambridge handbook of stylistics. Cambridge: Cambridge University Press.
2. Burke, Michael (Eds.). (2014). The Routledge handbook of stylistics. New York: Routledge.
3. Lesley, J.,McIntyre. (2010). Stylistics. Cambridge: Cambridge University Press.
4. Watson, G.,Zyngier, S. (Eds.). (2007). Literature and stylistics for language learners: Theory and practice. London: Palgrave Macmillian.
5. Simpson, P. (2004). Stylistics. A resource book for students. New York:Routledge.

CORE COURSES FOR MASTER OF ARTS (LINGUISTICS)

TOA7001 FUNDAMENTALS OF LINGUISTICS

This is a survey course which presents general principles that determine the form and development of languages. Traditional subfields of linguistics together with methods of investigating linguistic phenomena are provided to discover the rules and representations underlying the structure of particular languages which students will ultimately work with in their research.

Main References:
1. Akmajian, A., Farmer, A. K.,Harnish, R. M. (2010) Linguistics: An introduction to language and communication (6th Eds.). Cambridge, Mass: MIT Press.
2. Pavey, E. L. (2010). The structure of language: An introduction to grammatical analysis. Cambridge: Cambridge University Press.
3. McGregor, W. (2009). Linguistics: An introduction. London: Continuum International Publishing Group.
4. Aronoff, M. & Janie R. (2003). The handbook of linguistics (Eds.). Oxford, UK: Wiley-Blackwell.

TOA7003 APPROACHES TO LINGUISTICS THEORY

This course provides students with the essence of linguistics. Students will be introduced to the various schools of thought, movements and approaches in language analysis. References will be made to the antecedents of particular concepts in linguistics and the relationship of past with present. Students are familiarized with the research scope and the lineage of research interests of each of the schools of thought in linguistics. Students will be trained to organise, present and discuss questions and concerns in linguistics in a colloquium and to write a term paper of their research findings.

Main References:
1. Blevins, J. P. (2013). American Descriptivism ('Structuralism'). Oxford: Oxford Univ. Press.
2. Tallerman, M. (2011). Understanding syntax (3rd Eds.). Oxford: Routledge.
3. De Beaugrande R. Linguistic theory: The discourse of fundamental works. UK: Routledge.
4. Ungerer, F. & Schmid, H-J. (2006). An introduction to cognitive linguistics (2nd Eds.). Harlow: Pearson.
5. Butler, C. S. (2003). Structure and function: A guide to three major structural-functional theories part 1 – Approaches to the simplex clause. Amsterdam/Philadelphia: John Benjamins.
6. Sampson, G. (1980). Schools of linguistics: Competition and evolution. London: Hutchinson.

KURSUS ELEKTIF PROGRAM SARJANA SASTERA (LINGUISTIK)

TOA7004 SYNTAX

The course introduces students to the discipline of syntax. Using formal theory as a foundation, the course is an exploration into how language is investigated, described and explained in syntactic terms. Students compare and contrast language for constituency and complexity in syntactic structure. The field of grammatical research and applications is also explored for its research emphases and publications.

Main References:
1. Borsley, R. (2014). Syntactic theory: A unified approach. Routledge.
2. Carnie, A. (2012). Syntax: A generative introduction. Wiley-Blackwell, USA.
3. Radford, A. (2011) An introduction to english sentence structure. Cambridge University Press, UK.

TOA7005 PHONETICS AND PHONOLOGY

This course provides an understanding of speech production and the description of speech sounds at the segmental and suprasegmentally levels. Students will be trained to transcribe using IPA conventions. Skills to conduct empirical research in the field of phonetics and phonology will be explored.

Main References:
1. Clark, J., Yallop, C.,Fletcher, J. (2007). An Introduction to phonetics and phonology (3rd ed.). Oxford: Blackwell Publishing.
2. Johnson. K. (2012). Acoustic and auditory phonetics (3rd ed.). Malden, Mass. : Wiley-Blackwell
3. Ladefoged, P. (2012). Vowels and consonants (3rd ed.). Oxford, Wiley-Blackwell.
4. Odden, D. A. (2013). Introducing phonology (2nd ed.). Cambridge: Cambridge University Press.

TOA7006 LEXIS AND MORPHOLOGY

This course explores the ways in which words are structured to construct meaningful units. Students will be trained to develop skills in analysing the relationship between morphology and lexical semantics. The course will also include meaning construction of words in their diachronic and pragmatic contexts. Through lectures, readings, discussions, and the carrying out of assignments, students will learn how words gain their status at different linguistic levels.

Main References:
1.Bauer, L. (2003). Introducing linguistic morphology. Edinburgh: Edinburgh University Press.
2.Campbell, L. (2013). Historical linguistics: An introduction (3rd Eds.). Cambridge: MIT Press.
3. Dixon, R.M.W. (2014). Making new words: Morphological derivation in english. Oxford: Oxford University Press.
4.Radford. A. et al. (2007). Linguistics: An introduction (2nd. Eds.). Cambridge: Cambridge University Press.
5. Dirven, R. & Verspoor, M. (2004) Cognitive exploration of language and linguistics (2nd eds.). Amsterdam: John Benjamins.
6. McGregor, William B. (2015). Linguistics: An introduction (2nd. Eds.)London: Bloombury.
7. McGregor, Willilam. B. (2015). Linguistics: An introduction. Answer key. London: Bloombury.

TOA7007 ARABIC SEMANTIC STUDIES

This course discusses the results of Arabic semantic studies in ancient and modern times. It also touches on the comparisons between Arabic and non-Arabic studies, especially in Western literature. Various issues of semantics such as synonym, homonym, and expansion of meaning and translation problems are also discussed.

Main References:
1.Ahmad Mukhtar 'Umar. (2012). 'Ilm al-Dilalah. Kaherah: 39;Alam al-Kutub.
2.`Ukashah, Mahmud. (2011). Al-Tahlil al-Lughawiy Fi Daw39; `Ilm al-Dilalah. Kaherah : Dar al-Nashr li al-Jami`ah.
3.Abd al-Latif, Muhammad Hamasah. (2010). al-Nahw wa al-Dalalah. Kaherah: Dar al-Shuruq.

TOA7008 ARABIC GRAMMAR STRUCTURE

This course discusses the general structure of Arabic grammar which includes the fields of morphology and syntax. The course also emphasizes the development of grammar scholars view in the construction of knowledge of grammar since the first century (AH) and their research in terms of patterns, derivation, remuneration, gender, number, compatibility and so on. It also analyses the structure of Arabic morphology and syntax found in a variety of classical and modern texts.

Main References:
1. Subhi al-Salih. (2012). Dirasat Fi Fiqh al-Lughah . Beirut: Dar al-'Ilm Li al-Malayin.
2.Tammam Hassan. (2011). al-Lughah al-`Arabiyyah Ma`naha wa Mabnaha. Kaherah: al-Hay'ah al-Misriyyah al-`Ammah Li al-Kitab.
3.`Abd al-Latif, Muhammad Hamasah. (2011). al-Nahw wa al-Dalalah. Kaherah: Dar al-Shuruq.

ELECTIVE FACULTY COURSES FOR MASTER OF ENGLISH LANGUAGE STUDIES AND MASTER OF ARTS (LINGUISTICS)

TOX7002 SEMIOTICS AND MULTIMODALITY

This course introduces students to the various concepts, theories and approaches in semiotics and multimodal research. Students will explore how meaning making is a social practice in all modes of communication. Students will be also taught how to analyse various multimodal texts using different approaches. The course also aims to prepare

Main References:
1.Chandler, D. (2007). Semiotics. London: Routledge
2.Kress, G. (2010). Multimodality. A social semiotic approach to

students to design and produce research based on semiotics and multimodality studies.

contemporary communication. London: Routledge
3.Kress, G.,Van Leeuwen, T. (2007). Reading images. London: Routledge.
4.Stjernfelt, F., Bundgaard P. (Eds.). (2011). Semiotics. London: Routledge.
5. Thurlow, C.,Jaworski, A. (2011). Semiotic landscapes. London: Continuum
6.Van Leeuwen, T. (2005). Introducing social semiotics. London: Routledge.

TOX7003 LANGUAGE FOR SPECIFIC PURPOSES

This course introduces students to the current theories and practices related to the planning of a Language for Specific Purposes (LSP) training programme for a group of target learners. Students are exposed to genre analysis among others as a research approach to critically examine the structure of various texts used in both the academic and professional settings. An interactive and practical approach, incorporating group discussions, case study, and presentations, is applied enabling students to carry out a needs analysis and design an LSP/ESP training programme for any organization. Students will also prepare a proposal of the training programme that they design.

Main References:
1. Gollin, Sandra M.M and David R. Hall (2012). Language for Specific Purposes (Research and Practice in Applied Linguistics). New Zealand: MacMillan Publishers.
2. Basturkmen, Helen (2010). Developing Courses in ESP. London: Palgrave Macmillan
3. Belcher, Diane Dewhurst (2009). English for Specific Purposes in Theory and Practice. University of Michigan.
4. Swales, J.M. (1990). Genre Analysis: English in Academic and Research Settings. Cambridge: Cambridge University Press.
5. Hutchinson, Waters (1987). English for Specific Purposes. Cambridge: Cambridge University Press.
6. Bhatia, V.K. (1993). Analysing Genre. London: Longman.
7. Bhatia, V.K. (2004). World of Written Discourse. London: Longman.
8. Kress, G. & van Leeuwen, T. (1996, 2006). Reading Images: The

	Grammar of Visual Design. London: Routledge. 9. Douglas, Dan. (2000) Assessing Language for Specific Purposes. Cambridge: Cambridge University Press.

TOX7004 TRANSLATION STUDIES

This course introduces translation as a bilingual communication process involving interactions between cognitive and psycholinguistic processes in the transfer of meaning in different cultural and social contexts. Among issues explored are (1) the concept of equivalence and its relevance in the current translation scenario; (2) the role of linguistics in translation and how it helps to resolve translation problems, and (3) the role of translators and the issue of professionalism.	Main References: 1. Baker, M. (2011). In other words: A coursebook on translation. 2nd Edition. London: Routledge 2. Bell R.T. (1991). Translation and translating. London: Longman 3. Danks et al. (1997). Cognitive processes in translation & interpreting. London: Sage Publications 4. Hatim B. (2001). Teaching and researching translation. London: Longman 5. Hatim, B. & Mason, I. (1990). Discourse and the translator. London; New York: Longman 6. Munday J. (2012). Introducing translation studies: theories and applications. Third Edition. London:Routledge 7. Venuti, L. (2000). The Translation Studies Reader. New York:Routledge 8. House, J. (Ed.). (2014). Translation: A multidisciplinary approach. UK: Palgrave Macmillan.

TOX7005 PRAGMATICS

The course focuses on language use in cultural contexts, particularly how meaning is constructed and communicated. The aim of this course is to discuss major pragmatic theories and their practical application to the analysis of empirical data as well as the latest developments in pragmatics. The final part of the course will train students to integrate theoretical principles in conducting research and to produce a project paper.	Main References: 1. Archer, D. et al. (2012). Pragmatics: An advanced resource book for students. Routledge. 2. Birner, B.J. (2013). Introduction to pragmatics. Wiley-Blackwell 3. Culpeper, J. (2011). Impoliteness: Using language to cause offence. CUP.

4. Grundy, P. (2008). Doing pragmatics. Hodder Education
5. Huang, Y, (2007). Pragmatics. OUP.
6. Sperber, D. & Wilson, D (2005). Pragmatics. In F. Jackson & M. Smith (eds). Oxford handbook of contemporary philosophy. Oxford.

TOX7006 LANGUAGE AND COGNITION

This course explores the ways in which language is related to cognition with a special focus on meaning. Students will acquire knowledge of different approaches in cognitive linguistics and deepen their knowledge of the field by studying current research activities described in journal papers and book chapters. Through lectures, readings, discussions, and the carrying out of assignments, students will learn how language and conceptualisation are interlinked and how a cognitive framework can shed light on the nature of human language.

Main References:
1. Evans, V., Green, M. (2006). Introduction to cognitive linguistics. Edinburgh: Edinburgh University Press.
2. Geeraerts, D., Cuyckens, H. (Eds.). (2007). The Oxford handbook of cognitive linguistics. Oxford: OUP.
3. Handl, S. & Schmid, H-J. (Eds.) (2011). Windows to the mind. Berlin/New York: De Gruyter Mouton.Lakoff, G., &Johnson, M. (2003). Metaphors We Live By (2nd. ed.). Chicago: University of Chicago Press.
4. Langacker, R. (2013). Essentials of cognitive grammar. Oxford.OUP.
5. Levinson, S. (2004). Space in language and cognition. Cambridge: CUP.
6. Moore, K. (2014). The spatial language of time. Amsterdam/ Philadelphia: John Benjamins.

TOX7007 DISCOURSE ANALYSIS

This course introduces students to the social production of meaning in discourse studies through a survey of the main strands in contemporary discourse analysis. Students will be taught the theoretical knowledge and empirical tools of various approaches to the analysis of discourse. Finally, the course aims to prepare students to carry out research using discourse analytical methods.

Main References:
1. Angermueller, J., Maingueneau D. &; Wodak, R. (2014). The discourse studies reader. Amsterdam: John Benjamins.
2. Alba-Juez, L. (2009). Perspectives on discourse analysis.Cambridge.
3. Gee, J. P.; Handford, M (eds). (2012). The routledge handbook of

discourse analysis. Routledge: London.
4.Hyland, K., Paltridge, B. (2011). The continuum companion to discourse analysis. Continuum: London.
5.Johnstone, B. (2007). Discourse analysis. Oxford: Wiley-Blackwell.
6.Renkema, J. (2004). Introduction to discourse studies. Amsterdam: John Benjamins.

TOX7008 CRITICAL DISCOURSE ANALYSIS

This course introduces students to the main approaches to critical discourse analysis. It aims to provide students with the theoretical knowledge and analytical tools that will enable them to examine issues of social significance. The focus is on investigating the different ways in which discourse is connected to power and ideology and hidden agendas. Learners will be taught how to analyse suitable data using selected approaches.

Main References:
1.Fairclough, N. (2010). Critical discourse analysis: The critical study of language. London: Routledge.
2.Fairclough, N (2014). Language and power. London: Routledge.
3.Wodak, R., & Meyer, M. (2009). Methods of critical discourse analysis. London: Sage.
4.Reisigl, M., Wodak, R. (2001). Discourse and discrimination: Rhetorics of racism and antisemitism. London: Routledge
5.Dijk, Teun A. Van. (1984). Prejudice in discourse. Amsterdam: John Benjamins Publishing Company.
6. Van Leeuwen, T. (2010). Discourse and practice. Oxford
7. Wodak, R. (2011). The discourse of politics in action. Palgrave: London.

TOX7009 SYSTEMIC FUNCTIONAL LINGUISTICS

The course is devoted specifically to Halliday's Systemic Functional Linguistics (SFL) and is inspired by Halliday's notion of language as a socio-semiotic entity. The course provides an introduction to the principles and practices

Main References:
1.M.A.K. Halliday & C.I.M. Matthiessen. (2014). 3 rd ed. An Introduction to Functional

underlying SFL in the context of an overall model of language and a demonstration of its efficacy in analysing and interpreting authentic texts from a variety of genres. Students will be equipped with a set of functional linguistic tools and strategies for seeing how meaning is constructed in texts of different genres and styles. Recent SFL research and publications are also reviewed. No previous knowledge of theory of grammar is assumed.

Grammar. London; New York; Routledge.
2. Thompson, Geoff. (2014). Introducing Functional Grammar. London New York; Routledge.
3. Fawcett, Robin (2010) A Theory of Syntax for Systemic Functional Linguistics (Current Issues in Linguistic Theory). Amsterdam: Benjamins.
4. Sriniwass, S. (2010). Knowledge construction in the genre of chemistry textbooks: a systemic functional perspective (Part 1 and Part 2). Saarbrucken, Germany: VDM
5. Halliday, M.A.K. & Jonathan J. Webster (Ed.) (2009). The essential halliday. London: Continuum.
6. Coffin, C., Donohue, J., North, S.P. (2009). Exploring grammar: from Formal to Functional. Abingdon: Routledge.

TOX7010 SOCIOLINGUISTICS

This course looks at the relationship between language, nationhood and society in multilingual countries. It also assesses main sociolinguistic issues and the use of language in relation to social variables, and the construction of social identity, power and solidarity through language. Research on sociolinguistic issues and realtion areas will also be discussed.

Main References:
1.Holmes, J. (2013). An Introduction to Sociolinguistics, 4th ed. Harlow, Essex: Longman.
2.Hernández-Campoy, J.M., Conde-Silvestre, J.C. (Eds). (2014). The Handbook of Sociolinguistics. MA:Wiley Blackwell
3. Wardhaugh, R. (2010). (6 th Ed.). An Introduction to Sociolinguistics, U.K.: Wiley-Blackwell.
4.Chambers, J. K. (2009). Sociolinguistic Theory: Linguistic Variation and Its Social Significance. Chichester, U.K.; Malden, MA: Blackwell.
5.Mesthrie, R. et al. (2000). Introducing Sociolinguistics, U.K.: Edinburgh Univ. Press.
6. Romaine, S. (2000). Language in Society: An Introduction to Sociolinguistics. U.K.:Oxford.

ELECTIVE FACULTY COURSES FOR MASTER OF ARTS (LINGUISTICS)

TOX7011 ISSUES IN ARABIC TRANSLATION

This course analyses the concept and issues of two-way Arabic-Malay translation. Students are trained to formulate issues on translation by based on translation samples taken from various sources. They will also be trained to integrate theories of translation in two-way Arabic-Malay translation activities in various genres, such as religion, literature and law.	Main References: 1. As`ad Muzaffar al-Din Hakim. 2010. 'Ilm al-Tarjamah al-Nazariy. Damsyiq: Talasdar. 2. Didarwiy. 2011. 'Ilm al-Tarjamah bayna al-Nazariyah wa al-Tiba`ah wa al-Nasyr. Tunisia: Maktabah al-'Arabiy. 3. Inaniy, Muhammad. 2012. Fann al-Tarjamah. Beirut: Maktabah Lubnan.

TOX7012 ISSUES IN LEARNING ARABIC LANGUAGE

This course will discuss key issues related to the learning of Arabic in Malaysia and its relation to the syllabus, teachers and textbooks. Students are trained to analyse aspects of contrastive aspects of Arab-Malay and language errors in the use of Arabic. They will also be trained to assess the suitability of Arab language teaching approaches for non-Arabic speakers.	Main References: 1. Abu Zanadah, Shayan Abd al-Latif. (2010). Talim al-`Arabiyah fi al-Jami`ah, Maharatuha, Asalibuha, Taqwimuha. Kaherah: Dar al-Fikr al-`Arabiy. 2. Muhammad Salih Samak. (2012). Turuq Tadris al-Lughah al-Arabiyah. Kaherah: Maktabah Al-Anglu. 3. Taimah. (2012). al-Maharat al-Lughawiyah. Kaherah: Dar al-Fikr Al-Arabiy

RESEARCH COMPONENT FOR MASTER OF ENGLISH LANGUAGE STUDIES

TQA7002 RESEARCH REPORT

Together with the supervisor's insights, the candidate will conduct a scientific piece of research and produce the outcome in the form of a research report.	Main References: 1. Fisher, E.A., Thompson, R. (2015). Enjoy writing your science

	thesis or dissertation!: A step by step guide to planning and writing a thesis or dissertation for undergraduate and graduate science students. London: Imperal College Press. 2. Murray, R. (2011). How to write a thesis. London: Open University Press. 3. Cottrell, S. (2014). Dissertations and project reports: A step by step Guide. New York: Palgrave.

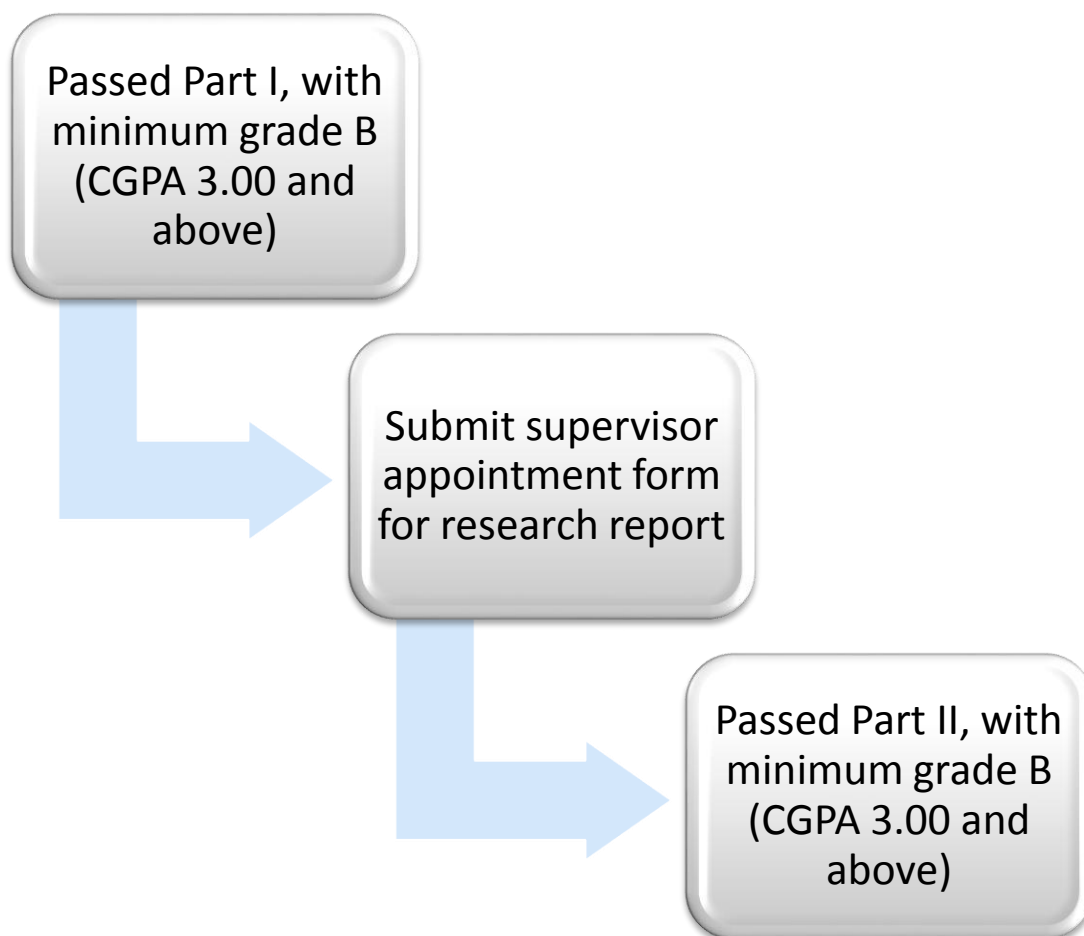**RESEARCH COMPONENT FOR MASTER OF ARTS (LINGUISTICS)**

TOA7002 DISSERTATION

Together with the supervisor's insights, the candidate will conduct a scientific piece of research and produce the outcome in the form of a dissertation.	Main References: 1. Fisher, E.A., Thompson, R. (2015). Enjoy writing your science thesis or dissertation!: A step by step guide to planning and writing a thesis or dissertation for undergraduate and graduate science students. London: Imperal College Press. 2. Murray, R. (2011). How to write a thesis. London: Open University Press. 3. Cottrell, S. (2014). Dissertations and project reports: A step by step Guide. New York: Palgrave. 4. Ismail, R. (2013). Metodologi penyelidikan: Teori dan praktis. Bangi:Penerbit Universiti Kebangsaan Malaysia.

Candidature Requirements for Master of English Language Studies Candidate (Coursework Mode)

Passed Part I, with minimum grade B (CGPA 3.00 and above)

Submit supervisor appointment form for research report

Passed Part II, with minimum grade B (CGPA 3.00 and above)

GRADUATE ON TIME (GoT) SCHEDULE FOR MASTER OF ARTS (LINGUISTICS) (MIXED MODE)

Semester	Activities	Output/ Milestones
1	**Register for Part I: Courses** ➢ Attend Bahasa Melayu course* ➢ Attend English Language course** ➢ Complete all courses in Semester I and Semester II ➢ Attend relevant workshops/ research seminars (Compulsory: EndNote, Turnitin, Stylewriter) ➢ Come up with a study plan to decide on programme specific and elective courses to take as suitable foundation for research area of interest ➢ Complete Research Methodology Course	**OUTPUT OF SEM 1:** ➢ Completed Bahasa Melayu course ➢ Completed English Language course ➢ Completed a portion of required courses ➢ Familiarized with EndNote, Turnitin, Stylewriter

2	➢ Complete all courses in Semester I and Semester II
	➢ Consult coordinator/supervisor to determine broad area of interest to research on.
	➢ Choose a research topic from a list collated by programme coordinator.
	Register for Part II : Dissertation
	➢ Prepare and present proposal
	   o Research Plan (Gantt Chart)
	   o Prepare research instruments (if applicable)
	   o Plan data collection procedures (identify research site, seek permission)
		OUTPUT OF SEM 2:
		➢ Completed all courses
		➢ Familiarized with EndNote, Turnitin, Stylewriter
		➢ Identified research topic
		➢ Research Proposal Approved by Panel
		➢ Completed draft of chapters 1, 2 & 3 (Approved by supervisor)

3	➢ Collect data/conduct experiment ➢ Analyse data ➢ Expand Research Proposal into drafts of Chapters 1, 2, 3 ➢ Finalize Draft of Chapter 1 (Introduction) and 3 (Methodology) ➢ Begin Chapter 4 (Results/Analysis) and Chapter 5 (Discussion and Conclusion) ➢ Prepare and present Candidature Defence	**OUTPUT OF SEM 3:** ➢ Collected data. ➢ Analysed data ➢ Reviewed and completed all chapters ➢ (Approved by supervisor) ➢ Completed Candidature Defence
4	➢ Submit 3 Months Notice ➢ Finalize all chapters	OUTPUT OF SEM 5:

➤ Submit dissertation for examination ➤ Committee of Examiners meeting	➤ Submitted 3 Months Notice (early semester) ➤ Submitted dissertation for examination ➤ Outcome of Committee of Examiners meeting

*Applicable to all international candidates.

** Applicable to international candidates who are writing their dissertation in languages other than English.

GRADUATE ON TIME (GoT) SCHEDULE FOR DOCTOR OF PHILOSOPHY CANDIDATES

Semester	Activities	Output/ Milestones
1	➤ Attend Research Methodology Course ➤ Attend Bahasa Melayu course* ➤ Attend English language course** ➤ Familiarization with and use of EndNote, Turnitin, editing software, data analysis and research tools ➤ Conduct Literature Review ➤ Proposal Defence	➤ Completed Research Methodology course ➤ Fulfilment of language requirements ➤ Presented research proposal
2	➤ Extend Introduction section in proposal as Chapter 1 draft ➤ Complete Literature Review ➤ Conduct pilot study / start data collection ➤ Attend at least 3 courses in Upskill Program (including GOT seminar) ➤ Prepare for Candidature Defence	➤ Literature Review ➤ Thesis Plan/Outline of Thesis ➤ Submission of Publication 1 (review paper / concept paper)
3	➤ Data analysis ➤ Candidature Defence report writing ➤ Attend at least 2 courses in Upskill Program ➤ Candidature Defence	➤ Completed Candidature Defence
4	➤ Data analysis ➤ Thesis write-up (Chapter 1, 2 & 3) ➤ Preparation of manuscripts for submission of publication ➤ Attend at least 2 courses in Upskill Program	➤ Submission of Publication 2 ➤ Completed drafts of three chapters
5	➤ Thesis write-up (complete remaining chapters) ➤ Presentation of Thesis Seminar	➤ Completed thesis draft ➤ Presented Thesis Seminar

	➢ Attend at least 2 courses in Upskill Program ➢ Submit 3 Months Notice for thesis submission ➢ Attend Thesis Bootcamp	
6	➢ Finalize and submit thesis ➢ Prepare for viva voce	➢ Submission of thesis ➢ Viva voce

PUBLICATION REQUIREMENTS FOR DOCTOR OF PHILOSOPY CANDIDATES

Doctoral candidates pursuing programmes in the field of Social Sciences must show proof of acceptance of publication as per following, prior to the Committee of Examiners meeting and viva voce:

(i) at least one (1) paper in the ISI Web of Science (WoS) journals
or;

(ii) at least two (2) publications in Category A or B refereed journals, books or book chapters as follows:

Papers in Category A journals

Publications in journals indexed by Scopus or ERA Journal List (Australian Research Council).

Papers in Category B journals

Publications in journals published by University / Department / Research Institutes / Learned or Professional Institutes. (List of Category B journals must be recognized by the Faculty).

Books or book chapters of different books

Books or book chapters published by publishers listed in the ISI Web of Science (WoS) Master Book List, Thomson Reuters or University of Malaya Press or *Dewan Bahasa dan Pustaka* or any publishers recognized by the Faculty.

One (1) publication is equivalent to one (1) book or two (2) book chapters of different books.

GUIDELINES FOR PUBLICATION REQUIREMENTS FOR DOCTOR OF PHILOSOPHY CANDIDATES

ASPECT	REMARK

(1) Type of publications	Publications accepted must be: ➢ full length articles in journals and proceedings, with impact factor, which are listed in ISI Web of Science (WoS) or Category A* or Category B* recognized by the faculty; or ➢ *books or book chapters published by publishers listed in the ISI Web of Science (WoS) Master Book List, Thomson Reuters or University of Malaya Press or Dewan Bahasa dan Pustaka or any publishers recognized by the Faculty. One (1) publication is equivalent to one (1) book or two (2) book chapters of different books. *Note: Publications in Category A or Category B refereed journals or books or book chapters are only applicable to candidates pursuing programmes in the field of Social Sciences.
(2) Authorship	Publications accepted must be published with the supervisor(s). The candidate must be the first author, or either the second or subsequent author after the supervisor(s), or the first student author. In the event, two or more candidates co-author in an article, only one candidate is allowed to use this article to fulfil his/her graduation requirement.
(3) Timing	Publications accepted must be within the candidature of the candidate.
(4) Topic of publications	Publications accepted must be related and conform to the candidate's research in his/her thesis/dissertation.
(5) Affiliation	Publications accepted must carry the affiliation of the department and/or faculty where the candidate is registered.
(6) Blacklisted journals	Publications in the following journals are NOT accepted: ➢ Publications in journals blacklisted by Malaysian Ministry of Education (MoE) ➢ Publications in Probable Predatory Journals according to Beall's List (http://scholarlyoa.com/publishers/)

OPPORTUNITIES

POSTGRADUATE RESEARCH FUND

- Postgraduate research fund is offered to support project carried out by the postgraduate candidates
- Application is open once a year
- Guideline and eligibility is annouced through email to candidates

FINANCIAL AID FOR CONFERENCE

- The Faculty of Languages and Linguistics recognises the importance of postgraduate students presenting papers at conferences and has created a fund to assist students to do this. The emphasis of the fund is provide an avenue for students to:
  - disseminate information about their current and innovative research
  - collect constructive insights into their research for improvement
  - make a name for themselves as specialists in their respective fields
  - network with other scholars for possible future professional collaborations and other opportunities
  - For overseas conferences there is a limit of RM3200 for the award. For local conferences there is a limit of RM1500 for the award

FACILITIES

Lecture Halls and Seminar Rooms

Library

Self-Access Room

Multimedia Lab

Audio Video Language Lab

Word processing and Internet

Prayer Room
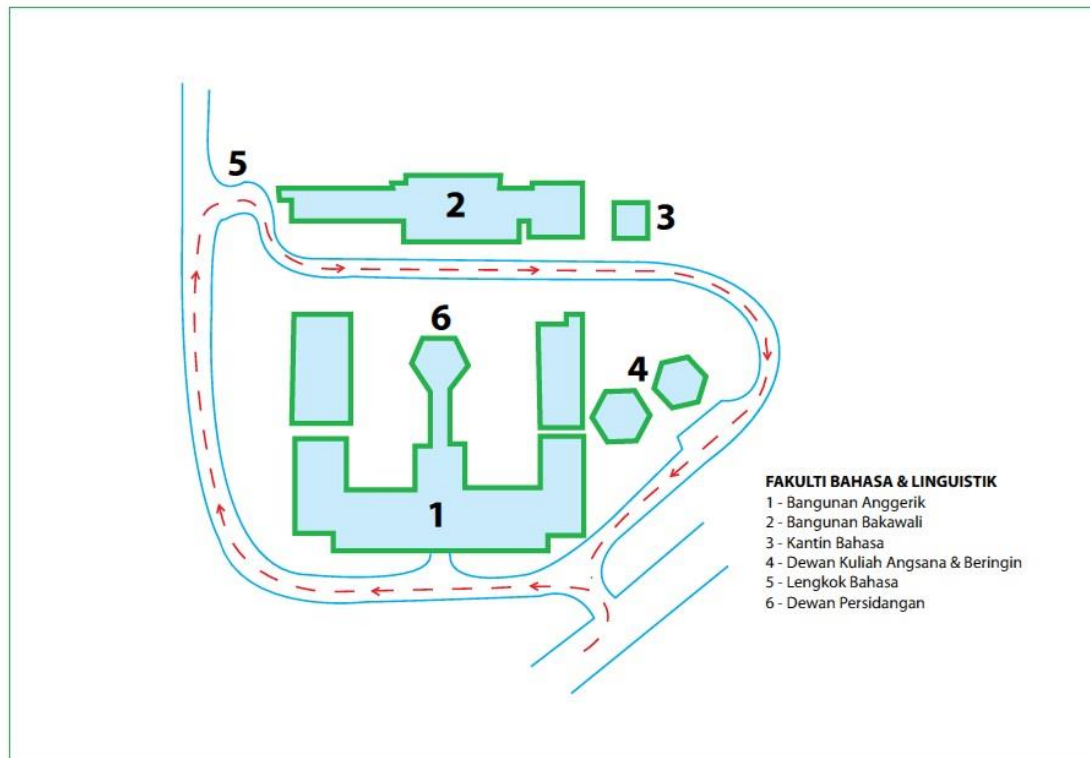
Examination Hall

Cafeteria

Free Wifi

Postgraduate Room

Cempaka Room (New Postgraduate Room)

		TELEPHONE NO.	FAX NO.
FACULTY OF LANGUAGES AND LINGUISTICS			
1	*Dean's Office*	03-79673177	03-79579707
2	*Undergraduate Studies Office*	03-79673002 /03-79673029	03-79673155
3	*Postgraduate Studies Office*	03-79673003 /03-79673144	03-79579707
4	*Research and Development Office*	03-79673160	03-79579707
5	*Department of Arabic and Middle Eastern Languages*	03-79673156	03 -79673155
6	*Department of Asian and European Languages*	03-79673063	03 -79673155
7	*Department of English Language*	03-79673032	03 -79673155
8	*Department of Malay Languages and Applied Linguistics*	03-79673065	03 -79673155
9	*Language Unit*	03-79673029	03 -79673155
INSTTITUTE OF GRADUATE STUDIES			
1	*Admission Unit*	03-79674528	03-79566634
2	*Examination Unit*	03-79674603	03 -79674606
3	*Finance and Scholarship Unit*	03-79674604	03 -79674606
4	*Thesis and Viva Unit*	03 -79676284	03 -79674606
LIBRARY			
1	*Main Library*	03-79567800	03-79673293
2	*Faculty of Languages and Linguistics Library*	03-79673092	03-79573661

PELAN BANGUNAN

FAKULTI BAHASA DAN LINGUISTIK

FAKULTI BAHASA & LINGUISTIK
1 - Bangunan Anggerik
2 - Bangunan Bakawali
3 - Kantin Bahasa
4 - Dewan Kuliah Angsana & Beringin
5 - Lengkok Bahasa
6 - Dewan Persidangan

PELAN FAKULTI BAHASA DAN LINGUISTIK
Tingkat Bawah Bangunan Anggerik

PELAN FAKULTI BAHASA DAN LINGUISTIK
Tingkat Pertama Bangunan Anggerik

PELAN FAKULTI BAHASA & LINGUISTIK (BANGUNAN BAKAWALI)

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Deputy Dean (Research and Development)
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Dr. Teoh Mei Lin

Head, Department of Malay Languages and Applied Linguistics
Dr. Soh Bee Kwee

Assistant Registrar
Emi Shaqiza Azizi

MELS Coordinator
Dr. Ng Lee Luan

MAL Coordinator
Dr. Chau Meng Huat

Postgraduate Office
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